

“A Do It Yourself!”



**Guided Study
of**

***L*uke**

**Produced by
The Discipleship Ministry**

Luke

*"A Do It Yourself"
Guided Study*

The Discipleship Ministry

The Discipleship Ministry exists to fulfill the Great Commission of Jesus Christ to "Make Disciples of All Nations" !

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"A Do It Yourself Guided Study of Luke"

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“A Do It Yourself Guide”

Purpose:

The **Guided Study** was developed to help Christians learn Scriptural Principles and Truths directly from the Word. Based on the Bible Study Method, each lesson guides the student through the steps of Observation, Interpretation and Application. The end result for the student is a more thorough knowledge of Scripture. Another important consequence is the personal application of God's Word to specific areas of the student's life resulting in spiritual growth.

Use:

The **Guided Study** is best used in a Group setting. Being part of a Study Group not only helps our **motivation** to continue in the Word, but also **guards us** from erroneous Interpretations. Group members help guard one another from incorrect and unsound interpretations by evaluating each other's interpretations in light of established Hermeneutical Principles and Biblical Truths.

Group members may choose either to complete the lessons ahead of time and discuss their answers together, or do the lessons together when they meet. Be sure to have a good study Bible and reference materials available which ever method you choose to follow!

Preparation:

Before beginning this Guided Study, familiarize yourself with the **Bible Study Method** and **Principles for Biblical Interpretation** by completing **Discipleship Study 3** available at www.BibleStudyCD.com. For further study, read:

“The Joy of Discovery” by Olletta Wald

“Protestant Biblical Interpretation” by Bernard Ramm

Doing It Yourself

PRAY that God will guide you to His Truth and keep you from error! In a continuing attitude of prayer and dependence upon God, print a copy of an entire *Guided Study Lesson*, and begin.

Text

The Bible passages are from the **New American Standard Bible** (1995 updated edition) because it is one of the most accurate modern English translations available. Special permission to reproduce the gospel of Luke was granted by The Lockman Foundation to aid your study of Scripture. The text is reprinted as a **structural diagram** to facilitate the discovery of key words and phrases, and their relationships to each other.

Observation

To discover what the Bible **Says**, read the Bible text several times and **mark** specific key words and/or phrases to highlight what you observe. (Read pages 7-11 in Discipleship Study 3) Suggested observations are provided for you to mark in the text. However, *how* you “**mark**” the text is up to you. Consider the following ways John 3:16 has been marked below:

“For God so loved the world
 that He gave His only begotten Son,
 that whoever believes in Him
 [should not] (perish)
 but have everlasting life.”

Colored Highlighters
 Underline
 Circles and Boxes
 Brackets or Parenthesis
 Arrows

Interpretation

Questions help to discover what the original author **Meant** when he wrote the text. They reveal the *meaning, significance* and *implications* of key words or phrases. It will be necessary to access other resources, including a Bible dictionary, commentaries and a Bible handbook to discover the meaning of words and gain a better understanding of the **history, geography** and **culture** that impact the meaning of a passage. Parallel verses will be examined to gain further Scriptural insight into the passage. (see pages 12-18 in Discipleship Study 3)

Principles & Truths

An indispensable skill in Bible Study is the ability to discern **Biblical Principles** in Scripture that transcend time, place and culture. By discovering these Principles, Scripture is then stated as spiritual, moral and ethical truths by which we should live. (see page 21 in Discipleship Study 3)

Example: Principles from John 3:16

1. God loves every person in the world.
2. God's Love is expressed in the giving of His only begotten Son, Jesus Christ.
3. Whoever believes in Jesus Christ has everlasting life.
4. Whoever does not believe in Jesus Christ will perish.

Applications

The purpose for Bible Study is not just to be informed, but to be **transformed** by the Word. After discovering what the passage *Says* and *Means*, we must discover what the passage **Means to Us**. (See pages 19-20 in Discipleship Study 3)

In this section, review what you discovered in your **Observations** and **Interpretations**, as well as the **Principles** you developed. From these, use the acronym **SPACE** to determine the following:

- | | |
|---------------------------|---|
| S ins | Are there any Sins that I need to personally Confess to God? |
| P romises | Are there any Promises of God that I can personally claim for my life? |
| A ttitudes/Actions | Are there any Attitudes or Actions that I need to adopt or avoid? |
| C ommands | Are there any Commands of God that I need to Obey? |
| E xamples | Are there any Examples for me to follow? |

List these applications and prayerfully apply each one. Continually **meditate** on the Truths and Principles you discerned from the Passage in order to **transform your mind, your heart and your will**, until your life is conformed to God's "**good, acceptable and perfect will**"!

Example: Applications from John 3:16.

1. Believe God loves me!
2. Believe in God's Son, Whom God gave to me, that I might have Everlasting Life.
3. Share God's Love and Promise of Everlasting Life to Everyone in the World, that they might believe and not Perish, but have Everlasting Life!

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(To study a Lesson, simply print the pages listed.)

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The Gospel of Luke

Background Study

1. How do we know Luke is the author?
2. Read the following verses: Colossians 4:14; 2 Timothy 4:11 and Philemon 1:24 and research who Luke was. Describe who he was.
3. When did he write his Gospel?
4. Why did he write it?
5. Read through the entire Gospel in one sitting. What overall theme would you give to it?

Guided Study: Luke 1:1-4

Title: _____

- 1 In as much as many have undertaken
to compile an account
of the things accomplished among us,
2 just as they were handed down to us
by those who from the beginning
were eyewitnesses
and
servants of the word,
3 it seemed fitting for me as well,
having investigated everything carefully
from the beginning,
to write it out for you in consecutive order,
most excellent Theophilus;
4 so that you may know the exact truth
about the things you have been taught.

Observation

Mark and Note ...:

- v 1 What others had attempted to do.
The number of people who had sought to compile
an account.
- v 2 How 'those' are described.
- v 3 How Luke obtained his account.
How Luke sought to write out his account.
To whom he is writing.
- v 4 Why Luke wanted us to know the things we have
been taught.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Why would "many" seek to compile an account of the things accomplished" and what were these 'things'?

v 2 What is significant about 'those' being described as "eyewitnesses"? _____

Who might these "eyewitnesses" be? _____

What does the word "word" refer to here? (see John 1:1, 14). _____

v 3 What does this verse reveal about Luke? _____

How would he have investigated "everything"? _____

Is there any significance to the name 'Theophilus' and if so what? _____

v 4 According to this verse, why can we trust Luke's account of the life of Christ? _____

Summarize this passage in your own words. _____

What **Title** would you give this passage? Write it in the space above the text. (ie. "An Introduction")

What did you learn about *God* from this passage? _____

What did you learn about yourself from this passage? _____

- Circle** the Key Verse(s) in this passage.
- Memorize** and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Guided Study: Luke 1:5-25

Title: _____

- 5 In the days of Herod, king of Judea,
there was a priest named Zacharias,
of the division of Abijah;
and he had a wife
from the daughters of Aaron,
and her name was Elizabeth.
- 6 They were both righteous in the sight of God,
walking blamelessly
in all the commandments and
requirements of the Lord.
- 7 But they had no child, because
Elizabeth was barren, and
they were both advanced in years.
- 8 Now it happened *that*
while he was performing his priestly service
before God in the *appointed* order of his division,
according to the custom of the priestly office,
he was chosen by lot to
enter the temple of the Lord and
burn incense.
- 10 And the whole multitude of the people
were in prayer outside
at the hour of the incense offering.
- 11 And an angel of the Lord appeared to him,
standing to the right of the altar of incense.
- 12 Zacharias was troubled when he saw *the angel*,
and fear gripped him.
- 13 But the angel said to him,
"Do not be afraid, Zacharias,
for your petition has been heard, and
your wife Elizabeth will bear you a son, and
you will give him the name John.
- 14 "You will have joy and gladness,
and many will rejoice at his birth.
- 15 "For he will be great in the sight of the Lord;
and he will drink no wine or liquor,
and he will be filled with the Holy Spirit
while yet in his mother's womb.
- 16 "And he will turn many of the sons of Israel back
to the Lord their God.
- 17 "It is he who will go *as a forerunner* before Him
in the spirit and power of Elijah,
TO TURN THE HEARTS OF THE FATHERS
BACK TO THE CHILDREN,
and the disobedient to the attitude of the righteous,
so as to make ready a people
prepared for the Lord."
- 18 Zacharias said to the angel,
"How will I know this *for certain*?
For I am an old man
and my wife is advanced in years."
- 19 The angel answered and said to him,
"I am Gabriel,
who stands in the presence of God,
and I have been sent to speak to you
and to bring you this good news.

Observation

Mark and Note ...:

- v 5 All the proper names in this verse.
The phrase(s) that describe each person.
- v 6 How Zacharias and Elizabeth are described.
How many of the Lord's commandments
they followed.
The word that sums up their lives.
- v 7 Zacharias' and Elizabeth's predicament.
The word that describes Elizabeth.
How they are both described.
- v 8 What Zacharias was doing "in the appointed
order".
- v 9 How Zacharias was chosen to enter the
temple.
What Zacharias did in the temple.
- v 10 Who were assembled outside the temple.
What they were doing outside.
- vs 11-12
Who appeared to Zacharias while in the
temple.
The word(s) that describes how Zacharias
responded .
- v 13 What the angel told Zacarias not to do.
What was "heard".
What Elizabeth would do..
What they would name their son.
- v 14 What Zacarias and Elizabeth would have.
How many would respond.
- v 15 Each quality prophesied about their son.
From when this son would be filled with the
Holy Spirit.
- v 16 Where he will turn many of the children of
Israel.
- v 17 What he will do before 'Him'.
In whose power and spirit he will go?
All that he will do in the "spirit and power of
Elijah".
- v 18 Zacharias' question.
Zacharias' reason for asking the question.
- v 19 The angel's name.
The angel's position.
he angel's assignment.
- Review the Text and mark other key words or phrases you
observe.

20 "And behold,
 you shall be silent and unable to speak
 until the day when these things take place,
 because you did not believe my words,
 which will be fulfilled in their proper time."
 21 The people were waiting for Zacharias,
 and were wondering at his delay in the temple.
 22 But when he came out,
 he was unable to speak to them;
 and they realized that he had seen a vision
 in the temple;
 and he kept making signs to them,
 and remained mute.
 23 When the days of his priestly service were ended,
 he went back home.
 24 After these days
 Elizabeth his wife became pregnant,
 and she kept herself in seclusion
 for five months, saying,
 25 "This is the way the Lord has dealt with me
 in the days when He looked *with favor* upon me,
 to take away my disgrace among men."

- v20 What the angel told Zacharias.
Why this was told to him.
- vs21-23
What Zacharias was unable to do.
What the people realized about Zacharias.
- v24 What happened to Elizabeth.
How long she secluded herself.
- v25 Why Elizabeth believed God dealt favorably
with her.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 5 What is significant about the descriptions Luke applies to each person? (Use a Bible Dictionary, Commentary & Atlas)

Herod: _____

Zacharias: _____

Elizabeth: _____

How is Elizabeth's background significant? _____

v 6 Why does Luke emphasize the righteousness of Zacharias and Elizabeth? _____

Does this mean they were both sinless? Why or why not? _____

v 7 What is the significance of barrenness or childlessness in this culture. (Use a Bible Dictionary/Commentary)

A common cultural belief was that a woman's barrenness was a result from her sinfulness. How does this apply to Elizabeth? _____

What does this say about bad things happening to people today? _____

v 9 According to priestly custom, lots were cast to determine who performed what priestly duties. Zacharias was chosen by lot. Was he chosen by chance or by God? Explain your answer. _____

Where was Zacharias when he burned incense? (see Bible Commentary or Encyclopedia) _____

v 10 What might the people have been praying for? _____

vs 11-12 What does the word "angel" mean? _____

The word "fear" means to be 'terrified'. What does this say about angels? _____

Read how angels are described in Matthew 28:2-4 and Revelation 10:1. How would you react if you saw a being like this? _____

vs 13-14 What does Zacharias' name mean and how does it relate to this passage? _____

What does Elizabeth's name mean and how does it relate to this passage? _____

What does the name "John" mean and how does it relate to this passage? _____

v 15 Are the qualities mentioned here a result of John's efforts or God's? _____

How is it possible for one to be "filled with the Holy Spirit", even from a mother's womb? _____

vs 16-17 Who is Elijah? _____

Compare this verse with Malachi 4:5-6. Who is John in light of that passage? _____

Who did Jesus consider John to be (see Matthew 17:10-13)? _____

v 18 Why did Zacharias question the angel? _____

In what tone do you think the question was asked and why? _____

In what ways are we like Zacharias? _____

v 19 What is significant about Gabriel identifying himself and his position? _____

In what tone do you think this response was given? _____

Besides this verse, Gabriel is mentioned in Daniel 8:16; 9:21 & Luke 1:26. How would you describe his work? _____

v 20 What was Zacharias' sin? _____

vs 21-22 What does the people's reaction reveal about how they viewed supernatural phenomenon? _____

vs 23-25 How did Elizabeth conceive the child and what does this say about Zacharias? _____

Why do you think Elizabeth hid herself? _____

What does vs 25 mean? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Guided Study: Luke 1:26-38

Title: _____

Observation

Mark and Note ...:

- 26 Now in the sixth month
the angel Gabriel was sent from God
to a city in Galilee called Nazareth,
- 27 to a virgin engaged to a man
whose name was Joseph,
of the descendants of David;
and the virgin's name was Mary.
- 28 And coming in, he said to her,
"Greetings, favored one!
The Lord *is* with you."
- 29 But she was very perplexed at *this* statement,
and kept pondering
what kind of salutation this was.
- 30 The angel said to her,
"Do not be afraid, Mary;
for you have found favor with God.
- 31 "And behold,
you will conceive in your womb
and bear a son,
and you shall name Him Jesus.
- 32 "He will be great
and will be called
the Son of the Most High;
and the Lord God will give Him
the throne of His father David;
- 33 and He will reign
over the house of Jacob forever,
and His kingdom will have no end."
- 34 Mary said to the angel,
"How can this be,
since I am a virgin?"
- 35 The angel answered and said to her,
"The Holy Spirit will come upon you,
and the power of the Most High
will overshadow you;
and for that reason
the holy Child shall be called
the Son of God.
- 36 "And behold,
even your relative Elizabeth
has also conceived a son in her old age;
and she who was called barren
is now in her sixth month.
- 37 "For nothing will be impossible with God."
- 38 And Mary said,
"Behold,
the bondservant of the Lord;
may it be done to me
according to your word."
And the angel departed from her.

- v 26 When this passage takes place.
Where the angel Gabriel was sent by God.
- v 27 Who is mentioned in this verse.
How Joseph is described.
How Mary is described.
The relationship between Joseph and Mary.
- v 28 What the angel Gabriel called Mary.
What the angel Gabriel said of Mary.
- v 29 Mary's reaction to Gabriel's words.
- v 30 What the angel Gabriel told Mary not to be
Why Mary need not fear.
- v 31 What Mary will do.
The name of Mary's Son.
- vs 32-33
Each of the things foretold of Mary's son.
How long His reign and kingdom will be.
- v 34 The reason for Mary's doubts.
- v 35 Who will come upon Mary.
What will overshadow her.
What Mary's son will be called.
- v 36 Elizabeth's relationship with Mary.
What Elizabeth has done.
What month of her pregnancy Elizabeth was in.
- v 37 What is impossible with God.
- v 38 What Mary calls herself.
According to what she desires things to be
done.
- Review the Text and mark other key words or phrases you
observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 26 This passage occurs in the sixth month of what (see verse 36)? _____

Locate the city of Nazareth in an atlas. Note where it lies in relation to Jerusalem.

vs 27 What is significant about Mary being a virgin? _____

What is significant about Joseph being of the house of David? _____

The name "Mary" comes from 'Miriam', Moses' sister, and means 'rebellion'. How does this relate to Mary herself? _____

vs 28 What is significant about what the angel says about Mary? _____

vs 29 What 'troubled' Mary about Gabriel's 'salutation'? _____

vs 30 Gabriel called Mary by name. Why is that significant? _____

vs 31 Why is Mary told to name her son "Jesus"? _____

vs 32-33 Read 2 Samuel 7:8-12, 16. How is this prophecy fulfilled in Jesus? _____

How is Jesus both the 'Son of the Most High' and the "son of David"? _____

What is significant about Jesus' kingdom? _____

vs 34 What was Mary's thinking? _____

vs 35 Describe how Mary would conceive a Son. _____

How does this explain why her son would be called the Son of God? _____

vs 36 Why does Gabriel tell Mary about her cousin? _____

vs 37 What does this verse mean? _____

vs 38 What is significant about how Mary views herself? _____

What is significant about her request? _____

How did Mary's response differ from Zacharias'? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 1:39-56

Title: _____

- 39 Now at this time Mary arose
and went in a hurry to the hill country,
to a city of Judah,
40 and entered the house of Zacharias
and greeted Elizabeth.
41 When Elizabeth heard Mary's greeting,
the baby leaped in her womb;
and Elizabeth was filled with the Holy Spirit.
42 And she cried out with a loud voice and said,
"Blessed *are* you among women,
and blessed *is* the fruit of your womb!
43 "And how has it *happened* to me,
that the mother of my Lord would come to me?
44 "For behold,
when the sound of your greeting reached my ears,
the baby leaped in my womb for joy.
45 "And blessed *is* she who believed
that there would be a fulfillment
of what had been spoken to her by the Lord."
46 And Mary said:
"My soul exalts the Lord,
47 And my spirit has rejoiced in God my Savior.
48 "For He has had regard
for the humble state of His bondservant;
For behold, from this time on
all generations will count me blessed.
49 "For the Mighty One has done great things for me;
And holy is His name.
50 "AND HIS MERCY IS UPON GENERATION AFTER
GENERATION TOWARD THOSE WHO FEAR HIM.
51 "He has done mighty deeds with His arm;
He has scattered
those who were proud
in the thoughts of their heart.
52 "He has brought down
rulers from *their* thrones,
And has exalted
those who were humble.
53 "HE HAS FILLED
THE HUNGRY WITH GOOD THINGS;
And sent away
the rich empty-handed.
54 "He has given help
to Israel His servant,
In remembrance of His mercy,
55 As He spoke to our fathers,
To Abraham and his descendants forever."
56 And Mary stayed with her about three months,
and *then* returned to her home.

Observation

Mark and Note ...:

- v 39 Where Mary went.
How Mary went to the hill country.
- v 40 Where Mary entered.
Who she greeted.
- v 41 How Elizabeth's baby reacted to Mary's
greeting.
How Elizabeth reacted to Mary.
- v 42 How Elizabeth cried out.
The two blessings.
- v 43 How Elizabeth addresses Mary.
- v 44 How the baby leapt in Elizabeth's womb.
- v 45 Why Mary was blessed.
What Mary believed.
- v 46 How Mary's soul responded to God.
- v 47 How Mary's spirit responded to God.
- v 48 How Mary sees herself in relation to God.
What others will consider her.
- v 49 What the 'Mighty One' had done.
- vs 50-55
God's actions, and to whom those actions were
directed.
- v 56 How long Mary stayed with Elizabeth before
returning home.
- Review the Text and mark other key words or
phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 39 What do you think went through Mary's mind as she journeyed to Judah. _____

vs 40-41 Why do you think the baby leaped in Elizabeth's womb? _____

What does it mean that Elizabeth was "filled with the Holy Spirit"? _____

vs 42-43 How do you think Elizabeth knew about Mary's baby and his identity? _____

Who does Elisabeth believe Mary's baby is? _____

What does this teach you about being "filled with the Holy Spirit"? _____

vs 44 What does the baby's reaction tell you about unborn babies? _____

vs 45 Paraphrase this verse in your own words. _____

How does this verse relate to our faith in God? _____

vs 46-47 What does Mary mean by her statements in these verses? _____

vs 48 What is a "bondslave" and how does it relate to Mary? _____

What does Mary mean when she says "all generations will count me blessed"? _____

vs 49 What great things might Mary be thinking God has done for her? _____

vs 50-55 What is significant about, or implied by, each of God's actions toward those mentioned in these verses?

vs 55 How does God speak to us today? _____

vs 56 Why do you think Mary stayed with Elizabeth for three more months? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text. (ie. "An Introduction")

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Guided Study: Luke 1:57-66

Title: _____

- 57 Now the time had come for Elizabeth to give birth, and she gave birth to a son.
- 58 Her neighbors and her relatives heard that the Lord had displayed His great mercy toward her; and they were rejoicing with her.
- 59 And it happened that on the eighth day they came to circumcise the child, and they were going to call him Zacharias, after his father.
- 60 But his mother answered and said, "No indeed; but he shall be called John."
- 61 And they said to her, "There is no one among your relatives who is called by that name."
- 62 And they made signs to his father, as to what he wanted him called.
- 63 And he asked for a tablet and wrote as follows, "His name is John." And they were all astonished.
- 64 And at once his mouth was opened and his tongue loosed, and he *began* to speak in praise of God.
- 65 Fear came on all those living around them; and all these matters were being talked about in all the hill country of Judea.
- 66 All who heard them kept them in mind, saying, "What then will this child *turn out to be*?" For the hand of the Lord was certainly with him.

Observation

Mark and Note ...:

- v 57 What time it was.
To whom Elizabeth gave birth.
 - v 58 How Elizabeth's neighbors and relatives viewed his birth.
 - v 59 What they came to do with the child.
On what day they did this.
What they were going to call the child.
Why they were going to call him Zacharias.
 - v 60 What Elizabeth said the child's name should be.
 - v 61 Who among Elizabeth's relatives had that name.
 - v 62 How they communicated with Zacharias.
 - v 63 What Zacharias wrote on the tablet.
The people's reaction.
 - v 64 What happened to Zacharias.
When this happened.
The first thing he began to speak.
 - v 65 What came upon those living there.
Where this news spread to.
 - v 66 What the people were saying about the child.
What they believed was with the child.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 57-58

What do you think Elizabeth learned about God from the birth of her son? _____

What do you think the birth taught Elizabeth's acquaintances about God? _____

vs 59-63

Read Genesis 17:7-12. What is the reason for circumcision? _____

What do you learn about the giving of a name from this passage? _____

What does the name "John" mean and how why is it a fitting name? _____

vs 64-66

What is significant about verse 64? _____

Why did the people react in "fear" (dread/terror). _____

Why did they think as they did (v 66)? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Guided Study: Luke 1:67-80

Title: _____

Observation

Mark and Note ...:

67 And his father Zacharias was filled with the Holy Spirit,
and prophesied, saying:
68 "Blessed be the Lord God of Israel,
For He has visited us
and accomplished redemption for His people,
69 And has raised up a horn of salvation for us
In the house of David His servant--
70 As He spoke by the mouth of His holy prophets
from of old--
71 Salvation FROM OUR ENEMIES,
And FROM THE HAND OF ALL WHO HATE US;
72 To show mercy toward our fathers,
And to remember His holy covenant,
73 The oath which He swore to Abraham
our father,
74 To grant us that we,
being rescued from the hand of our enemies,
Might serve Him without fear,
75 In holiness and righteousness before Him
all our days.
76 "And you, child,
will be called the prophet of the Most High;
For you will go on BEFORE THE LORD
TO PREPARE HIS WAYS;
77 To give to His people *the* knowledge of salvation
By the forgiveness of their sins,
78 Because of the tender mercy of our God,
With which the Sunrise from on high
will visit us,
79 TO SHINE UPON THOSE
WHO SIT IN DARKNESS
AND THE SHADOW OF DEATH,
To guide our feet into the way of peace."
80 And the child continued to grow
and to become strong in spirit,
and he lived in the deserts
until the day of his public appearance to Israel.

- v 67 What state Zacharias was in.
What he did while in that state.
- v 68 Who Zacharias blessed.
What God had done for Israel.
- v 69 What God raised up for Israel.
In whose "house" or family it was raised up.
- v 70 Through whom God spoke in the past.
- v 71 From what God would save Israel.
- v 72 To whom God would show mercy.
What God will remember.
- v 73 To whom God swore an oath.
- v 74 What we might do having been rescued.
- v 75 How might we serve Him.
- v 76 Who is being addressed.
What the child will be called.
- v 76 Before whom this child will go.
What the child will do as he goes before the Lord.
- v 77 On what "salvation" is based.
- v 78 Who/what will visit us.
- v 79 Two things the Sunrise will do.
Two places those who will be illumined sit.
- v 80 Where the child was strong.
Where the child lived.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 67 What does it mean to Prophecy? _____

How does prophesying relate to being "filled with the Holy Spirit"? _____

vs 68 Why does Zacharias bless the God of Israel? _____

vs 69 From this passage and 2 Samuel 22:1-4, who or what is the "horn of salvation"? _____

vs 71 What kind of salvation will the "horn of salvation" establish? _____

vs 72-73

Read the promises God made to Abraham in Genesis 12:1-3; 15:1, 5, & 7.

What oath might Zacharias be thinking of here? _____

vs 74-75 Which 'enemies' was Zacharias referring to? _____

vs 76 Read Malachi 3:1 & Isaiah 40:3. According to these verses, before whom will Zacharias' son go to prepare the way? _____

vs 77 What is the reason for the child's ministry? _____

How is salvation described here? _____

vs 78 What or Who is the "Sunrise from on high" that will "visit us"? _____

What is significant about the way with which the Sunrise will visit us? _____

vs 79 Read Isaiah 60:1-2 & Psalm 107:10-14. How do these passages give insight into what Zacharias is saying about his son? _____

vs 80 What does it mean that the child became "strong in spirit"? _____

How does this verse fulfill what was spoken by the angel in Luke 1:15-16? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 2:1-7

Title: _____

- 1 Now in those days
a decree went out from Caesar Augustus,
that a census be taken
of all the inhabited earth.
- 2 This was the first census taken
while Quirinius was governor of Syria.
- 3 And everyone was on his way
to register for the census,
each to his own city.
- 4 Joseph also went up from Galilee,
from the city of Nazareth,
to Judea,
to the city of David
which is called Bethlehem,
because he was of the house and family
of David,
- 5 in order to register along with Mary,
who was engaged to him, and was with child.
- 6 While they were there,
the days were completed for her to give birth.
- 7 And she gave birth to her firstborn son;
and she wrapped Him in cloths,
and laid Him in a manger,
because there was no room for them
in the inn.

Observation

Mark and Note ...:

- v 1 In which days Luke is writing.
Who sent out the decree.
The content of the decree.
 - v 2 Who was governor of Syria.
 - v 3 Who complied with the decree.
Where they had to go.
 - v 4 All the people mentioned.
What Bethlehem was called
Why Joseph went to Bethlehem.
 - v 5 Who accompanied Joseph.
Their relationship.
Her condition.
 - v 6 What happened while they were in Bethlehem.
 - v 7 Who Mary gave birth to.
Where she lay her newborn baby.
Why she laid him there.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1 Who is Caesar Augustus and why does Luke mention him? _____

Why did Caesar take a census of all the inhabited earth? _____

vs 2 Why does Luke mention Quirinius? _____

Locate Syria in an atlas.

vs 3 Describe the situation in Israel based on this verse. _____

vs 4-5 What is the meaning and significance of 'Joseph'? _____

What is the meaning and significance of 'Bethlehem'? _____

Who is David, and why is he significant? _____

Why is Bethlehem called the "city of David"? _____

What is significant about Joseph being of the house and family of David? _____

Locate Nazareth and Bethlehem in an atlas and note the distance and roads between the two.

Why do you think the text says they "went up from Galilee"? _____

What might the journey have been like for Mary? _____

vs 6-7

What is significant about being a "firstborn son"? _____

What is a manger and why is it significant? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 2:8-20

Title: _____

- 8 In the same region
there were *some* shepherds
staying out in the fields
and keeping watch over their flock by night.
- 9 And an angel of the Lord
suddenly stood before them,
and the glory of the Lord shone around them;
and they were terribly frightened.
- 10 But the angel said to them,
"Do not be afraid; for behold,
I bring you good news of great joy
which will be for all the people;
- 11 for today in the city of David
there has been born for you a Savior,
who is Christ the Lord.
- 12 "This *will be* a sign for you:
you will find a baby wrapped in cloths
and lying in a manger."
- 13 And suddenly there appeared with the angel
a multitude of the heavenly host
praising God and saying,
- 14 "Glory to God in the highest,
And on earth peace among men
with whom He is pleased."
- 15 When the angels had gone away from them
into heaven,
the shepherds *began* saying to one another,
"Let us go straight to Bethlehem then,
and see this thing that has happened
which the Lord has made known to us."
- 16 So they came in a hurry
and found their way to Mary and Joseph,
and the baby as He lay in the manger.
- 17 When they had seen this,
they made known the statement
which had been told them about this Child.
- 18 And all who heard it
wondered at the things which were told them
by the shepherds.
- 19 But Mary treasured all these things,
pondering them in her heart.
- 20 The shepherds went back,
glorifying and praising God
for all that they had heard and seen,
just as had been told them.

Observation

Mark and Note ...:

- v 8 When the shepherds were watching their flock.
Where the shepherds were watching their flock.
 - v 9 Who suddenly stood before them.
The shepherds' reaction.
 - v 10 What the angel was bringing them.
All the adjectives.
 - v 11 What was born in the city of David
Who was born.
 - v 12 What was the "sign" given.
 - v 13 How many other angels appeared with the first.
 - v 14 The two things said by the angels.
 - v 15 What the shepherds wanted to do in Bethlehem.
 - v 16 How they shepherds went to Bethlehem.
 - v 17 What they did when they saw Mary, Joseph and the
baby.
 - v 18 How the people reacted to what they heard.
 - v 19 How Mary reacted to what she heard.
 - v 20 The verbs describing what the shepherds did as they
returned to their flock.
Why they acted in this way.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 8-9 Why do you think God sent His angel to the shepherds? _____

Picture what is happening in these verses and describe the scene. _____

vs 10-11

What is significant about each adjective ('good', 'great' and 'all') found in verse 10? _____

What do the following words mean?

'Savior' _____

'Christ' _____

'Lord' _____

How would the shepherds have understood each one? _____

vs 12-14

What does the phrase "peace among men with whom He is pleased" mean? _____

vs 15-16

What is significant about the shepherds' response? _____

How would you have reacted to what they had seen and heard? _____

vs 17-19

Why would people wonder about what the shepherds shared? _____

What do you think Mary was thinking in her heart? _____

vs 20 What do you think the shepherds were thinking as they returned to their flock? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 2:21-24

Title: _____

Observation

Mark and Note ...:

21 And when eight days had passed,
before His circumcision,
His name was *then* called Jesus,
the name given by the angel
before He was conceived in the womb.
22 And when the days for their purification
according to the law of Moses
were completed,
they brought Him up to Jerusalem
to present Him to the Lord
23 (as it is written in the Law of the Lord,
"EVERY *firstborn* MALE THAT OPENS THE WOMB
SHALL BE CALLED HOLY TO THE LORD"),
24 and to offer a sacrifice according to what
was said in the Law of the Lord,
"A PAIR OF TURTLEDOVES OR TWO YOUNG
PIGEONS."

- v 21 How many days had gone by.
What name He was given.
By whom the name was given.
When the name 'Jesus' was given to the child.
- v 22 Whose 'purification' is spoken about here.
Why they brought Jesus up to Jerusalem.
- v 23 What is written in the Law of the LORD.
Which male child is spoken about and what that
child will be called.
- v 24 What they were going to offer in Jerusalem.
What dictated this action.
- Review the Text and mark other key words or phrases you
observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 21 What are the similarities between this verse and Luke 1:59-60? _____

What is significant about the involvement of the angel in these two births? _____

v 22 Why do they need purification? (see Leviticus 12:2-6) _____

What does this imply about Mary? _____

v 23 Read Exodus 13:2, 12 & Numbers 3:13. Why do you think God claims every firstborn male? _____

v 24 Read Leviticus 12:6-8. What does this say about Mary and Joseph? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 2:25-40

Title: _____

- 25 And there was a man in Jerusalem whose name was Simeon; and this man was righteous and devout, looking for the consolation of Israel; and the Holy Spirit was upon him.
- 26 And it had been revealed to him by the Holy Spirit that he would not see death before he had seen the Lord's Christ.
- 27 And he came in the Spirit into the temple; and when the parents brought in the child Jesus, to carry out for Him the custom of the Law,
- 28 then he took Him into his arms, and blessed God, and said,
- 29 "Now Lord,
You are releasing Your bond-servant to depart in peace,
According to Your word;
30 For my eyes have seen Your salvation,
31 Which You have prepared in the presence of all peoples,
32 A LIGHT OF REVELATION TO THE GENTILES,
And the glory of Your people Israel."
- 33 And His father and mother were amazed at the things which were being said about Him.
- 34 And Simeon blessed them and said to Mary His mother,
"Behold, this *Child* is appointed for the fall and rise of many in Israel, and for a sign to be opposed--
- 35 and a sword will pierce even your own soul-- to the end that thoughts from many hearts may be revealed."
- 36 And there was a prophetess, Anna the daughter of Phanuel, of the tribe of Asher. She was advanced in years and had lived with *her* husband seven years after her marriage,
- 37 and then as a widow to the age of eighty-four. She never left the temple, serving night and day with fastings and prayers.
- 38 At that very moment she came up and *began* giving thanks to God, and continued to speak of Him to all those who were looking for the redemption of Jerusalem.
- 39 When they had performed everything according to the Law of the Lord, they returned to Galilee, to their own city of Nazareth.
- 40 The Child continued to grow and become strong, increasing in wisdom; and the grace of God was upon Him.

Observation

Mark and Note ...:

- v 25 The name of the 'man in Jerusalem'. How he is described.
- v 26 What had been revealed to him.
- v 27 How he came into the temple.
- v 28 What Simeon did with the baby Jesus.
- v 29 What Simeon said to God based on His word.
- v 30 Why Simeon said he could 'depart in peace'. What he called the baby Jesus.
- v 31 Who prepared what Simeon had seen.
- v 32 What God's 'salvation' is to the Gentiles and then to Israel.
- v 33 The reaction of the parents.
- vs 34-35
To whom Simeon speaks.
Each thing spoken by Simeon to Mary.
- vs 36-37
Who is talked about in these verses.
How she is described.
- v 38 To whom Anna kept speaking about Jesus.
- v 39 Where Jesus and His parents returned to.
- v 40 What happened to the Child.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 25 Why does Luke mention Simeon by name? _____

Describe Simeon in your own words. _____

vs 26 Why do you think Simeon was given this revelation? _____

vs 27-28

How did Simeon recognize the baby Jesus as the Christ? _____

How did you recognize Jesus as the Christ? _____

vs 29-33

Visualize and describe Simeon's reaction. _____

What is significant about Simeon's words in vs 29-30? _____

How does Jesus fulfill Simeon's statements in vs 32? _____

vs 34-35

What do the following statements by Simeon to Mary mean?

"this *Child* is appointed for the fall and rise of many in Israel" _____

"and for a sign to be opposed" _____

"and a sword will pierce even your own soul" _____

" to the end that thoughts from many hearts may be revealed" _____

vs 36-38

Describe Anna in your own words. _____

Why does Luke describe her as a "prophetess"? _____

What did she see in the baby Jesus? _____

Why is her story important for us to know? _____

vs 39 What do we learn about Joseph and Mary from this verse? _____

vs 40 Describe the develop of the Child Jesus from this verse. _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 2:41-52

Title: _____

- 41 Now His parents went to Jerusalem every year
at the Feast of the Passover.
- 42 And when He became twelve,
they went up *there*
according to the custom of the Feast;
- 43 and as they were returning,
after spending the full number of days,
the boy Jesus stayed behind in Jerusalem.
But His parents were unaware of it,
- 44 but supposed Him to be in the caravan,
and went a day's journey;
and they *began* looking for Him
among their relatives and acquaintances.
- 45 When they did not find Him,
they returned to Jerusalem looking for Him.
- 46 Then,
after three days they found Him in the temple,
sitting in the midst of the teachers,
both listening to them
and asking them questions.
- 47 And all who heard Him were amazed
at His understanding
and His answers.
- 48 When they saw Him,
they were astonished;
and His mother said to Him,
"Son, why have You treated us this way?
Behold, Your father and I
have been anxiously looking for You."
- 49 And He said to them,
"Why is it that you were looking for Me?
Did you not know that I had to be
in My Father's *house*?"
- 50 But they did not understand the statement
which He had made to them.
- 51 And He went down with them
and came to Nazareth,
and He continued in subjection to them;
and His mother treasured all *these things*
in her heart.
- 52 And Jesus kept increasing
in wisdom and stature,
and in favor with God and men.

Observation

Mark and Note ...:

- vs 41-42
How often Joseph and Mary attended the
Passover feast.
How old Jesus was.
- v 43 What Jesus did.
His parents' response.
- v 44 Why Jesus' parents were unaware Jesus was
missing.
How far the caravan had traveled.
- v 45 What they did when they realized He was
missing.
- v 46 How long they took to find Him.
Where they found Him.
What He was doing there.
- v 47 The response of His listeners.
- v 48 The reaction of Jesus' parents.
And carefully read what Mary said to Jesus.
- v 49 And carefully read Jesus' response.
Where Jesus said they should have known He
would be.
- v 50 What Joseph and Mary thought of Jesus' s
statement.
- v 51 How Jesus related to His parents.
What Mary did with 'all these things'.
- v 52 Each item Jesus kept increasing in.
- Review the Text and mark other key words or phrases you
observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 41 Describe Jesus' parents? _____

vs 42 Using a Bible commentary or encyclopedia, find out at what age Jewish children made the transition to adulthood. _____

Was Jesus considered an adult here? Why might this significant? _____

vs 43-45 Visualize and describe the caravan that Jesus' family was a part of. _____

What thoughts and emotions do you think Joseph and Mary experienced? _____

Do you think Jesus got lost, was distracted or was His absence deliberate? _____

Why do you think this? _____

vs 46 How do you think Jesus' parents felt after searching for three days? _____

What do you think Jesus' parents were thinking when they found Him in the temple amidst the doctors and why? _____

What do you think they were discussing? Why? _____

vs 48 Paraphrase Mary's question in this verse. _____

In what tone do you think her question asked? Support your answer? _____

vs 49 Paraphrase Jesus' response. What did He mean by being in His Father's house? _____

What is the tone and attitude of His response? _____

vs 50 Why do you think Joseph and Mary didn't understand Jesus' answer? _____

What does this imply? _____

vs 51 What is significant about how Jesus related to His parents? _____

vs 52 What is significant about each area of Jesus' growth? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Guided Study: Luke 3:1-14

Title: _____

- 1 Now in the fifteenth year
of the reign of Tiberius Caesar,
when Pontius Pilate was governor of Judea,
and Herod was tetrarch of Galilee,
and his brother Philip was tetrarch
of the region of Ituraea and Trachonitis,
and Lysanias was tetrarch of Abilene,
2 in the high priesthood of Annas and Caiaphas,
the word of God came to John,
the son of Zacharias,
in the wilderness.
- 3 And he came into all the district around the Jordan,
preaching a baptism of repentance
for the forgiveness of sins;
4 as it is written in the book of the words of Isaiah
the prophet,
"THE VOICE OF ONE CRYING IN THE WILDERNESS
'MAKE READY THE WAY OF THE LORD,
MAKE HIS PATHS STRAIGHT.
5 'EVERY RAVINE WILL BE FILLED,
AND EVERY MOUNTAIN AND HILL
WILL BE BROUGHT LOW;
THE CROOKED WILL BECOME STRAIGHT,
AND THE ROUGH ROADS SMOOTH;
6 AND ALL FLESH WILL SEE
THE SALVATION OF GOD.'"
7 So he *began* saying to the crowds
who were going out to be baptized by him,
"You brood of vipers,
who warned you to flee from the wrath to come?
8 "Therefore bear fruits in keeping with repentance,
and do not begin to say to yourselves,
'We have Abraham for our father,
'for I say to you that from these stones
God is able to raise up children to Abraham.
9 "Indeed the axe is already laid
at the root of the trees;
so every tree that does not bear good fruit
is cut down and thrown into the fire."
10 And the crowds were questioning him, saying,
"Then what shall we do?"
11 And he would answer and say to them,
"The man who has two tunics
is to share with him who has none;
and he who has food is to do likewise."
12 And *some* tax collectors also came to be baptized,
and they said to him,
"Teacher, what shall we do?"
13 And he said to them,
"Collect no more than what you have been
ordered to."
14 *Some* soldiers were questioning him, saying,
"And *what about* us, what shall we do?"
And he said to them,
"Do not take money from anyone by force,
or accuse *anyone* falsely,
and be content with your wages."

Observation

Mark and Note ...:

- vs 1-2 Who are mentioned in these verses.
The titles or descriptions of each person.
- v 3 Where John ministered.
What John preached.
- v 4 Which prophet is being quoted.
Where the 'voice' was crying.
What it said to make ready.
What it said to make straight.
- v 5 What will be filled.
What will be brought low.
What will become straight.
What will become smooth.
- v 6 What all flesh will see.
- v 7 What John called the people.
- v 8 John's exhortation to the people.
From what God is able to raise up Abraham's
children.
- v 9 Read what happens to the trees that do not
bear fruit.
- v 10 The people's question.
- v 11 What "the man who has two tunics" or "food" is
to do.
- v 12 What the tax collectors asked John.
- v 13 What he said they should collect.
- v 14 What the soldiers asked.
What John said not to take by force.
What they should not do falsely.
What they should be content with.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-2 What is the significance of mentioning these people? _____

Compare the Caesar mentioned here and that in 2:1. _____

Look up each person and note their place and time in history.

Tiberius Caesar: _____

Pontius Pilate: _____

Herod tetrarch of Galilee: _____

Philip, tetrarch of Ituraea and Trachonitis: _____

Lysanias was tetrarch of Abilene: _____

vs 3 Locate the Jordan in an atlas.

What is a "baptism of repentance for the forgiveness of sins"? _____

vs 4-6 Read the parallel passage in Isaiah 45:3-5.

Who is the LORD in the Isaiah passage? _____

Who is the LORD in the Luke passage? (see Luke 3:16) _____

vs 7-9 Paraphrase what John is saying in these verses. _____

Visualize John speaking these words. What is his demeanor and how are these words spoken? _____

vs 10-14 How were "tax collectors" (see Matthew 9:10-11; Luke 15:1) and "soldiers" (see John 19:2-3, 23-24) viewed

in John's time? _____

What is the essence of John's instruction to each group?

the crowd: _____

the tax collectors: _____

the soldiers: _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 3:15-20

Title: _____

Observation

Mark and Note ...:

- 15 Now while the people were in a state of expectation and all were wondering in their hearts about John, as to whether he was the Christ,
- 16 John answered and said to them all,
"As for me,
I baptize you with water;
but One is coming who is mightier than I, and I am not fit to untie the thong of His sandals; He will baptize you with the Holy Spirit and fire.
- 17 "His winnowing fork is in His hand to thoroughly clear His threshing floor, and to gather the wheat into His barn; but He will burn up the chaff with unquenchable fire."
- 18 So with many other exhortations he preached the gospel to the people.
- 19 But when Herod the tetrarch was reprimanded by him because of Herodias, his brother's wife, and because of all the wicked things which Herod had done,
- 20 Herod also added this to them all: he locked John up in prison.

- v 15 In what "state" were the people in.
What the people were wondering about John.
- v 16 What John does.
What the One who is coming will do.
Read carefully how John saw himself in comparison to the One
Who is coming.
- v 17 What is in His hand.
What He will do with it.
What He will do with the "chaff".
- v 18 What John was preaching to the people.
- vs 19-20
What John did to Herod.
Who Herodias was.
The reasons Herod was reprimanded.
What Herod did to John.

- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 15 Read the OT passages that speak of the Messiah (Christ) in Isaiah 9:6-7 & Jeremiah 23:5-6.

What kind of expectations might the people have had of John being the Christ (Messiah)? _____

vs 16 Describe how John viewed himself in comparison to the One who was coming? _____

What does being baptized with the 'Holy Spirit' and 'fire' mean? _____

vs 17 What is a "winnowing fork"? _____

What do the symbols of "wheat" and "chaff" represent? _____

What is meant by 'unquenchable fire'? _____

vs 18 What does 'gospel' mean? _____

How can John's preaching be called the 'gospel'? _____

vs 19-20

Why did John reprimand Herod? see Mark 6:17-18 _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
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Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study: Luke 3:21-38

Title: _____

- 21 Now when all the people were baptized,
Jesus was also baptized,
and while He was praying,
heaven was opened,
- 22 and the Holy Spirit descended upon Him
in bodily form like a dove,
and a voice came out of heaven,
"You are My beloved Son,
in You I am well-pleased."
- 23 When He began His ministry,
Jesus Himself was about thirty years of age,
being, as was supposed,
the son of Joseph, the son of Eli,
- 24 the son of Matthat, the son of Levi, the son of Melchi,
the son of Jannai, the son of Joseph,
- 25 the son of Mattathias, the son of Amos,
the son of Nahum, the son of Hesli, the son of Naggai,
- 26 the son of Maath, the son of Mattathias,
the son of Semein, the son of Josech, the son of Joda,
- 27 the son of Joanan, the son of Rhesa,
the son of Zerubbabel, the son of Shealtiel,
the son of Neri,
- 28 the son of Melchi, the son of Addi, the son of Cosam,
the son of Elmadam, the son of Er,
- 29 the son of Joshua, the son of Eliezer, the son of Jorim,
the son of Matthat, the son of Levi,
- 30 the son of Simeon, the son of Judah, the son of Joseph,
the son of Jonam, the son of Eliakim,
- 31 the son of Melea, the son of Menna, the son of Mattatha,
the son of Nathan, the son of David,
- 32 the son of Jesse, the son of Obed, the son of Boaz,
the son of Salmon, the son of Nahshon,
- 33 the son of Amminadab, the son of Admin,
the son of Ram, the son of Hezron, the son of Perez,
the son of Judah,
- 34 the son of Jacob, the son of Isaac, the son of Abraham,
the son of Terah, the son of Nahor,
- 35 the son of Serug, the son of Reu, the son of Peleg,
the son of Heber, the son of Shelah,
- 36 the son of Cainan, the son of Arphaxad,
the son of Shem, the son of Noah, the son of Lamech,
- 37 the son of Methuselah, the son of Enoch,
the son of Jared, the son of Mahalaleel,
the son of Cainan,
- 38 the son of Enosh, the son of Seth, the son of Adam,
the son of God.

Observation

Mark and Note ...:

- v 21 What was done to Jesus.
- v 22 What descended on Jesus.
In what form It descended.
What a voice said about Jesus.
- v 23 How old Jesus was when He began His ministry.
- vs 23-38
Read through the list of names and see how many you are familiar with.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 21 What does "baptized" mean? _____

According to previous passages, why were the people being baptized by John? _____

Why do you think Jesus was baptized? (see Matthew 3:13-15) _____

What do you think Jesus was praying about? (support your answer with Scripture) _____

vs 22 What is significant about the Holy Spirit descending upon Jesus? (see Isaiah 42:1; 53:11) _____

What is significant about what God declares about Jesus? _____

vs 23-38

Compare this list of names, comprising Jesus' genealogy with that found in Matthew 1:1-17.

Up to what person are both lists identical. Why do the lists differ at this point? _____

Compare how far back each list goes to. Why do they extend back to that person? _____

The Matthew list includes several women found in Jesus' genealogy. Familiarize yourself with each one.

What is the significance of these women in Jesus' genealogy? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
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Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 4:1-13

Title: _____

- 1 Jesus,
full of the Holy Spirit,
returned from the Jordan
and was led around by the Spirit
in the wilderness
- 2 for forty days,
being tempted by the devil.
And He ate nothing during those days,
and when they had ended,
He became hungry.
- 3 And the devil said to Him,
"If You are the Son of God,
tell this stone to become bread."
- 4 And Jesus answered him,
"It is written,
'MAN SHALL NOT LIVE ON BREAD ALONE.'"
- 5 And he led Him up
and showed Him all the kingdoms of the world
in a moment of time.
- 6 And the devil said to Him,
"I will give You all this domain and its glory;
for it has been handed over to me,
and I give it to whomever I wish.
- 7 "Therefore if You worship before me,
it shall all be Yours."
- 8 Jesus answered him,
"It is written,
'YOU SHALL WORSHIP THE LORD YOUR GOD
AND SERVE HIM ONLY.'"
- 9 And he led Him to Jerusalem and had Him stand
on the pinnacle of the temple,
and said to Him,
"If You are the Son of God,
throw Yourself down from here;
for it is written,
'HE WILL COMMAND HIS ANGELS
CONCERNING YOU
TO GUARD YOU,'
- 11 and,
'ON *their* HANDS THEY WILL BEAR YOU UP,
SO THAT YOU WILL NOT STRIKE YOUR
FOOT AGAINST A STONE.'"
- 12 And Jesus answered and said to him,
"It is said,
'YOU SHALL NOT PUT THE LORD YOUR GOD
TO THE TEST.'"
- 13 When the devil had finished every temptation,
he left Him until an opportune time.

Observation

Mark and Note ...:

- v 1 Jesus' spiritual state.
Where Jesus had come from.
Where He was being led.
What the Spirit did.
- v 2 How long Jesus was led by the Spirit in the wilderness.
What happened to Jesus in the wilderness.
What Jesus ate for 'forty days' and his physical state afterwards.
- v 3 The very first word the devil speaks to Jesus.
What the devil calls Jesus.
What the devil asked Jesus to turn the stone into.
- v 4 The first three words Jesus said to the devil.
What man shall not live on alone.
- v 5 What the devil showed Jesus.
- v 6 What the devil initially said to Jesus.
How the devil repeats this thought.
- v 7 The condition the devil offers Jesus.
- v 8 The first words Jesus speaks to the devil.
The two actions we are to render to the Lord our God.
Who we are to serve.
- v 9 What the devil led Jesus to do.
What the devil told Jesus to do.
- v 10-11
How the devil introduces the Scripture quotation.
Read the Scripture Quotation.
- v 12 The first words Jesus speaks to the devil.
What the devil should not do.
- v 13 What the devil did after finishing "every temptation."
Until when the devil left Jesus.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-2

What does it mean that Jesus was "full of the Holy Spirit"? _____

How does this relate to being "led" by the Spirit? _____

What significance is there in what happened to Christ at the Jordan and what happens to Him in this passage?

What does "devil" mean? _____

Why did Jesus not eat anything "during those days"? _____

vs 3-4

What does the devil's statement "If You are the Son of God" imply? _____

What was the target of this first temptation? _____

What is significant about Jesus prefacing His reply with "It is written"? _____

What does Jesus' reply mean? _____

vs 5-8

What is the aim of this second temptation? _____

What do you learn about the devil from verses 5-6? _____

What does verse 7 reveal about the devil? _____

vs 9-12

What is the purpose of this third temptation? _____

What do you learn about the devil from his statement "for it is written" and his quotation of Psalm 91? _____

What does Jesus' reply in verse 12 mean? _____

v 13

What do you learn about the devil from this verse? _____

What can we learn from how Jesus responded to the devil's temptations? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
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- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 4:14-30

Title: _____

- 14 And Jesus returned to Galilee
in the power of the Spirit,
and news about Him spread
through all the surrounding district.
- 15 And He *began* teaching in their synagogues
and was praised by all.
- 16 And He came to Nazareth,
where He had been brought up;
and as was His custom,
He entered the synagogue on the Sabbath,
and stood up to read.
- 17 And the book of the prophet Isaiah was handed to Him.
And He opened the book and found the place
where it was written,
- 18 "THE SPIRIT OF THE LORD IS UPON ME,
BECAUSE HE ANOINTED ME
TO PREACH THE GOSPEL TO THE POOR.
HE HAS SENT ME
TO PROCLAIM RELEASE TO THE CAPTIVES,
AND RECOVERY OF SIGHT TO THE BLIND,
TO SET FREE THOSE WHO ARE OPPRESSED,
TO PROCLAIM THE FAVORABLE YEAR OF THE
LORD."
- 19
- 20 And He closed the book,
gave it back to the attendant and sat down;
and the eyes of all in the synagogue were fixed on Him.
- 21 And He began to say to them,
"Today this Scripture has been fulfilled
in your hearing."
- 22 And all were speaking well of Him,
and wondering at the gracious words
which were falling from His lips;
and they were saying,
"Is this not Joseph's son?"
- 23 And He said to them,
"No doubt you will quote this proverb to Me,
'Physician, heal yourself!
Whatever we heard was done at Capernaum,
do here in your hometown as well.'"
- 24 And He said, "Truly I say to you,
no prophet is welcome in his hometown.
- 25 "But I say to you in truth,
there were many widows in Israel
in the days of Elijah,
when the sky was shut up for three years and six months,
when a great famine came over all the land;
- 26 and yet Elijah was sent to none of them,
but only to Zarephath, *in the land* of Sidon,
to a woman who was a widow.
- 27 "And there were many lepers in Israel in the time of
Elisha the prophet; and none of them was cleansed,
but only Naaman the Syrian."
- 28 And all *the people* in the synagogue were filled with rage
as they heard these things;
- 29 and they got up and drove Him out of the city,
and led Him to the brow of the hill
on which their city had been built,
in order to throw Him down the cliff.
- 30 But passing through their midst, He went His way.

Observation

Mark and Note ... :

- v 14 To where Jesus returned.
How He returned.
- v 15 What Jesus began doing.
How people reacted to him.
- v 16 To where He came.
What was unique about that place.
What was His custom.
- v 17 What book He opened.
- v 18 Who is upon the writer.
Why The Lord's Spirit came upon him.
Each action he was anointed to do.
To whom these actions are done.
- v 19 What will be proclaimed.
- v 20 How people reacted after Jesus sat down.
- v 21 What Jesus told the people.
- v 22 How people reacted to Jesus.
How they viewed Jesus' "words".
How they viewed Jesus Himself.
- v 23 The Proverb mentioned by Jesus.
Where Jesus had done things.
What they wanted Him to do.
- v 24 Jesus' statement regarding a "prophet".
- v 25 What Jesus says was in Israel.
In what "days" is Jesus speaking.
- v 26 Who Elijah was sent to.
Where this person lived.
- v 27 What were in Israel in the time of Elisha.
How many of them were cleansed.
Who alone was cleansed.
- v 28 How the people reacted to Jesus' words.
- v 29 What the people did.
What they intended to do.
- v 30 What Jesus did.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 14 Read Matthew 4:23-25. How does this relate to verse 14? _____

v 15 Why does Jesus begin His ministry teaching in the synagogues? _____

v 16 How might speaking in the synagogue at Nazareth differ from synagogues in other towns? _____

vs 17-19

Apply each statement from Isaiah to the life of Jesus. _____

v 21 What did Jesus mean by this statement? _____

v 22 Did the people understand what Jesus said? Why or why not? _____

Did the people understand who Jesus was? Why or why not? _____

v 23 What did Jesus mean? _____

v 24 What does Jesus' statement mean? _____

v 25-27

What did Jesus mean and imply by these two illustrations? _____

v 28 Why were the people "filled with rage" at Jesus' words? _____

v 29 How would you explain the people's actions? _____

What do you learn about them from their actions? _____

v 30 What is significant about this verse? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
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- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 4:31-44

Title: _____

- 31 And He came down to Capernaum,
a city of Galilee,
and He was teaching them on the Sabbath;
32 and they were amazed at His teaching,
for His message was with authority.
33 In the synagogue there was a man possessed
by the spirit of an unclean demon,
and he cried out with a loud voice,
34 "Let us alone!
What business do we have with each other,
Jesus of Nazareth?
Have You come to destroy us?
I know who You are--the Holy One of God!"
35 But Jesus rebuked him, saying,
"Be quiet and come out of him!"
And when the demon had thrown him down
in the midst of the people,
he came out of him without doing him any harm.
36 And amazement came upon them all,
and they began talking with one another saying,
"What is this message?
For with authority and power
He commands the unclean spirits
and they come out."
37 And the report about Him was spreading
into every locality in the surrounding district.
38 Then He got up and left the synagogue,
and entered Simon's home.
Now Simon's mother-in-law was
suffering from a high fever,
and they asked Him to help her.
39 And standing over her,
He rebuked the fever, and it left her;
and she immediately got up and waited on them.
40 While the sun was setting,
all those who had any *who were* sick
with various diseases
brought them to Him;
and laying His hands on each one of them,
He was healing them.
41 Demons also were coming out of many, shouting,
"You are the Son of God!"
But rebuking them,
He would not allow them to speak,
because they knew Him to be the Christ.
42 When day came,
Jesus left and went to a secluded place;
and the crowds were searching for Him,
and came to Him
and tried to keep Him from going away from them.
43 But He said to them,
"I must preach the kingdom of God
to the other cities also,
for I was sent for this purpose."
44 So He kept on preaching
in the synagogues of Judea.

Observation

Mark and Note ...:

- v 31 To where Jesus came.
What He did there.
- v 32 How the people reacted.
Why they reacted this way.
- v 33 Who was in the synagogue.
- v 34 What they asked Jesus.
Who they knew Jesus to be.
- v 35 What Jesus did.
What Jesus said.
What the demon did.
- v 36 How the people reacted.
What they noticed about Jesus.
- v 37 The result of this encounter.
- v 38 To whose home Jesus went.
Who was in the home.
What was wrong with with her.
- v 39 How Jesus helped her.
- v 40 Who they brought to Jesus.
What Jesus did for them.
- v 41 What the demons were shouting.
What Jesus did to the demons.
Why He did this.
- v 42 What Jesus did at daybreak.
- v 41 What the people tried to keep Him
from doing.
- v 43 What Jesus said He must do.
Why He had to do it.
- v 44 What Jesus kept doing.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 31 Locate Capernaum on a map and read about it in an encyclopedia. _____

v 33 What does it mean to be "possessed" by an unclean demon? _____

v 34 Why did the man say what he did to Jesus? _____

v 35 What do you learn about demon possession from this verse? _____

v 36 Why were the people amazed at what Jesus did? _____

v 38 Who is Simon? (Matthew 8:14 & Mark 1:29) _____

What do we learn about him here? _____

v 40 What is the significance of Jesus' healing ministry? _____

v 41 What do you learn from the demons' admission of Jesus' identity here and in verse 34? _____

Why didn't Jesus allow them to speak? _____

v 42 Why did Jesus go to a "secluded place"? _____

What do you learn about the crowds here? _____

v 43 What is the "kingdom of God"? _____

Why was Jesus sent to preach about it? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
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- 7.
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Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
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- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 5:1-11

Title: _____

- 1 Now it happened that while the crowd was pressing around Him
and listening to the word of God,
He was standing by the lake of Gennesaret;
- 2 and He saw two boats lying at the edge of the lake;
but the fishermen had gotten out of them
and were washing their nets.
- 3 And He got into one of the boats,
which was Simon's,
and asked him to put out a little way from the land.
And He sat down
and *began* teaching the people from the boat.
- 4 When He had finished speaking,
He said to Simon,
"Put out into the deep water
and let down your nets for a catch."
- 5 Simon answered and said,
"Master, we worked hard all night and caught nothing,
but I will do as You say *and* let down the nets.
- 6 When they had done this,
they enclosed a great quantity of fish,
and their nets *began* to break;
- 7 so they signaled to their partners in the other boat
for them to come and help them.
And they came and filled both of the boats,
so that they began to sink.
- 8 But when Simon Peter saw *that*,
he fell down at Jesus' feet, saying,
"Go away from me Lord,
for I am a sinful man, O Lord!"
- 9 For amazement had seized him and all his companions
because of the catch of fish which they had taken;
- 10 and so also *were* James and John, sons of Zebedee,
who were partners with Simon.
And Jesus said to Simon,
"Do not fear,
from now on you will be catching men."
- 11 When they had brought their boats to land,
they left everything and followed Him.

Observation

Mark and Note ...:

- v 1 What the crowds were doing.
Where Jesus was standing.
- v 2 What Jesus saw.
- v 3 What Jesus did.
- v 4 What Jesus told Simon.
- v 5 Simon's reply.
- v 6 What they caught.
What happened to the nets.
- v 7 What happened to the boats.
- v 8 How Simon reacted to Jesus.
What Simon said to Jesus.
- v 9 Why they were amazed.
- v 10 Who else were amazed.
How they are related to Simon.
What Jesus said to Simon.
- v 11 What they did once ashore.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Locate the lake of Gennesaret. What other name is it known by? _____

v 2 Place yourself in the scene. What do you see, hear or smell? _____

Why were the fishermen washing their nets? _____

v 3 Why did Jesus do what He did? _____

v 5 What is Simon's thinking at this point? _____

vs 6-7

What is the lesson from this miracle? _____

v 8 Why does Simon react to Jesus in this manner? _____

vs 9-10

Who are James and John? _____

What does Jesus mean by what He says to Simon? _____

v 11 What does it mean when it says, "they left everything and followed Him"? _____

What would make these men do that? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 5:12-16

Title: _____

- 12 While He was in one of the cities, behold, *there was* a man covered with leprosy; and when he saw Jesus, he fell on his face and implored Him, saying, "Lord, if You are willing, You can make me clean."
- 13 And He stretched out His hand and touched him, saying, "I am willing; be cleansed."
And immediately the leprosy left him.
- 14 And He ordered him to tell no one, "But go and show yourself to the priest and make an offering for your cleansing, just as Moses commanded, as a testimony to them."
- 15 But the news about Him was spreading even farther, and large crowds were gathering to hear *Him* and to be healed of their sicknesses.
- 16 But Jesus Himself would *often* slip away to the wilderness and pray.

Observation

Mark and Note ...:

- v 12 What Jesus beheld in one of the cities. What the man with leprosy did. What condition he [resented to Jesus. What he said to Jesus.
- v 13 What Jesus did. What Jesus said. What resulted. How the leprosy left the man.
- v 14 What Jesus told the man. Why He told him this.
- v 15 Why large crowds were gathering.
- v 16 What Jesus would often do.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 12 Research the disease of leprosy, especially in reference to Jesus' days. _____

How did the leper know Jesus could heal him? _____

What is significant about the condition the leper put on Jesus? _____

v 13 What is significant about what Jesus did? _____

What is significant about what Jesus said? _____

What does this imply about divine healing? _____

What is significant about how the leper was healed? _____

v 14 Why did Jesus tell the man not to tell anyone about what happened? _____

What is significant about what Jesus instructed him to do? _____

v 15 What is significant about the reasons why the large crowds gathered? _____

v 16 Why did Jesus often "slip away" to be alone and pray? _____

How does that relate to us? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
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- 4.
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- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 5:17-26

Title: _____

- 17 One day He was teaching;
and there were *some* Pharisees
and teachers of the law sitting *there*,
who had come from every village
of Galilee and Judea and *from* Jerusalem;
and the power of the Lord was *present* for Him
to perform healing.
- 18 And *some* men *were* carrying on a bed
a man who was paralyzed;
and they were trying to bring him in and
to set him down in front of Him.
- 19 But not finding any *way* to bring him in
because of the crowd,
they went up on the roof and let him down
through the tiles with his stretcher,
into the middle *of the crowd*,
in front of Jesus.
- 20 Seeing their faith, He said,
"Friend, your sins are forgiven you."
- 21 The scribes and the Pharisees began to reason, saying,
"Who is this *man* who speaks blasphemies?
Who can forgive sins, but God alone?"
- 22 But Jesus,
aware of their reasonings,
answered and said to them,
"Why are you reasoning in your hearts?"
- 23 "Which is easier, to say, '
Your sins have been forgiven you,' or to say,
'Get up and walk'?"
- 24 "But, so that you may know that the Son of Man
has authority on earth to forgive sins," --
He said to the paralytic--
"I say to you, get up, and
pick up your stretcher and go home."
- 25 Immediately he got up before them,
and picked up what he had been lying on,
and went home glorifying God.
- 26 They were all struck with astonishment and
began glorifying God; and
they were filled with fear, saying,
"We have seen remarkable things today."

Observation

Mark and Note ...:

- v 17 Who were present in the audience.
What God's power enabled Jesus to do.
- v 18 What was the condition of the man on
the bed.
What the men were trying to do.
- v 19 How they eventually accomplished their
goal.
- v 20 What Jesus saw in their actions.
What Jesus said in response to their
actions.
- v 21 What the "scribes and the Pharisees"
reasoned Jesus spoke.
Who alone, they reasoned, could forgive
sins.
- v 22 Jesus' question to them.
- v 23 The two statements compared by Jesus.
- v 24 What Jesus said to the paralytic.
Why He said it.
- v 25 What happened to the paralytic.
How quickly it happened.
- v 26 How the people responded.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 17 Research who the Pharisees and the scribes were. _____

Why were they present in the audience? _____

v 18-19

Read the text and imagine the scene. What do you see and hear? _____

v 20 Why did Jesus pronounce the man's sins forgiven? _____

v 21 What is the basis for the scribes' and Pharisees' reasoning? _____

What are the implications of it? _____

v 22-23

Explain Jesus' answer to the Pharisees and scribes. _____

In what manner and tone do you think Jesus answered them? _____

v 24 What is the relationship between the forgiveness of sin and the healing of the paralytic? _____

v 25-26

Picture the scene described here in your mind. What do you see and hear around you? _____

Why were the people "filled with fear"? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or Meditate on them.

Principles & Truths

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Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
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- 9.

Guided Study: Luke 5:27-39

Title: _____

- 27 After that He went out and noticed a tax collector named Levi sitting in the tax booth, and He said to him, "Follow Me."
- 28 And he left everything behind, and got up and *began* to follow Him.
- 29 And Levi gave a big reception for Him in his house; and there was a great crowd of tax collectors and other *people* who were reclining *at the table* with them.
- 30 The Pharisees and their scribes *began* grumbling at His disciples, saying, "Why do you eat and drink with the tax collectors and sinners?"
- 31 And Jesus answered and said to them, "*It is not those who are well who need a physician, but those who are sick.*"
- 32 "I have not come to call the righteous but sinners to repentance."
- 33 And they said to Him, "The disciples of John often fast and offer prayers, the *disciples* of the Pharisees also do the same, but Yours eat and drink."
- 34 And Jesus said to them, "You cannot make the attendants of the bridegroom fast while the bridegroom is with them, can you?"
- 35 "But *the days will come*; and when the bridegroom is taken away from them, then they will fast in those days."
- 36 And He was also telling them a parable: "No one tears a piece of cloth from a new garment and puts it on an old garment; otherwise he will both tear the new, and the piece from the new will not match the old.
- 37 "And no one puts new wine into old wineskins; otherwise the new wine will burst the skins and it will be spilled out, and the skins will be ruined.
- 38 "But new wine must be put into fresh wineskins.
- 39 "And no one, after drinking old *wine* wishes for new; for he says, 'The old is good *enough*.'"

Observation

Mark and Note ...:

- v 27 Who Jesus noticed.
What Jesus told him.
 - v 28 What Levi left behind.
 - v 29 Who gathered in Levi's house.
 - v 30 Who was grumbling and to whom.
What they complained about.
 - v 31 Who answered the complainers.
Who doesn't need a physician.
 - v 32 Who Jesus did not come to call.
Who Jesus came to call to repentance.
 - v 33 What the disciples of John and the Pharisees often do.
What Jesus' disciples do.
 - v 34 Jesus' explanation.
 - v 35 What will happen in the days to come.
 - v 36 What you do not put on an old garment.
The reasons why.
 - v 37 What you do not put in old wineskins.
The reasons why.
 - v 38 Where new wine is put.
 - v 39 Who wishes for new wine after drinking old wine.
What he will say.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 27 Research "tax collector". What did they do and what did others think of them? _____

Why do you think Jesus called Levi? _____

v 28 What would make Levi leave everything behind? _____

What would make you leave everything behind? _____

v 29 Why did Levi give the reception for Jesus with so many other tax collectors? _____

v 30 Why did the Pharisees grumble? _____

How did Jesus' goals differ from the Pharisee's? _____

v 31-32

What did Jesus mean by what He said? _____

In what tone and manner did Jesus express His thoughts. _____

v 33-35

What did Jesus mean by His response? _____

v 36-38

What point is Jesus making here? _____

v 39 What is the meaning of this statement? _____

How does this relate to the Pharisees and tax collectors in the audience? _____

How does this statement relate to Jesus' ministry and message? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

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Applications:

Apply the Principles and Truths to your life.

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Guided Study: Luke 6:1-11

Title: _____

- 1 Now it happened that
He was passing through *some* grainfields
on a Sabbath;
and His disciples were picking the heads of grain,
rubbing them in their hands,
and eating *the grain*.
- 2 But some of the Pharisees said,
"Why do you do what is not lawful on the Sabbath?"
- 3 And Jesus answering them said,
"Have you not even read what David did
when he was hungry,
he and those who were with him,
4 how he entered the house of God,
and took and ate the consecrated bread
which is not lawful for any to eat
except the priests alone,
and gave it to his companions?"
- 5 And He was saying to them,
"The Son of Man is Lord of the Sabbath."
- 6 On another Sabbath
He entered the synagogue and was teaching;
and there was a man there
whose right hand was withered.
- 7 The scribes and the Pharisees
were watching Him closely
to see if He healed on the Sabbath,
so that they might find *reason* to accuse Him.
- 8 But He knew what they were thinking, and
He said to the man with the withered hand,
"Get up and come forward!"
And he got up and came forward.
- 9 And Jesus said to them,
"I ask you,
is it lawful to do good or to do harm
on the Sabbath,
to save a life or to destroy it?"
- 10 After looking around at them all, He said to him,
"Stretch out your hand!"
And he did *so*;
and his hand was restored.
- 11 But they themselves were filled with rage, and
discussed together what they might do to Jesus.

Observation

Mark and Note ...:

- v 1 When they were passing through the grainfields.
What the disciples were doing.
 - v 2 The Pharisee's question.
 - v 3 Who Jesus mentioned in His reply.
 - v 4 What David did.
What was the matter with what he did.
 - v 5 Who the Son of Man is.
 - v 6 When this takes place.
Who was in the synagogue.
What was wrong with this person.
 - v 7 Who were watching Jesus closely.
Why they were watching Him.
What they were seeking to do.
 - v 8 What Jesus knew.
What Jesus did.
 - v 9 What Jesus asked the Pharisees.
 - v 10 What Jesus did before speaking.
What Jesus did for the man.
 - v 11 The reaction of the Pharisees.
What they discussed.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-2 Why did the Pharisees consider what the disciples did unlawful? _____

vs 3-4 What is Jesus' point here. _____

v 5 What does Jesus' statement mean and imply? _____

vs 6-7 What were the Pharisees seeking to accuse Jesus of? _____

What do you learn about the Pharisees here? _____

vs 8-9 What is the reason behind Jesus' question? _____

v 10 How do you think Jesus looked at "them all"? _____

What is significant about this healing? _____

How would you describe Jesus' actions? _____

v 11 Why were the Pharisees filled with rage? _____

What might they be thinking of doing with Jesus? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
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- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 6:12-19

Title: _____

12 It was at this time that He went off to the mountain to pray, and He spent the whole night in prayer to God.

13 And when day came, He called His disciples to Him and chose twelve of them, whom He also named as apostles:

14 Simon, whom He also named Peter, and Andrew his brother; and James and John; and Philip and Bartholomew;

15 and Matthew and Thomas; James *the son* of Alphaeus, and Simon who was called the Zealot;

16 Judas *the son* of James, and Judas Iscariot, who became a traitor.

17 Jesus came down with them and stood on a level place; and *there was* a large crowd of His disciples, and a great throng of people from all Judea and Jerusalem and the coastal region of Tyre and Sidon, who had come to hear Him and to be healed of their diseases; and those who were troubled with unclean spirits were being cured.

18 And all the people were trying to touch Him, for power was coming from Him and healing *them* all.

Observation

Mark and Note ...:

- v 12 At what "time" Jesus went off to the mountain.
What He did on the mountain.
How much time He spent on the mountain.
- v 13 What Jesus did when day came.
What He named those He chose.
- v 14-16
Each of the apostles.
- v 17 Who comprised the crowd.
- v 18 Why the people came.
- v 19 What the people were trying to do.
Why they were doing this.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 12 What "time" does this verse refer to and what is its significance to what happens in this passage?

What might Jesus have been praying for in light of the context? _____

v 13 Why did Jesus choose twelve from among His disciples? _____

What does "apostle" mean and what does it imply for the twelve chosen? _____

v 14-16

Using a Bible Dictionary, look up each of the apostles and read about their lives ... how they met Jesus and what became of them.

If possible, determine why Jesus chose each of the disciples named.

Compare the order of the names in this list with those found in Matthew 10:2-4; Mark 3:16-19 & Acts 1:13.

What pattern do you discover? _____

What do you learn from this pattern? _____

v 17-18

What do you learn about the people who come out to see and hear Jesus? _____

What kind of people come to Him today? _____

v 19 What is significant about what is happening in this verse? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
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- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke 6:20-26

Title: _____

- 20 And turning His gaze toward His disciples,
He *began* to say,
 "Blessed *are* you *who are* poor,
 for yours is the kingdom of God.
- 21 "Blessed *are* you who hunger now,
 for you shall be satisfied.
 Blessed *are* you who weep now,
 for you shall laugh.
- 22 "Blessed are you when men
 hate you, and
 ostracize you, and
 insult you, and
 scorn your name as evil,
 for the sake of the Son of Man.
- 23 "Be glad in that day and leap *for joy*, for behold,
 your reward is great in heaven.
 For in the same way
 their fathers used to treat the prophets.
- 24 "But woe to you who are rich,
 for you are receiving your comfort in full.
- 25 "Woe to you who are well-fed now,
 for you shall be hungry.
 Woe to you who laugh now,
 for you shall mourn and weep.
- 26 "Woe to you when all men speak well of you,
 for their fathers used to treat
 the false prophets in the same way.

Observation

Mark and Note ...:

- v 20-21
 - Who Jesus was addressing.
 - The word He uses repeatedly.
 - Each group of people He pronounces "Blessed".
 - The reasons He pronounces each group "Blessed".
 - v 22
 - When you are blessed.
 - Why they were treated that way.
 - v 23
 - What Jesus says we should do.
 - Why He says we should do this.
 - v 24-26
 - The word Jesus uses repeatedly in these verses.
 - Each group of people He announces "woe" upon.
 - The reasons He announces "woe" on each group.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 20-21

What does "Blessed" mean? _____

How can being poor, hungry and sad be a blessing? _____

Is Jesus speaking about physical or spiritual conditions (see Matthew 5:3 & 6)? _____

v 22-23

What does it mean when men ... ?

... hate you _____

... ostracize you _____

... insult you _____

... scorn your name as evil _____

What does 'for the sake of the Son of Man' mean? _____

Why does God reward in heaven those who encounter the above situations? _____

v 24-26

What does "woe" mean? _____

How can being rich, well-fed, happy and well spoken of be a "woe"? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
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- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study: Luke: 6:27- 36

Title: _____

- 27 "But I say to you who hear,
love your enemies,
do good to those who hate you,
28 bless those who curse you,
pray for those who mistreat you.
29 "Whoever hits you on the cheek,
offer him the other also; and
whoever takes away your coat,
do not withhold your shirt from him either.
30 "Give to everyone who asks of you, and
whoever takes away what is yours,
do not demand it back.
31 "Treat others the same way you want them to treat you.
32 "If you love those who love you,
what credit is *that* to you?
For even sinners love those who love them.
33 "If you do good to those who do good to you,
what credit is *that* to you?
For even sinners do the same.
34 "If you lend to those from whom you expect to receive,
what credit is *that* to you?
Even sinners lend to sinners
in order to receive back the same *amount*.
35 "But love your enemies,
and do good, and
lend,
expecting nothing in return; and
your reward will be great, and
you will be sons of the Most High;
for He Himself is kind to ungrateful and evil *men*.
36 "Be merciful,
just as your Father is merciful.

Observation

Mark and Note ...:

- v 27-28
Who Jesus is talking to.
His command to them.
How to respond toward those who hate you.,
How to respond toward those who curse and mistreat you.
- v 29
What we are to do when someone hits us on the cheek.
What we are to do when someone takes our coat.
- v 30
What we are to do to everyone who asks of us.
What we are to do to anyone who takes from us.
- v 31
How we are to treat others.
- v 32
Why there is no credit in loving those who love us.
- v 33
Why there is no credit in doing good to those who do good to us.
- v 34
Why there is no credit in lending to those who will repay us.
- v 35
Three things we are to do to others.
How we are to lend.
What kind of reward we will receive if we do what Jesus asks us to.
What we will be if we do what Jesus asks us to.
Why we will be "sons of the Most High">
- v 36
How we are to be merciful.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 27-28

Why does Jesus say that He is speaking to those "who hear"? _____

Why does Jesus command us to love, do good to, bless and pray for those who are our enemies, who curse us, who hate us and who mistreat us? _____

v 29 What is significant about this verse? _____

Why are we to offer our other cheek or not withhold our shirt, too? _____

v 30 Why does Jesus give these instructions? _____

What kind of person does it take to fulfill Jesus' instructions found here. _____

v 31 What does this verse mean? _____

How does this command relate to the idea that we are good as long as we do not do anything bad to anyone?

If this verse is a basis for God's judgment of our lives, how many of us will be declared innocent and why?

v 32-34

What is Jesus' point in these verses? _____

v 35 What is the reason we should do what Jesus is commanding us here? _____

v 36 Why are we able to be merciful to others? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
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Guided Study Luke 6:37-49

Title: _____

- 37 "Do not judge,
and you will not be judged; and
do not condemn,
and you will not be condemned;
pardon, and
you will be pardoned.
- 38 "Give, and
it will be given to you.
They will pour into your lap a good measure-
pressed down, shaken together, and
running over.
For by your standard of measure
it will be measured to you in return."
- 39 And He also spoke a parable to them:
"A blind man cannot guide a blind man, can he?
Will they not both fall into a pit?"
- 40 "A pupil is not above his teacher; but everyone,
after he has been fully trained,
will be like his teacher.
- 41 "Why do you look at the speck
that is in your brother's eye,
but do not notice the log that is in your own eye?"
- 42 "Or how can you say to your brother,
'Brother, let me take out the speck
that is in your eye,'
when you yourself do not see the log
that is in your own eye?
You hypocrite,
first take the log out of your own eye, and
then you will see clearly to take out the speck
that is in your brother's eye.
- 43 "For there is no good tree which produces bad fruit,
nor, on the other hand,
a bad tree which produces good fruit.
- 44 "For each tree is known by its own fruit.
For men do not gather figs from thorns,
nor do they pick grapes from a briar bush.
- 45 "The good man out of the good treasure of his heart
brings forth what is good; and
the evil man out of the evil treasure
brings forth what is evil;
for his mouth speaks from that which fills his heart.
- 46 "Why do you call Me, 'Lord, Lord,'
and do not do what I say?"
- 47 "Everyone who comes to Me and hears My words
and acts on them,
I will show you whom he is like:
48 he is like a man building a house,
who dug deep and laid a foundation on the rock;
and when a flood occurred,
the torrent burst against that house and
could not shake it,
because it had been well built.
- 49 "But the one who has heard and
has not acted accordingly,
is like a man who built a house on the ground
without any foundation; and
the torrent burst against it and
immediately it collapsed, and
the ruin of that house was great."

Observation

Mark and Note ...:

- vs 37-38
The commands given in these verses.
The consequences of each command.
What will be given back to those who give.
- v 39 Who cannot lead a blind man?
Why this is so.
- v 40 Who is not above a teacher.
What he will be like when fully trained.
- v 41-42
What we see in a brother's eye.
What we miss in our own eye.
What Jesus calls people who notice the
speck in another's eye but not the log
in their own.
What Jesus commands them to do.
- v 43-44
What "no good tree" will produce.
What will not produce "good fruit".
How a tree is known.
- v 45 What a good man brings forth.
What an evil man brings forth.
From what his mouth speaks.
- v 46 What people say.
What people do.
- v 47-48
What everyone who hears and acts upon
Jesus' words are likened to.
What a flood and torrent could not do.
Why.
- v 49 What the one who hears but does not act
"accordingly" is likened to.
What the torrent was able to do.
How the ruined house was described.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 37-38 Relate these verses to verses 35-36. _____

Who do these commands best describe? _____

Who is Jesus referring to who will not judge nor condemn us, but will pardon and give generously to us? _____

v 39 Who might Jesus be referring to in the "blind man"? _____

What is the meaning of this parable? _____

v 40 Who is the pupil and the teacher in this parable? _____

What is the meaning of this parable? _____

vs 41-42 What is the meaning of this parable? _____

vs 43-44 What is the meaning of his parable? _____

v 45 What does this parable mean? _____

Why does Jesus share this parable? _____

v 46 What does this parable mean? _____

Why does Jesus share this parable? _____

vs 47-48 Paraphrase this parable in your own words. _____

How would you illustrate this parable? _____

To what is Jesus equating His words? _____

What does this tell you about the words of Christ? _____

v 49 Explain this parable. _____

How would you illustrate it? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
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Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
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- 9.

Guided Study Luke 7:1-10

Title: _____

- 1 When He had completed all His discourse in the hearing of the people, He went to Capernaum.
- 2 And a centurion's slave, who was highly regarded by him, was sick and about to die.
- 3 When he heard about Jesus, he sent some Jewish elders asking Him to come and save the life of his slave.
- 4 When they came to Jesus, they earnestly implored Him, saying, "He is worthy for You to grant this to him; for he loves our nation and it was he who built us our synagogue."
- 6 Now Jesus started on His way with them; and when He was not far from the house, the centurion sent friends, saying to Him, "Lord, do not trouble Yourself further, for I am not worthy for You to come under my roof;
- 7 for this reason I did not even consider myself worthy to come to You, but *just* say the word, and my servant will be healed.
- 8 "For I also am a man placed under authority, with soldiers under me; and I say to this one, 'Go!' and he goes, and to another, 'Come!' and he comes, and to my slave, 'Do this!' and he does it."
- 9 Now when Jesus heard this, He marveled at him, and turned and said to the crowd that was following Him, "I say to you, not even in Israel have I found such great faith."
- 10 When those who had been sent returned to the house, they found the slave in good health.

Observation

Mark and Note ... :

- v 1 Where Jesus went.
- v 2 Whose slave it was. How the slave was regarded. The condition of the slave.
- v 3 What prompted the centurion to approach Jesus. Who was sent to Jesus.
- v 4 What the Jewish leaders said regarding the centurion.
- v 5 What commended the centurion.
- v 6 Why the centurion asked Jesus not to come further.
- v 7 The centurion's attitude about himself. The centurion's request.
- v 8 The centurion's logic. What his soldiers did when commanded to "Go", "Come" and "Do this".
- v 9 Jesus' reaction after hearing the centurion's request. What Jesus said to the crowd.
- v 10 What the envoy found when they returned.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-2 What is a centurion and how is this significant to the story? _____

vs 3-6 Why did the centurion send Jewish leaders to Jesus? (see verse 7) _____

Describe the centurion from what you learn in this passage. _____

vs 7-8 Explain the centurion's logic on which his faith was built. _____

v 9 Why did Jesus label the centurion's faith as "great"? _____

v 10 What does this verse teach about Jesus' ability to heal? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

3.

4.

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Applications:

Apply the Principles and Truths to your life.

1.

2.

3.

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Guided Study Luke 7:11-18

Title: _____

- 11 Soon afterwards He went to a city called Nain; and His disciples were going along with Him, accompanied by a large crowd.
- 12 Now as He approached the gate of the city, a dead man was being carried out, the only son of his mother, and she was a widow; and a sizeable crowd from the city was with her.
- 13 When the Lord saw her, He felt compassion for her, and said to her, "Do not weep."
- 14 And He came up and touched the coffin; and the bearers came to a halt. And He said, "Young man, I say to you, arise!"
- 15 The dead man sat up and began to speak. And Jesus gave him back to his mother.
- 16 Fear gripped them all, and they *began* glorifying God, saying, "A great prophet has arisen among us!" and "God has visited His people!"
- 17 This report concerning Him went out all over Judea and in all the surrounding district.
- 18 The disciples of John reported to him about all these things.

Observation

Mark and Note ...:

- v 11 The city to which Jesus went.
Who was going with Him.
 - v 12 Who was being carried out of the city.
Which son was he.
How his mother is described.
Who else accompanied her.
 - v 13 How Jesus reacted to the mother.
What Jesus told her.
 - v 14 What Jesus did.
What Jesus said.
 - v 15 What the dead man did.
 - v 16 How the crowd reacted.
How the crowd responded.
 - v 17 Where news of this event went.
 - v 18 Who is mentioned in this verse.
What they did.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 11 Locate the city of Nain on a map.

v 12 What is significant about the dead man and his mother? _____

v 13 What is significant about Jesus' response to the woman? _____

v 14-15 How does Jesus bring the dead man back? _____

What does this reveal about Jesus? _____

v 16 Why did the people respond as they did? _____

What do their responses mean? _____

v 17-18 Locate Judea and the surrounding districts on a map.

Who is the 'John' mentioned here, and why do his disciples report "all these things" to him? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

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Applications:

Apply the Principles and Truths to your life.

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- 2.
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- 5.
- 6.
- 7.

Guided Study: Luke 7:19-35

Title: _____

- 19 Summoning two of his disciples,
John sent them to the Lord, saying,
"Are You the Expected One, or
do we look for someone else?"
- 20 When the men came to Him, they said,
"John the Baptist has sent us to You, to ask,
'Are You the Expected One,
or do we look for someone else?'"
- 21 At that very time
He cured many *people* of diseases and
afflictions and evil spirits; and
He gave sight to many *who were* blind.
- 22 And He answered and said to them,
"Go and report to John what you have seen and heard:
the BLIND RECEIVE SIGHT,
the lame walk,
the lepers are cleansed, and
the deaf hear,
the dead are raised up,
the POOR HAVE THE GOSPEL PREACHED TO THEM.
- 23 "Blessed is he who does not take offense at Me."
- 24 When the messengers of John had left,
He began to speak to the crowds about John,
"What did you go out into the wilderness to see?
A reed shaken by the wind?
- 25 "But what did you go out to see?
A man dressed in soft clothing?
"Those who are splendidly clothed and live in luxury
are *found* in royal palaces!
- 26 "But what did you go out to see?
A prophet?
Yes, I say to you, and
one who is more than a prophet.
- 27 "This is the one about whom it is written,
'BEHOLD, I SEND MY MESSENGER AHEAD OF YOU,
WHO WILL PREPARE YOUR WAY BEFORE YOU.'
- 28 "I say to you, among those born of women
there is no one greater than John;
yet he who is least in the kingdom of God
is greater than he."
- 29 When all the people and the tax collectors heard *this*,
they acknowledged God's justice,
having been baptized with the baptism of John.
- 30 But the Pharisees and the lawyers rejected
God's purpose for themselves,
not having been baptized by John.
- 31 "To what then shall I compare the men of this generation,
and what are they like?
- 32 "They are like children who sit in the market place and
call to one another, and they say,
'We played the flute for you, and you did not dance;
we sang a dirge, and you did not weep.'
- 33 "For John the Baptist has come
eating no bread and drinking no wine, and you say,
'He has a demon!'
- 34 "The Son of Man has come eating and drinking,
and you say,
'Behold, a gluttonous man and a drunkard,
a friend of tax collectors and sinners!'
- 35 "Yet wisdom is vindicated by all her children."

Observation

Mark and Note . . . :

- v 19 Who sent two disciples to Jesus.
What they were to ask Him.
- v 20-21
What Jesus was doing "at that very time".
- v 22-23
What Jesus told them to report to John.
What John's disciples had seen and heard.
- v 24-26
Who Jesus began speaking about.
What Jesus asked the crowd regarding
John.
- v 27 What was written about John.
- v 28 Who among those born of women is
greater than John.
Who in the kingdom of God is greater
than John .
- v 29 What did all the people acknowledge.
Why they acknowledged this.
- v 30 What the Pharisees and lawyers did.
Why they did this.
- v 31-32
What the "men of this generation" are
compared to.
- v 33 How John came.
What they said of him.
- v 34 How the Son of Man came.
What they said of Him.
- v 35 How wisdom is vindicated
- Review the Text and mark key words, phrases and ideas
that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 19-21 Why was John having doubts concerning Jesus? (also see Luke 3:19-20) _____

v 22-23 What is significant about Jesus' response? (see Luke 4:18-19) _____

What does verse 23 mean? _____

v 24-25 What is the purpose of Jesus' questions? _____

v 26-27 What is significant about who John is identified as by Jesus. (Malachi 3:1) _____

v 28 What does Jesus mean by His comparisons? _____

v 29-30 Explain why the people and the Pharisees differ in how they perceive Jesus' words. _____

v 31-32 What does Jesus mean by His comparison? _____

v 33-34 What does Jesus mean in His critique of people's responses to John and Himself? _____

v 35 What does Jesus mean here? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
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- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
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- 6.
- 7.
- 8.
- 9.

Guided Study Luke 7:36- 50

Title: _____

- 36 Now one of the Pharisees was requesting Him to dine with him, and He entered the Pharisee's house and reclined *at the table*.
- 37 And there was a woman in the city who was a sinner; and when she learned that He was reclining *at the table* in the Pharisee's house, she brought an alabaster vial of perfume,
- 38 and standing behind *Him* at His feet, weeping, she began to wet His feet with her tears, and kept wiping them with the hair of her head, and kissing His feet and anointing them with the perfume.
- 39 Now when the Pharisee who had invited Him saw this, he said to himself, "If this man were a prophet He would know who and what sort of person this woman is who is touching Him, that she is a sinner."
- 40 And Jesus answered him, "Simon, I have something to say to you." And he replied, "Say it, Teacher."
- 41 "A moneylender had two debtors: one owed five hundred denarii, and the other fifty.
- 42 "When they were unable to repay, he graciously forgave them both. So which of them will love him more?"
- 43 Simon answered and said, "I suppose the one whom he forgave more." And He said to him, "You have judged correctly."
- 44 Turning toward the woman, He said to Simon, "Do you see this woman? I entered your house; you gave Me no water for My feet, but she has wet My feet with her tears and wiped them with her hair.
- 45 "You gave Me no kiss; but she, since the time I came in, has not ceased to kiss My feet.
- 46 "You did not anoint My head with oil, but she anointed My feet with perfume.
- 47 "For this reason I say to you, her sins, which are many, have been forgiven, for she loved much; but he who is forgiven little, loves little."
- 48 Then He said to her, "Your sins have been forgiven."
- 49 Those who were reclining *at the table* with Him began to say to themselves, "Who is this *man* who even forgives sins?"
- 50 And He said to the woman, "Your faith has saved you; go in peace."

Observation

Mark and Note ...:

- v 36 Who made a request of Jesus to dine with him.
What Jesus did.
- v 37 How the woman is described.
What she did when she knew where Jesus was.
- v 38 What she was doing as she stood behind Jesus.
What she began to do.
- v 39 What the Pharisee said to himself.
- v 40 How Jesus answered the Pharisee.
- v 41 How much each debtor owed the moneylender.
- v 42 What the moneylender did for the debtors.
Jesus' question to the Pharisee.
- v 43 The Pharisee's answer.
Jesus' response.
- v 44-46
What the Pharisee did as compared to what the woman did.
- v 47 What Jesus says about the woman's sins.
Who loves little.
- v 48 What Jesus tells the woman.
- v 49 What those reclining with Jesus said.
- v 50 What "saved" the woman.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 36 Why do you think Jesus accepted the Pharisee's invitation? _____

v 37 Why do you think the woman was labeled a "sinner"? _____

v 38 Picture the woman's actions. What is being expressed by those actions? _____

v 39 What is the Pharisee implying about Jesus by what he says? _____

v 40 What do you think Jesus' is when He speaks to the Pharisee? Why or why not? _____

v 41-43 The main point of Jesus' illustration is that ... _____

v 44-46 The point of Jesus' observations is that ... _____

v 47-48 Why does Jesus forgive the woman's sins? _____

How does Jesus explain the Pharisee's lukewarm response to Him? _____

v 49 Why did the people begin questioning Jesus' act of forgiving the woman's sins? _____

What does this say about Jesus? _____

v 50 What did the woman believe which resulted in her salvation? _____

Briefly summarize this passage. _____

Write in a Title for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
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- 7.
- 8.
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Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
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- 8.
- 9.

Guided Study Luke 8:1-3

Title: _____

- 1 Soon afterwards,
He *began* going around
from one city and village to another,
proclaiming and preaching the kingdom of God.
The twelve were with Him,
- 2 and *also* some women
who had been healed of evil spirits and sicknesses:
Mary who was called Magdalene,
from whom seven demons had gone out,
- 3 and Joanna the wife of Chuza,
Herod's steward,
and Susanna,
and many others
who were contributing to their support
out of their private means.

Observation

Mark and Note ...:

vs 1-2

From where Jesus was going.

What He was doing.

Who were with Him.

v 2-3

Each of the women.

How they are described.

What many others were doing.

Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 What is significant about Christ's ministry and message? _____

v 2-3 Relate the previous passage (Luke 7:35-50) to what is said here. _____

Why did the women follow Jesus? _____

What is significant about Joanna? _____

What is significant about how Jesus' ministry was supported? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

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Applications:

Apply the Principles and Truths to your life.

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Guided Study Luke 8:4-21

Title: _____

- 4 When a large crowd was coming together, and those from the various cities were journeying to Him, He spoke by way of a parable:
- 5 "The sower went out to sow his seed; and as he sowed,
some fell beside the road, and it was trampled under foot and the birds of the air ate it up.
- 6 "Other *seed* fell on rocky *soil*, and as soon as it grew up, it withered away, because it had no moisture.
- 7 "Other *seed* fell among the thorns; and the thorns grew up with it and choked it out.
- 8 "Other *seed* fell into the good soil, and grew up, and produced a crop a hundred times as great."
As He said these things, He would call out,
"He who has ears to hear, let him hear."
- 9 His disciples *began* questioning Him as to what this parable meant.
- 10 And He said,
"To you it has been granted to know the mysteries of the kingdom of God,
but to the rest *it is* in parables,
so that SEEING THEY MAY NOT SEE, AND HEARING THEY MAY NOT UNDERSTAND.
- 11 "Now the parable is this:
the seed is the word of God.
- 12 "Those beside the road are those who have heard; then the devil comes and takes away the word from their heart, so that they will not believe and be saved.
- 13 "Those on the rocky *soil* are those who, when they hear, receive the word with joy; and these have no *firm* root; they believe for a while, and in time of temptation fall away.
- 14 "The *seed* which fell among the thorns, these are the ones who have heard, and as they go on their way they are choked with worries and riches and pleasures of *this* life, and bring no fruit to maturity.
- 15 "But the *seed* in the good soil, these are the ones who have heard the word in an honest and good heart, and hold it fast, and bear fruit with perseverance.

Observation

Mark and Note ...:

- v 4 What kind of crowd came together, From where they came. How Jesus spoke.
- vs 5-8
Who this parable is about.
What he did.
The various soils on which the seed fell.
The various responses of these soils.
What Jesus called out at the conclusion.
- vs 9-10
What the disciples asked Jesus.
What Jesus said is granted to His disciples.
Why Jesus speaks in parables to the rest.
- vs 11-15
What is the seed.
Jesus' interpretation of:
... the seed beside the road.
... the rocky soil.
... the thorny soil.
... the good soil.

16 "Now no one after lighting a lamp covers it over with a container, or puts it under a bed; but he puts it on a lampstand, so that those who come in may see the light.

17 "For nothing is hidden that will not become evident, nor *anything* secret that will not be known and come to light.

18 "So take care how you listen; for whoever has, to him *more* shall be given; and whoever does not have, even what he thinks he has shall be taken away from him."

19 And His mother and brothers came to Him, and they were unable to get to Him because of the crowd.

20 And it was reported to Him, "Your mother and Your brothers are standing outside, wishing to see You."

21 But He answered and said to them, "My mother and My brothers are these who hear the word of God and do it."

□ vs 16-18

What you do with a lighted lamp.
 Why you do this.
 What will not become evident.
 What we must take care to do.
 What will be given to those who listen.
 What will be taken away from those who don't have.

□ v 19-21

Who came to Jesus
 Who Jesus said were His mother and brothers.

□ *Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 4-8 Why did Jesus use the sowing of seeds in His parable? _____

What did Jesus mean when He said "He who has ears to hear, let him hear"? _____

vs 9-10 Why were the disciples "granted to know the mysteries of the kingdom of God"? _____

Who are granted to know the "mysteries" today? _____

Who are the "rest"? _____

vs 11-15 How is the "seed" a good symbol for the Word? _____

Describe the person in verse 12. _____

Describe the person in verse 13. _____

Describe the person in verse 14. _____

Describe the person in verse 15. _____

What is the significance of this parable? _____

vs 16-18 What do you think the light symbolizes? _____

What is the significance of the lamp illustration. _____

What is the significance of verse 17? _____

What does Jesus mean by His statement in verse 18? _____

vs 19-21 From what you learn about Jesus' brothers in Mark 3:21 & 31 and John 7:3-5, what might have been the reason they came to Jesus? _____

What is the significance of Jesus' response in verse 21? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
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Applications:

Apply the Principles and Truths to your life.

- 1.
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- 5.
- 6.
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- 9.

Guided Study Luke 8:22-39

Title: _____

- 22 Now on one of *those* days
Jesus and His disciples got into a boat, and
He said to them,
"Let us go over to the other side of the lake."
So they launched out.
- 23 But as they were sailing along
He fell asleep; and
a fierce gale of wind descended on the lake, and
they *began* to be swamped and to be in danger.
- 24 They came to Jesus and woke Him up, saying,
"Master, Master, we are perishing!"
And He got up and
rebuked the wind and
the surging waves,
and they stopped, and it became calm.
- 25 And He said to them,
"Where is your faith?"
They were fearful and amazed, saying to one another,
"Who then is this,
that He commands even the winds and the water,
and they obey Him?"
- 26 Then they sailed to the country of the Gerasenes,
which is opposite Galilee.
- 27 And when He came out onto the land,
He was met by a man from the city
who was possessed with demons; and
who had not put on any clothing for a long time,
and was not living in a house,
but in the tombs.
- 28 Seeing Jesus,
he cried out and fell before Him,
and said in a loud voice,
"What business do we have with each other, Jesus,
Son of the Most High God?
I beg You, do not torment me."
- 29 For He had commanded the unclean spirit
to come out of the man.
For it had seized him many times; and
he was bound with chains and shackles and
kept under guard, and
yet he would break his bonds and
be driven by the demon into the desert.
- 30 And Jesus asked him,
"What is your name?"
And he said, "Legion";
for many demons had entered him.
- 31 They were imploring Him
not to command them to go away into the abyss.
- 32 Now there was a herd of many swine
feeding there on the mountain;
and *the demons* implored Him to permit them
to enter the swine.
And He gave them permission.
- 33 And the demons came out of the man and
entered the swine; and
the herd rushed down the steep bank into the lake
and was drowned.
- 34 When the herdsmen saw what had happened,
they ran away and
reported it in the city and *out* in the country.

Observation

Mark and Note ...:

- v22 What Jesus and His disciples got into.
Where Jesus said they would go.
What the disciples did.
- v23 What Jesus did.
What descended on the lake.
What happened to the boat.
- v24 What the disciples did to Jesus.
What the disciples said to Jesus.
What Jesus did in response.
What happened as a result.
- v25 What Jesus asked His disciples.
What state the disciples were in.
What they asked themselves about Jesus.
What they said Jesus commands.
How the winds and the water responded.
- v26 Where they sailed to.
- v27 Who met Jesus there.
How the man is described.
- v28 How the man approached Jesus.
What the man asked Jesus.
What the man called Jesus.
What the man asked Jesus not to do.
- v29 What Jesus had commanded.
What the demon did to and through the man.
- v30 What Jesus asked.
The man's response.
Why the man answered in this way.
- v31 What the demons implored Jesus not to do.
- v32 What the demons implored Jesus to do.
Jesus' response.
- v33 What the demons did.
What happened to the herd of swine.
- v34 What the herdsmen did when they saw
what happened.

35 *The people* went out to see what had happened; and they came to Jesus, and found the man from whom the demons had gone out, sitting down at the feet of Jesus, clothed and in his right mind; and they became frightened.

36 Those who had seen it reported to them how the man who was demon-possessed had been made well.

37 And all the people of the country of the Gerasenes and the surrounding district asked Him to leave them, for they were gripped with great fear; and He got into a boat and returned.

38 But the man from whom the demons had gone out was begging Him that he might accompany Him; but He sent him away, saying,

39 "Return to your house and describe what great things God has done for you."
 So he went away, proclaiming throughout the whole city what great things Jesus had done for him.

- v 35 How the man is described after the demons left him.
How the people responded.
 - v 36 What those who had seen it reported.
 - v 37 Who made a request of Jesus.
What they requested of Him.
Why they made this request.
What Jesus did.
 - v 38 What the man begged of Jesus.
What Jesus did.
 - v 39 What Jesus told the man to do.
What the man did.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 22 How is verse 22 related to verse 21? _____

v 23 What do we learn about Jesus in this verse? _____

Research the type of boat Jesus and His disciples were probably using.

v 24 How would you describe the state of the disciples? _____

What is significant about their exclamation to Jesus? _____

What is significant about how Luke describes the calming of the storm? _____

What is learned about Christ from this description? _____

v 25 Why does Jesus question their faith? _____

What does the disciples' question reveal about their understanding of Jesus? _____

v 26 Locate the country of the Gerasenes on a map.

v 27 What is significant about the kind of lifestyle the demons imposed on the man? _____

v 28 What is significant about how the demonized man reacts to Jesus? _____

What do we learn about Jesus from the demonized man's statement? _____

v 29 From what the demon did to the man, what do you think the demon's intentions were? _____

v 30 What does it mean that "many demons had entered him"? _____

v 31 What is significant about the demons' response to Jesus? _____

What is the "abyss"? _____

v 32 Why do the demons ask to enter the swine? _____

Why did Jesus give them permission? _____

v 33 How would you explain what happened? _____

v 34-36 Contrast the man before the demons left him and after. _____

v 37 Why did the people ask Jesus to leave the area? _____

vs 38-39 Why do you think Jesus told the man to return home to testify what God has done for him instead of allowing him to follow after Him? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 8:40-56

Title: _____

- 40 And as Jesus returned,
the people welcomed Him,
for they had all been waiting for Him.
- 41 And there came a man named Jairus, and
he was an official of the synagogue; and
he fell at Jesus' feet, and
began to implore Him to come to his house;
- 42 for he had an only daughter,
about twelve years old, and
she was dying.
- But as He went,
the crowds were pressing against Him.
- 43 And a woman
who had a hemorrhage for twelve years,
and could not be healed by anyone,
- 44 came up behind Him and
touched the fringe of His cloak, and
immediately her hemorrhage stopped.
- 45 And Jesus said,
"Who is the one who touched Me?"
And while they were all denying it, Peter said,
"Master, the people are crowding and
pressing in on You."
- 46 But Jesus said,
"Someone did touch Me,
for I was aware that power had gone out of Me."
- 47 When the woman
saw that she had not escaped notice,
she came trembling and
fell down before Him, and
declared in the presence of all the people
the reason why she had touched Him, and
how she had been immediately healed.
- 48 And He said to her,
"Daughter, your faith has made you well;
go in peace."
- 49 While He was still speaking,
someone came
from *the house of the synagogue official*, saying,
"Your daughter has died;
do not trouble the Teacher anymore."
- 50 But when Jesus heard *this*,
He answered him,
"Do not be afraid *any longer*;
only believe, and
she will be made well."
- 51 When He came to the house,
He did not allow anyone to enter with Him,
except Peter and John and James, and
the girl's father and mother.
- 52 Now they were all weeping and lamenting for her;
but He said,
"Stop weeping,
for she has not died,
but is asleep."

Observation

Mark and Note ...:

- v 40 Why the people welcomed Jesus.
- v 41 Who came to Jesus.
How he is described.
What he did.
- v 42 How Jairus' daughter is described.
- v 43 Who came up to Jesus in the crowd.
How she is described.
- v 44 What she did.
What happened.
When it happened.
- v 45 What Jesus asked.
How those around Him responded.
What Peter told Jesus.
- v 46 What Jesus claimed.
What Jesus was aware of.
- v 47 How the woman came before Jesus.
What she declared in the presence of
everyone.
- v 48 How Jesus addresses her.
What Jesus said made the woman well
- v 49 What happened while Jesus was
speaking.
What news came from Jairus' house.
What they told Jairus not to do
anymore.
- v 50 What Jesus told Jairus not to do.
What Jesus told Jairus to do.
What Jesus said would happen to
Jairus' daughter.
- v 51 What Jesus did not allow at Jairus'
house.
Who were allowed to enter the house
with Jesus.
- v 52 What the people in the house were
doing.
What Jesus told them to stop doing.
What Jesus said happened to the girl.

53 And they *began* laughing at Him,
 knowing that she had died.
 54 He, however,
 took her by the hand and called, saying,
 "Child, arise!"
 55 And her spirit returned, and
 she got up immediately; and
 He gave orders
 for *something* to be given her to eat.
 56 Her parents were amazed;
 but He instructed them to tell no one
 what had happened.

- v 53 How the household responded to Jesus.
Why they responded in this way.
- v 54 What Jesus did.
What Jesus commanded the girl to do.
- v 55 What happened to the girl.
- v 56 How her parents reacted.
What Jesus told the parents.

Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 40 Why do you think the crowd was waiting for Jesus? _____

v 41-42 Contrast Jairus' reaction to Jesus with those in Luke 4:28-29. _____

What made the difference? _____

v 43-44 Why did the woman approach Jesus secretly? (Research how the culture viewed her disease.) _____

Read the account in Mark 5:25-26. How would you describe the woman's predicament? _____

v 45-46 What is significant about Jesus' statements in these verses and what do they imply concerning Jesus' power and faith? _____

v 47-48 Why was the woman so frightened? _____

What does Jesus mean and imply by His statement to her? _____

How do you think Jairus felt, and what might he have been thinking while he waited as Jesus conversed with the woman? _____

What does this episode teach you about Jesus? _____

v 49 What is implied by the message from Jairus' house? _____

How do you think Jairus felt upon hearing the news? _____

v 50 How would you describe Jesus' response to the news? _____

v 51 Is there any significance to who was allowed in the house with Jesus, and if so, what? _____

v 52 How do you think Jesus spoke to the people who were weeping especially in light of their response to Him?

v 53 Contrast what the people knew versus what Jesus knew, and explain how this affected their behavior.

v 54-55 What do you learn about Jesus from the manner in which He heals the girl? _____

v 56 Why do you think Jesus told the parents not to tell anyone what had happened? _____

How do you think those who were weeping responded to this miracle? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 9:1-9

Title: _____

- 1 And He called the twelve together, and gave them power and authority over all the demons and to heal diseases.
- 2 And He sent them out to proclaim the kingdom of God and to perform healing.
- 3 And He said to them,
"Take nothing for *your* journey,
neither a staff,
nor a bag,
nor bread,
nor money;
and do not *even* have two tunics apiece.
- 4 "Whatever house you enter,
stay there until you leave that city.
- 5 "And as for those who do not receive you,
as you go out from that city,
shake the dust off your feet
as a testimony against them."
- 6 Departing,
they *began* going throughout the villages,
preaching the gospel and
healing everywhere.
- 7 Now Herod the tetrarch
heard of all that was happening;
and he was greatly perplexed,
because it was said by some
that John had risen from the dead,
and by some that Elijah had appeared,
and by others that one of the prophets of old
had risen again.
- 9 Herod said,
"I myself had John beheaded;
but who is this man
about whom I hear such things?"
And he kept trying to see Him.

Observation

Mark and Note ... :

- v 1 Who Jesus called together.
What He gave them
 - v 2 Why He sent them out.
 - v 3 What He instructed them to take.
 - v 4 What they were to do in a house they entered.
 - v 5 What they were to do as they left the city.
As a testimony against whom.
 - v 6 What the disciples did.
 - v 7-8 Who heard what was happening.
How he responded.
What John was said to have done.
Who was said to have appeared.
 - v 9 What Herod had done to John.
What he kept trying to do.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1-2 Why did Jesus give the 'twelve' power over demons and diseases before sending them out to proclaim the gospel? _____

v 3 What is the significance of what the twelve were not allowed to take? _____

vs 4-5 Why does Jesus give these instructions? _____

vs 6-8 What was the basis for these rumors? _____

v 9 Read Mark 6:17-20. In light of this passage, how would you explain Herod's desire to see Jesus? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

3.

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9.

Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 9:10-17

Title: _____

- 10 When the apostles returned,
they gave an account to Him
of all that they had done.
Taking them with Him,
He withdrew by Himself to a city called Bethsaida.
- 11 But the crowds were aware of this and followed Him;
and welcoming them,
He *began*
speaking to them about the kingdom of God and
curing those who had need of healing.
- 12 Now the day was ending,
and the twelve came and said to Him,
"Send the crowd away,
that they may go
into the surrounding villages and countryside and
find lodging and get something to eat;
for here we are in a desolate place."
- 13 But He said to them,
"You give them *something* to eat!"
And they said,
"We have no more than five loaves and two fish,
unless perhaps we go and buy food
for all these people."
- 14 (For there were about five thousand men.)
And He said to His disciples,
"Have them sit down *to eat*
in groups of about fifty each."
- 15 They did so, and had them all sit down.
- 16 Then He took the five loaves and the two fish,
and looking up to heaven,
He blessed them, and
broke *them*, and
kept giving *them* to the disciples
to set before the people.
- 17 And they all ate and were satisfied;
and the broken pieces which they had left over
were picked up,
twelve baskets *full*.

Observation

Mark and Note ...:

- v 10 What the apostles did after returning.
How Jesus did withdraw with His disciples.
- v 11 What the crowds did.
How Jesus reacted to the crowd.
What Jesus began to do with the crowd.
- v 12 What time of day it was.
What the disciples requested of Jesus.
- v 13 What Jesus commanded His disciples.
How many loaves and fish they had.
- v 14-15
How many "men" were present.
What Jesus instructed His disciples.
- v 16 What Jesus did with the loaves and fish.
How He gave the loaves and fish to His disciples.
- v 17 How many ate to satisfaction.
How many baskets of broken pieces were collected.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 10 Locate Bethsaida on a map. Why was this a unique place for some of the disciples? _____

v 11 In light of verse 10, what is significant about how Jesus responded to the crowds. _____

What do you learn about Jesus from this? _____

v 12 What is the mindset of the disciples in this verse? _____

v 13 What is the reason behind Jesus' request? _____

In what tone do you think this command was given? _____

What might the disciples be thinking in light of their meager rations? _____

In what tone do you think the disciples replied? _____

v 14 Estimate how many people may have been there if there were at least 5000 men (see Matthew 14:21). _____

How many groups of people dotted the countryside. _____

v 15-16 Describe how Jesus distributed the loaves and fish to His disciples to give to the people. _____

What might the disciples have been thinking when they saw what was happening? _____

v 17 What is significant about the disciples picking up twelve baskets full of broken pieces? _____

What did this miracle teach the disciples about Jesus? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 9:18-27

Title: _____

- 18 And it happened that while He was praying alone, the disciples were with Him, and He questioned them, saying, "Who do the people say that I am?"
- 19 They answered and said, "John the Baptist, and others say Elijah; but others, that one of the prophets of old has risen again."
- 20 And He said to them, "But who do you say that I am?" And Peter answered and said, "The Christ of God."
- 21 But He warned them and instructed *them* not to tell this to anyone,
- 22 saying, "The Son of Man must suffer many things and be rejected by the elders and chief priests and scribes, and be killed and be raised up on the third day."
- 23 And He was saying to *them* all, "If anyone wishes to come after Me, he must deny himself, and take up his cross daily and follow Me.
- 24 "For whoever wishes to save his life will lose it, but whoever loses his life for My sake, he is the one who will save it.
- 25 "For what is a man profited if he gains the whole world, and loses or forfeits himself?
- 26 "For whoever is ashamed of Me and My words, the Son of Man will be ashamed of him when He comes in His glory, and *the glory* of the Father and of the holy angels.
- 27 "But I say to you truthfully, there are some of those standing here who will not taste death until they see the kingdom of God."

Observation

Mark and Note ...:

- v 18 What Jesus is doing. Who was with Him. What He asked His disciples.
- v 19 Who others thought Jesus was.
- v 20 Jesus' question to His disciples. How Peter answered.
- v 21 Jesus' warning and instruction to His disciples.
- v 22 What must happen to the Son of Man. Who will reject Him.
- v 23 What one must do who wishes to come after Jesus.
- v 24 What happens to those who seek to save their lives. What happens to those who lose their lives for Jesus' sake.
- v 25 The two things Jesus contrasts in regards to what profits a person.
- v 26 How Jesus will respond towards those ashamed of Him.
- v 27 What Jesus said about some standing in His presence.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 18 From the context of this verse, what do you think Jesus may have been praying about? _____

v 19 Why might Jesus be mistaken for the people mentioned in this verse? _____

v 20 Why does Jesus ask this question of His disciples? _____

What does Peter's reply mean about Jesus? _____

v 21 Why does Jesus warn His disciples not to tell anyone about Peter's confession? _____

v 22 What is significant about Jesus knowing how He will suffer? _____

Why does He reveal this to His disciples? _____

Would you want to know your future to this extent? Why or why not? _____

v 23 What does Jesus mean when He requires His followers to deny themselves and take up their cross daily? _____

v 24 What does Jesus mean by this statement? _____

v 25 What does Jesus imply by this statement? _____

v 26 What does Jesus mean here? _____

v 27 What does Jesus mean? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 9:28-36

Title: _____

- 28 Some eight days after these sayings,
He took along Peter and John and James, and
went up on the mountain to pray.
- 29 And while He was praying,
the appearance of His face became different, and
His clothing *became white and gleaming*.
- 30 And behold,
two men were talking with Him; and
they were Moses and Elijah,
31 who, appearing in glory,
were speaking of His departure
which He was about to accomplish at Jerusalem.
- 32 Now Peter and his companions
had been overcome with sleep;
but when they were fully awake,
they saw His glory and
the two men standing with Him.
- 33 And as these were leaving Him,
Peter said to Jesus,
"Master, it is good for us to be here;
let us make three tabernacles:
one for You, and
one for Moses, and
one for Elijah"
--not realizing what he was saying.
- 34 While he was saying this,
a cloud formed and
began to overshadow them; and
they were afraid
as they entered the cloud.
- 35 Then a voice came out of the cloud, saying,
"This is My Son,
My Chosen One;
listen to Him!"
- 36 And when the voice had spoken,
Jesus was found alone.
And they kept silent,
and reported to no one in those days
any of the things which they had seen.

Observation

Mark and Note ...:

- v 28 Who went with Jesus.
Where He took them.
- v 29 What happened to Jesus while He
prayed.
- v 30 Who were talking with Jesus.
Who they were.
- v 31 What they were speaking about.
- v 32 What had overcome the disciples.
What they saw.
- v 33 What Peter said they should make.
For whom.
What Peter did not realize.
- v 34 What formed around them.
How they responded?
- v 35 What the voice said about Jesus.
What the voice commanded.
- v 36 What happened when the voice had
spoken.
How the disciples reacted.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 28 What is significant about who accompanied Jesus up the mountain? _____

Why do you think Jesus took them with Him? _____

v 29 How does Matthew 17:2 add to the description here? _____

What caused the transfiguration? _____

What did it signify? _____

v 30 What is significant about the identities of the two men? _____

v 31 Why were they speaking about Christ's departure? _____

What does this discussion imply about our salvation? _____

v 32 What do you think went through the disciples' minds when they awoke? _____

v 33 Why did Peter say what he said? _____

What does the last phrase in this verse tell you about Peter? _____

v 34 What is the meaning and significance of the cloud? _____

v 35 Why does God affirm who Jesus is? _____

v 36 Why did the disciples remain silent? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

- Circle the Key Verse(s) in this passage.
- Memorize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 9:37-42

Title: _____

- 37 On the next day,
when they came down from the mountain,
a large crowd met Him.
- 38 And a man from the crowd shouted, saying,
"Teacher,
I beg You to look at my son,
for he is my only boy,
and a spirit seizes him,
and he suddenly screams,
and it throws him into a convulsion
with foaming *at the mouth*;
and only with difficulty does it leave him,
mauling him *as it leaves*.
- 40 "I begged Your disciples to cast it out,
and they could not."
- 41 And Jesus answered and said,
"You unbelieving and perverted generation,
how long shall I be with you and put up with you?
Bring your son here."
- 42 While he was still approaching,
the demon slammed him *to the ground* and
threw him into a convulsion.
But Jesus
rebuked the unclean spirit, and
healed the boy and
gave him back to his father.

Observation

Mark and Note ...:

- v 37 When this event occurs.
What happened.
- v 38 Who shouted.
What he asked Jesus.
- v 39 What happens to the man's son.
- v 40 What the man begged for.
What the disciples did.
- v 41 What Jesus calls the generation before
Him.
What Jesus said to that generation.
- v 42 What the demon did. while the boy
approached
What Jesus did.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 37-39 What is the mental state of this father? _____

Why is significant about how the spirit treats his son? _____

v 40 What do you think the disciples were thinking when the man shared this with Jesus? _____

See Matthew 17:19-20. Why couldn't the disciples cast the demon out? _____

v 41 Who do you think Jesus is talking to and why? _____

In what tone is Jesus speaking? _____

v 42 Contrast how the demon and Jesus treated the boy. _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 9:43- 50

Title: _____

43 And they were all amazed
at the greatness of God.
But while everyone was marveling
at all that He was doing,
He said to His disciples,
44 "Let these words sink into your ears;
for the Son of Man is going to be delivered
into the hands of men."
45 But
they did not understand this statement, and
it was concealed from them
so that they would not perceive it; and
they were afraid to ask Him about this statement.
46 An argument started among them
as to which of them
might be the greatest.
47 But Jesus,
knowing what they were thinking in their heart,
took a child and
stood him by His side,
48 and said to them,
"Whoever receives this child in My name
receives Me, and
whoever receives Me
receives Him who sent Me;
for the one who is least among all of you,
this is the one who is great."
49 John answered and said,
"Master,
we saw someone casting out demons
in Your name; and
we tried to prevent him
because he does not follow along with us."
50 But Jesus said to him,
"Do not hinder *him*;
for he who is not against you
is for you."

Observation

Mark and Note ...:

- v 43 What they were amazed at.
- v 44 What Jesus says to do with His words.
What Jesus says will happen to Him.
- v 45 How the disciples understood the
statement.
Why they did not understand.
What they were afraid to do.
- v 46 What started among the disciples.
What they argued about.
- v 47 What Jesus knew.
What Jesus did.
- v 48 Who receives Jesus.
Who is the one who is great.
- v 49 What the disciples saw.
What the disciples tried to do.
Why
- v 50 What Jesus instructs His disciples to
do.
Why.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 43 What is significant about what amazed the crowds? _____

What do you think Jesus wanted the crowds to be focused on and why? _____

v 44 What does Jesus mean when He urged His disciples to let His words "sink into your ears"? _____

Why does He say this concerning His statement about the Son of Man? _____

v 45 What do you think kept the disciples from understanding what Jesus was saying? _____

Why were they afraid to ask Jesus to explain Himself? _____

v 46 Why did this argument arise among the disciples? _____

What does this teach you about the disciples? _____

v 47 What is significant about what Jesus knows? _____

v 48 What does Jesus mean when He says, 'Whoever receives this child in My name receives Me'? _____

Why is the least among all the one who is great? _____

v 49 What is significant about the reason why the disciples tried to prevent the man casting out demons? _____

v 50 What is significant about what Jesus instructs His disciples? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 9:51-56

Title: _____

51 When the days were approaching for His ascension,
He was determined to go to Jerusalem;
52 and He sent messengers on ahead of Him,
and they went
and entered a village of the Samaritans
to make arrangements for Him.
53 But they did not receive Him,
because He was traveling toward Jerusalem.
54 When His disciples James and John saw *this*,
they said,
"Lord,
do You want us to command fire
to come down from heaven and
consume them?"
55 But He turned and rebuked them, *and said*,
"*You do not know what kind of spirit you are of;*
56 *for the Son of Man did not come*
to destroy men's lives,
but to save them."
And they went on to another village.

Observation

Mark and Note ...:

- v 51 What event was approaching.
How this influenced Jesus.
- v 52 Who Jesus sent ahead of them.
Where they entered.
Why they went there.
- v 53 How the village responded.
Why.
- v 54 Who saw this.
What they wanted to do.
- v 55 How Jesus responded.
What He said they did not know.
- v 56 Why the Son of Man did not come.
What they did then.

- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 51 What is "His ascension"? _____

Why did it motivate Jesus to go to Jerusalem? _____

v 52 What is significant about the job of the "messengers"? _____

What implication can we draw from this for our own lives? _____

v 53 What is significant about the villagers' identity and the reason they refused to let Jesus enter their village? _____

What was the consequence of their refusal? _____

v 54 What made James and John think they could actually do what they were saying? _____

What does their request teach you about them? _____

v 55 What is significant about how Jesus responded? _____

What does His rebuke mean? _____

v 56 What is significant about Jesus' explanation? _____

What is significant about what they finally did? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 9:57-62

Title: _____

- 57 As they were going along the road,
someone said to Him,
"I will follow You
wherever You go."
58 And Jesus said to him,
"The foxes have holes
and the birds of the air *have* nests,
but the Son of Man has nowhere to lay His head."
59 And He said to another,
"Follow Me."
But he said,
"Lord, permit me first to go and bury my father."
60 But He said to him,
"Allow the dead to bury their own dead;
but as for you,
go and proclaim everywhere
the kingdom of God."
61 Another also said,
"I will follow You, Lord;
but first permit me to say good-bye
to those at home."
62 But Jesus said to him,
"No one,
after putting his hand to the plow and
looking back,
is fit for the kingdom of God."

Observation

Mark and Note ...:

- v 57 Where someone said he would follow Jesus.
- v 58 What foxes and birds have. What the Son of Man doesn't have.
- v 59 What Jesus commanded another. What that one asked to do first.
- v 60 Who Jesus said should be allowed to bury the dead. What that person should do instead.
- v 61 What another asked to do before following Christ.
- v 62 Who is not fit for the kingdom of God. What that one did to disqualify himself.

- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 57 What may have motivated this person to make such a commitment? _____

v 58 Why do you think Jesus responded in this way? _____

v 59-60 What was this disciple asking Jesus? _____

What does Jesus mean by His response and why does He respond in this way? _____

What does this imply for us today? _____

v 61-62 What does Jesus mean by His response to this potential disciple? _____

How would Jesus' statements be received in our churches today? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 10:1-16

Title: _____

- 1 Now after this the Lord
appointed seventy others, and
sent them in pairs ahead of Him
to every city and place
where He Himself was going to come.
- 2 And He was saying to them,
"The harvest is plentiful,
but the laborers are few;
therefore beseech the Lord of the harvest
to send out laborers into His harvest.
- 3 "Go; behold,
I send you out as lambs in the midst of wolves.
- 4 "Carry no money belt, no bag, no shoes;
and greet no one on the way.
- 5 "Whatever house you enter, first say,
'Peace be to this house.'
- 6 "If a man of peace is there,
your peace will rest on him;
but if not, it will return to you.
- 7 "Stay in that house,
eating and drinking what they give you;
for the laborer is worthy of his wages.
"Do not keep moving from house to house.
- 8 "Whatever city you enter and they receive you,
eat what is set before you;
and heal those in it who are sick,
and say to them,
'The kingdom of God has come near to you.'
- 10 "But whatever city you enter
and they do not receive you,
go out into its streets and say,
11 'Even the dust of your city which clings to our feet
we wipe off *in protest* against you;
yet be sure of this,
that the kingdom of God has come near.'
- 12 "I say to you,
it will be more tolerable in that day for Sodom
than for that city.
- 13 "Woe to you, Chorazin!
Woe to you, Bethsaida!
For if the miracles had been performed
in Tyre and Sidon
which occurred in you,
they would have repented long ago,
sitting in sackcloth and ashes.
- 14 "But it will be more tolerable for Tyre and
Sidon
in the judgment than for you.
- 15 "And you, Capernaum,
will not be exalted to heaven, will you?
You will be brought down to Hades!
- 16 "The one who listens to you listens to Me, and
the one who rejects you rejects Me; and
he who rejects Me
rejects the One who sent Me."

Observation

Mark and Note ... :

- v 1 Who the Lord appointed.
How He sent them.
- v 2 What Jesus was saying to them.
What Jesus asked them to do.
- v 3 How Jesus sent them out.
- v 4--11
Key points in Jesus' instruction to His
disciples.
- v 12 Where it will be more tolerable.
When it will be more tolerable.
- v 13 On which cities Jesus pronounces woe.
Why.
- v 14 Where it will be more tolerable for Tyre
and Sidon.
- v 15 What Jesus pronounces on Capernaum..
- v 16 Who the one who listens to the disciples
listens to.
Who the one who rejects the disciples
is rejecting.
Who the one who rejects Jesus is
rejecting.
- Review the Text and mark other key words or
phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Why did the Lord appoint seventy others (see Luke 9:1-2)? _____

What is significant about sending them out in pairs? _____

v 2 What is significant about Jesus' statement regarding the harvest? _____

What is significant about Jesus' request? _____

v 3 What does Jesus mean by this statement? _____

v 4 Why does Jesus give the Seventy this instruction? _____

v 5-6 What does it mean for "peace" to be on a house? _____

Why are the Seventy instructed to announce this? _____

What does verse 6 mean? _____

v 7 What is significant about Jesus' instruction. _____

Why does He tell them not to move from house to house? _____

v 8-9 Why are the Seventy instructed to do these things? _____

How do these things relate to Jesus' ministry? _____

What does the phrase, "the Kingdom of God has come near to you" mean here? _____

v 10-11 Why does Jesus instruct His disciples to say and do what He says? _____

How does the statement regarding the Kingdom of God here relate to a similar one in verse 9? _____

v 12-14 What is significant about Sodom being used by comparison to cities that reject Christ's disciples? _____

What does "woe" mean as used by Jesus? _____

What does Jesus mean by His reference to Tyre and Sidon? _____

v 15 What does Jesus mean in His words to Capernaum? _____

In light of the fact that Jesus spent much time in Capernaum, what is significant about what He says about it. _____

v 16 What is significant about what Jesus says here? _____

How does His statement relate to us today? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 10:17-24

Title: _____

- 17 The seventy returned with joy, saying,
"Lord,
even the demons are subject to us
in Your name."
- 18 And He said to them,
"I was watching Satan fall from heaven
like lightning.
- 19 "Behold,
I have given you authority
to tread on serpents and scorpions,
and over all the power of the enemy,
and nothing will injure you.
- 20 "Nevertheless do not rejoice in this,
that the spirits are subject to you,
but rejoice that your names are recorded in heaven."
- 21 At that very time
He rejoiced greatly in the Holy Spirit, and said,
"I praise You, O Father,
Lord of heaven and earth,
that You have hidden these things
from *the* wise and intelligent
and have revealed them to infants.
Yes, Father,
for this way was well-pleasing in Your sight.
- 22 "All things have been handed over to Me
by My Father,
and no one knows who the Son is
except the Father,
and who the Father is except the Son,
and anyone to whom the Son wills
to reveal *Him*."
- 23 Turning to the disciples, He said privately,
"Blessed *are* the eyes which see the things you see,
- 24 for I say to you,
that many prophets and kings
wished to see the things which you see,
and did not see *them*,
and to hear the things which you hear,
and did not hear *them*."

Observation

Mark and Note ... :

- v 17 How the seventy returned.
Who was subject to the disciples.
How they were subject to them
- v 18 Who Jesus saw fall from heaven.
How he fell.
- v 19 What Jesus gave the disciples.
For what purpose.
Who or what will injure them.
- v 20 What the disciples ought not to rejoice in.
What the disciples ought to rejoice in.
- v 21 How Jesus rejoiced.
How Jesus describes God the Father.
From whom "these things" were hidden.
To whom they were revealed.
Why God it this way.
- v 22 What has been handed over to Jesus by
God.
Who "knows who the Son is".
Who knows "who the Father is".
- v 23 What Jesus calls the disciples' eyes for
seeing the things that they did.
- v 24 Who wished to see and hear the things the
disciples did.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 17 The word "subject" means that the demons were subjecting themselves to the disciples. Describe what you think the disciples' were feeling and thinking in response to this. _____

What does "in Your Name" mean? _____

What is significant about that? _____

v 18 What does Jesus mean when He said He saw Satan fall from heaven? _____

Do you think this a literal or figurative description? Explain your answer. _____

What is significant about this statement? _____

v 19 What kind of authority does Jesus give His disciples? _____

What is the significance of this? _____

Who do "serpents" "scorpions" and the "enemy" refer to? (Check the context and explain your answer.)

What is significant about Jesus' promise that "nothing will injure" them? _____

v 20 Why does Jesus caution His disciples about their new spiritual authority? _____

What is significant about what He tells them to rejoice in? _____

v 21 Why was Jesus praising God? _____

What does Jesus mean when He says "(God has) hidden these things from the wise and intelligent and ... revealed them to to infants"?

Why was this "well-pleasing" to God? _____

v 22 What does Jesus mean when He says "all things have been handed over to (Him) by the Father"?

What does He mean when He says only the Father knows who the Son is? _____

What does He mean when He says only the Son knows who the Father is? _____

What is significant about the statement that the Son reveals the Father only to those He "wills"?

How does He do this? _____

v 23-24 What things did the disciples see and hear that prophets and kings of old also desired to hear and see?

What is the significance of these things? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 10:25-37

Title: _____

- 25 And a lawyer stood up and put Him to the test, saying,
"Teacher, what shall I do to inherit eternal life?"
- 26 And He said to him,
"What is written in the Law?
How does it read to you?"
- 27 And he answered,
"YOU SHALL LOVE THE LORD YOUR GOD
WITH ALL YOUR HEART, AND
WITH ALL YOUR SOUL, AND
WITH ALL YOUR STRENGTH, AND
WITH ALL YOUR MIND;
AND YOUR NEIGHBOR AS YOURSELF."
- 28 And He said to him,
"You have answered correctly;
DO THIS AND YOU WILL LIVE."
- 29 But wishing to justify himself, he said to Jesus,
"And who is my neighbor?"
- 30 Jesus replied and said,
"A man was going down from Jerusalem to Jericho,
and fell among robbers,
and they stripped him and beat him,
and went away leaving him half dead.
- 31 "And by chance a priest was going down on that road,
and when he saw him,
he passed by on the other side.
- 32 "Likewise a Levite also,
when he came to the place and saw him,
passed by on the other side.
- 33 "But a Samaritan, who was on a journey,
came upon him; and when he saw him,
he felt compassion,
and came to him and
bandaged up his wounds,
pouring oil and wine on *them*; and
he put him on his own beast, and
brought him to an inn and
took care of him.
- 35 "On the next day
he took out two denarii and
gave them to the innkeeper and said,
'Take care of him;
and whatever more you spend,
when I return I will repay you.'
- 36 "Which of these three do you think
proved to be a neighbor
to the man who fell into the robbers' *hands*?"
- 37 And he said,
"The one who showed mercy toward him."
Then Jesus said to him,
"Go and do the same."

Observation

Mark and Note ...:

- v 25 Who stood up.
What He intended to do to Jesus.
How he addressed Jesus.
What he asked of Jesus.
 - v 26 What Jesus asked in reply.
 - v 27 The main action we are to do according to the lawyer.
Each appearance of the word "all".
The four areas of our lives in which we are to completely love God.
Who to love as much as yourself.
 - v 28 How Jesus said the lawyer answered.
What Jesus commanded the lawyer to do.
 - v 29 What the lawyer was seeking to do.
The question he asked in doing this.
 - v 30 Who was traveling in Jesus' story.
From where and to where he was traveling.
Who fell on him
What they did to him.
 - v 31 Who came by by chance.
What he did when he saw the beaten man.
 - v 32 Who also came by and saw the man.
What he did.
 - v 33 Who then came by.
How he responded when he saw what the other two saw.
 - v 34 All that the Samaritan did for the man.
 - v 35 When this takes place.
What the Samaritan gave to the inn keeper.
What he told the inn keeper.
 - v 36 The main idea of Jesus' question to the lawyer.
 - v 37 The lawyer's answer.
Jesus' reply.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 25 Research what a lawyer was and did in Jesus' time and culture. _____

What is significant about how the lawyer addresses Jesus? _____

What is significant about what he asks Jesus? _____

How is this question a "test"? _____

v 26 What is significant about Jesus' reply? _____

v 27 From where did the lawyer get his answer? _____

Would you have expected this answer from the lawyer? If so why, if not why not? _____

v 28 What is significant about Jesus' statement? _____

What attitude do you think Jesus' exhibited in His statement? _____

v 29 Why would the lawyer seek to justify himself at this point? _____

How does his question justify himself? _____

v 30 Locate Jerusalem, Jericho and the road that joins them. What is significant about this road?

Envision the sight and sounds of the violent assault.

v 31 What is significant about a priest? _____

What is Jesus' point here? _____

v 32 What is significant about a Levite? _____

What is Jesus' point here? _____

v 33 What is significant about a Samaritan? _____

What does *he felt compassion* mean? _____

What is Jesus' point here? _____

v 34 **Envision** all that the Samaritan did.

Why does Jesus list all that the Samaritan did for the man? _____

v 35 What is significant about the time reference here? _____

How much is two denarii in today's currency? _____

What is significant about the Samaritan's request and promise to the inn keeper? _____

v 36 What is significant about this question as a response to the lawyer's? (see verse 29) _____

v 37 Why does the lawyer answer in this way? _____

How does Jesus' final instruction fulfill verse 27? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 10:38- 42

Title: _____

38 Now as they were traveling along,
He entered a village;
and a woman named Martha welcomed Him
into her home.
39 She had a sister called Mary,
who was seated at the Lord's feet,
listening to His word.
40 But Martha was distracted with all her preparations;
and she came up *to Him* and said,
"Lord, do You not care
that my sister has left me to do all the serving alone?
Then tell her to help me."
41 But the Lord answered and said to her,
"Martha, Martha,
you are worried and bothered about so many things;
42 but *only* one thing is necessary,
for Mary has chosen the good part,
which shall not be taken away from her."

Observation

Mark and Note ...:

- v 38 Who welcomed Jesus into her home.
 - v 39 Who her sister was.
What her sister was doing.
 - v 40 What Martha was distracted with.
Martha's complaint to the Lord.
Martha's request to the Lord.
 - v 41 How Jesus addresses Martha.
Jesus' words to Martha.
 - v 42 How many things are necessary
according to Jesus.
What Mary had chosen.
What shall happen to it.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 38 Who is this Martha spoken of here? _____

v 39 What is significant about what Mary was doing? _____

v 40 What kinds of things may have distracted Martha? _____

What is the implication of Martha's question? _____

In what tone do you think it was asked? _____

Why do you think Martha is asking Jesus to tell Mary to help her? _____

Envision Martha's expression and tone as she talks to Jesus. What do you see? _____

v 41 Why does Jesus repeat Martha's name? _____

How do you envision His expression and voice as He replies to Martha? _____

v 42 What is the "one thing" Jesus is referring to? _____

The words "good part" refers to the choicest dish on a table. How does this relate to what is happening? _____

According to this verse, what makes this "one thing" the "good part"? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 11:1-13

Title: _____

Luke 11:1-13

- 1 It happened that while Jesus was praying
in a certain place,
after He had finished,
one of His disciples said to Him,
"Lord, teach us to pray
just as John also taught his disciples."
- 2 And He said to them,
"When you pray, say:
'Father, hallowed be Your name.
Your kingdom come.
3 'Give us each day our daily bread.
4 'And forgive us our sins,
For we ourselves also forgive everyone
who is indebted to us.
And lead us not into temptation.'"
- 5 Then He said to them,
"Suppose one of you has a friend,
and goes to him at midnight and says to him,
'Friend, lend me three loaves;
6 for a friend of mine has come to me
from a journey,
and I have nothing to set before him';
7 and from inside he answers and says,
'Do not bother me;
the door has already been shut and
my children and I are in bed;
I cannot get up and give you *anything*.'
- 8 "I tell you,
even though he will not get up and
give him *anything* because he is his friend,
yet because of his persistence
he will get up and give him as much as he needs.
- 9 "So I say to you,
ask, and it will be given to you;
seek, and you will find;
knock, and it will be opened to you.
- 10 "For
everyone who asks, receives; and
he who seeks, finds; and
to him who knocks, it will be opened.
- 11 "Now suppose one of you fathers
is asked by his son for a fish;
he will not give him a snake instead of a fish,
will he?
- 12 "Or *if* he is asked for an egg,
he will not give him a scorpion, will he?
- 13 "If you then, being evil,
know how to give good gifts to your children,
how much more will *your* heavenly Father
give the Holy Spirit to those who ask Him?"

Observation

Mark and Note ...:

- v 1 What Jesus was doing.
What His disciple asked him to teach
them to do.
- v 2 How we should address God.
What we should pray regarding God's
name.
What we should pray to come.
- v 3 What we are to ask for 'each day'.
- v 4 What we are to ask for regarding our
sins.
What we do for everyone indebted to us.
What we don't want to be led into.
- v 5 When one approaches the friend.
What the friend is asked.
- v 6 What one has to offer a visitor.
- v 7 The initial response of the friend.
What the friend cannot do.
- v 8 Because of what the friend will
eventually relent.
- v 9-10
The three things to do in prayer.
The three results of those things.
- Review the Text and mark other key words
or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Why do you think the disciple made this request of Jesus? _____

v 2 What is significant about how we are to address God? _____

The word "hallowed" is not an adjective but a verb. It means to *sanctify* or to *make holy*. What does it mean in relation to God's name? _____

What is significant about it being the first thing Jesus teaches us to pray for? _____

What does "Your kingdom come" mean? (see Matthew 6:10) _____

Why does Jesus include this request? _____

v 3 What is the meaning about this request and what is its significance? _____

v 4 What is significant about our asking for forgiveness? _____

How does the second phrase regarding our forgiving everyone indebted to us relate to the former? _____

Why are we to ask God not lead us into temptation? _____

v 5-7 Why does Jesus set the event as happening at midnight? _____

v 8 What is the point of Jesus' story? _____

How is the word "friend" significant to the story and our relationship to God? _____

v 9 What is significant about the phrase "So I say to you" in the context of the verses around it? _____

Every action Jesus asks us to take in v 9 is in the present tense (ie. keep on asking, seeking and knocking). What is the significance of this? _____

How do the following amplified definitions impact what Jesus is teaching us?

"ask" = to ask, beg, call for, crave, or desire. _____

"seek" = to seek after, seek for, aim at, strive after, to crave, demand something or require. _____

"knock" = to knock at the door _____

v 10 Why does Jesus repeat what has already been said? _____

What is Jesus' point here? _____

v 11-12 What point is Jesus' trying to make here? _____

v 13 What is Jesus' point here? _____

What is the significance of mentioning the Holy Spirit here? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 11:14-26

Title: _____

- 14 And He was casting out a demon,
and it was mute;
when the demon had gone out,
the mute man spoke;
and the crowds were amazed.
- 15 But some of them said,
"He casts out demons by Beelzebul,
the ruler of the demons."
- 16 Others, to test Him,
were demanding of Him a sign from heaven.
- 17 But He knew their thoughts and said to them,
"Any kingdom divided against itself is laid waste;
and a house *divided* against itself falls.
- 18 "If Satan also is divided against himself,
how will his kingdom stand?
For you say that I cast out demons by Beelzebul.
- 19 "And if I by Beelzebul cast out demons,
by whom do your sons cast them out?
So they will be your judges.
- 20 "But if I cast out demons by the finger of God,
then the kingdom of God has come upon you.
- 21 "When a strong *man*, fully armed,
guards his own house,
his possessions are undisturbed.
- 22 But when someone stronger than he
attacks him
and
overpowers him,
he takes away from him all his armor
on which he had relied
and distributes his plunder.
- 23 "He who is not with Me is against Me; and
he who does not gather with Me, scatters.
- 24 "When the unclean spirit goes out of a man,
it passes through waterless places seeking rest,
and not finding any, it says,
'I will return to my house from which I came.'
- 25 "And when it comes,
it finds it swept and put in order.
- 26 "Then it goes and takes *along* seven other spirits
more evil than itself,
and they go in and live there;
and the last state of that man
becomes worse than the first."

Observation

Mark and Note ...:

- v 14 What Jesus was casting out.
What it was.
What happened after the demon left.
The crowd's reaction.
 - v 15 Who some said Jesus casts demons out by.
Who this one is.
 - v 16 What others were attempting to do to Christ.
What they were demanding of Him.
 - v 17 What Jesus knew.
What Jesus says happens to a divided
kingdom or house.
 - v 18 How Jesus explains why He cannot be casting
demons out by Beelzebul.
 - v 19 Who Jesus says is also incriminated if He is
casting out demons by Beelzebul.
What they will become.
 - v 20 How Jesus says He casts out demons.
What has come if this is true.
 - v 21 What happens when a fully armed strong man
guards his house.
 - v 22 What happens when someone stronger attacks
and overpowers him.
 - v 23 Who is against (Jesus).
What someone who does not gather does.
 - v 24 What an unclean spirit seeks for after
coming out of a man.
Where it says it will go if it finds none.
 - v 25 How the unclean spirit will find its former
"house".
 - v 26 What that spirit will bring with it to live
there.
How the last state of the man will compare
with the first.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 14 What is described as mute and how is this significant to what happens in this verse? _____

How does this possibly explain some physical ailments? _____

v 15 Who is Beelzebul? _____

In view of who Beelzebul is, is the statement by "some" logical. Explain your answer. _____

v 16 In light of what Jesus had just done, how would you explain what "others" were looking for? _____

v 17-19 What is significant about the phrase, "But He knew their thoughts ..."? _____

What is Jesus' point here? _____

Why does Jesus bring up their sons? _____

v 20 What does Jesus mean when He says He casts out demons by the "finger of God"?

(see Matthew 12:28) _____

Why does Jesus make the comment regarding the kingdom of God and what does He mean by it? _____

v 21 In the context of what has already transpired, who is the "strong man"? Explain your answer. _____

v 22 Who is the "someone stronger"? Explain your answer. _____

v 23 Who is the "he" in this verse? _____

How does your answer fit in with what Jesus says about this person? _____

v 24-26 What do you learn about unclean spirits from verse 24? _____

What does "swept and put in order" mean? _____

Matthew 12:44 adds "unoccupied" to the description of the house (man). Why is this significant in

light of verse 26? _____

What/Who should occupy a man after unclean spirits have been cast out of him? (see Luke 11:13) _____

How does Jesus say we can have this One occupy us? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 11:27-36

Title: _____

- 27 While Jesus was saying these things,
one of the women in the crowd raised her voice
and said to Him,
"Blessed is the womb that bore You
and the breasts at which You nursed."
28 But He said,
"On the contrary,
blessed are those who hear the word of God
and observe it."
29 As the crowds were increasing, He began to say,
"This generation is a wicked generation;
it seeks for a sign, and
yet no sign will be given to it
but the sign of Jonah.
30 "For just as Jonah became a sign to the Ninevites,
so will the Son of Man be to this generation.
31 "The Queen of the South will rise up
with the men of this generation at the judgment and
condemn them,
because she came from the ends of the earth
to hear the wisdom of Solomon;
and behold,
something greater than Solomon is here.
32 "The men of Nineveh will stand up with this generation
at the judgment and condemn it,
because they repented at the preaching of Jonah;
and behold, something greater than Jonah is here.
33 "No one,
after lighting a lamp,
puts it away in a cellar nor under a basket,
but on the lampstand,
so that those who enter may see the light.
34 "The eye is the lamp of your body;
when your eye is clear,
your whole body also is full of light;
but when it is bad,
your body also is full of darkness.
35 "Then watch out that the light in you is not darkness.
36 "If therefore your whole body is full of light,
with no dark part in it,
it will be wholly illumined,
as when the lamp illumines you with its rays."

Observation

Mark and Note ...:

- v 27 Who spoke.
What she called the womb that bore and
the breasts that nursed Jesus.
- v 28 Who are blessed according to Jesus.
- v 29 What the crowds were doing.
What Jesus called that generation.
Why He called that generation "wicked".
What sign will be given them.
- v 30 Who will be the sign to that generation.
- v 31 Who will rise up.
What she will do to that generation.
Why she will condemn them.
What Jesus said is "here".
- v 32 Who else will condemn that generation.
Why they will condemn them.
What Jesus said is "here".
- v 33 Who hides a lamp that's lit.
Why you put a lit lamp on a lampstand.
- v 34 What is the lamp of the body.
What happens when the eye is clear.
What happens when the eye is bad.
- v 35 What to watch out for.
- v 36 What results when your "whole body is
full of light".
- Review the Text and mark other key words or
phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 27-28 What is significant about what Jesus said in answer to the woman? _____

v 29 What did Jesus mean when He described the crowd as a "wicked generation"? (see Matthew 12:39)

What does Jesus' statement tell you about Him? _____

v 30 How was the Son of Man a sign to that generation as Jonah was to the Ninevites?

(see Matthew 12:40) _____

v 31 Who was the Queen of the South? (see 1 Kings 10:1-10) _____

Locate her kingdom on a map and note how far she traveled to hear Solomon. _____

Who or what is the greater thing Jesus is speaking about. _____

v 32 On what basis will the men of Nineveh condemn that generation? _____

Why will God hold that generation to a greater accountability than Nineveh? _____

v 33 What is the point of Jesus' illustration in light of what the crowd wanted in verse 29? _____

v 34 How would you interpret this verse in light of verse 29? _____

v 35 What does "light" and "darkness" symbolize in Jesus' warning? _____

v 36 What does Jesus mean when He says our whole body will be "wholly illumined"? _____

What kind of life will result when a person is in this state? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 11:37-49

Title: _____

- 37 Now when He had spoken,
a Pharisee *asked Him to have lunch with him; and
He went in, and reclined *at the table*.
- 38 When the Pharisee saw it,
he was surprised that He had not first
ceremonially washed before the meal.
- 39 But the Lord said to him,
"Now you Pharisees clean the outside of the cup and
of the platter;
but inside of you,
you are full of robbery and wickedness.
- 40 "You foolish ones,
did not He who made the outside
make the inside also?
- 41 "But give that which is within as charity, and
then all things are clean for you.
- 42 "But woe to you Pharisees!
For you pay tithe of mint and rue and
every *kind of* garden herb, and
yet disregard justice and the love of God;
but these are the things you should have done
without neglecting the others.
- 43 "Woe to you Pharisees!
For you love the chief seats in the synagogues and
the respectful greetings in the market places.
- 44 "Woe to you!
For you are like concealed tombs, and
the people who walk over *them* are unaware of it."
- 45 One of the lawyers *said to Him in reply,
"Teacher, when You say this, You insult us too."
- 46 But He said,
"Woe to you lawyers as well!
For you weigh men down
with burdens hard to bear,
while you yourselves will not even touch
the burdens with one of your fingers.
- 47 "Woe to you!
For you build the tombs of the prophets, and
it was your fathers *who* killed them.
- 48 "So you are witnesses
and approve the deeds of your fathers;
because it was they who killed them, and
you build *their tombs*.
- 49 "For this reason also the wisdom of God said,
'I will send to them prophets and apostles, and
some of them they will kill and
some they will persecute,
- 50 so that the blood of all the prophets,
shed since the foundation of the world,
may be charged against this generation,
- 51 from the blood of Abel
to the blood of Zechariah,
who was killed between the altar and
the house of God;
yes, I tell you,
it shall be charged against this generation.'

Observation

Mark and Note ...:

- v 37 Who asked Jesus to lunch.
What Jesus did.
- v 38 What surprised the Pharisee.
- v 39 Where Jesus said the Pharisees clean.
Jesus said was inside the Pharisee.
- v 40 What Jesus called the Pharisee.
What He who made the outside also
makes.
- v 41 What Jesus said to give that which is
inside as.
What all things will then become.
- v 42 What Jesus pronounces on the Pharisees.
What the Pharisees pay.
What the Pharisees disregard.
- v 43 What Jesus pronounces on the Pharisees.
What they love.
- v 44 What Jesus pronounces on the Pharisees.
What Jesus compares them to.
- v 45 Who spoke to Jesus.
What he called Jesus.
Who the lawyer said Jesus also insults.
- v 46 What Jesus pronounces on lawyers.
What Jesus accuses them of.
- v 47 What the lawyers did.
What their fathers did.
- v 48 What Jesus calls them.
What they approved of.
- v 49 Who God sent.
What the people did to them.
- v 50 What will be charged against this
generation.
- v 51 Whose blood will be charged against this
generation.

52 "Woe to you lawyers!
For you have taken away the key of knowledge;
you yourselves did not enter, and
you hindered those who were entering."
53 When He left there,
the scribes and the Pharisees
began to be very hostile and
to question Him closely on many subjects,
54 plotting against Him
to catch *Him*
in something He might say.

- v 52 What Jesus pronounces against the lawyers.
What they had taken away.
Besides not entering themselves, what they
did to others.
- v 53 Who remained after Jesus left.
What they became toward Jesus.
What they began to do to Jesus.
- v 54 What they were plotting against Jesus.

- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 37-38 What, and for what purpose, is ceremonial washing? _____

Do you think, after reading this passage, Jesus skipped the ceremonial washing on purpose or by
mistake? (explain your answer) _____

v 39 What is Jesus saying about the Pharisees? _____

v 40 Why does Jesus call the Pharisees "foolish"? _____

v 41 What does Jesus mean by this statement? _____

v 42-44 Note how many times Jesus uses the word "woe". What does the word mean? _____

What is Jesus' complaint against the Pharisees in each verse?

v 42 _____

v 43 _____

v 44 _____

On the basis of Jesus' complaints, describe how Jesus viewed the Pharisees. _____

v 45 Who are the lawyers spoken of here? _____

Why did they complain? _____

v 46 What were the burdens with which the lawyers weighed men down? _____

How do the lawyers avoid the burdens themselves? _____

vs 47-51 What is Jesus' complaint in these verses? _____

Why did Jesus specify Abel and Zechariah? _____

v 52 What is the "key of knowledge"? _____

How did the lawyers hinder others from entering? _____

v 53-54 Why did the scribes and the Pharisees become hostile toward Jesus? _____

What is significant about how they sought to "catch" Jesus? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 12:1-12

Title: _____

- 1 Under these circumstances,
after so many thousands of people
had gathered together
that they were stepping on one another,
He began saying to His disciples first *of all*,
"Beware of the leaven of the Pharisees,
which is hypocrisy.
- 2 "But there is nothing covered up
that will not be revealed,
and hidden that will not be known.
- 3 "Accordingly,
whatever you have said in the dark
will be heard in the light,
and what you have whispered in the inner rooms
will be proclaimed upon the housetops.
- 4 "I say to you, My friends,
do not be afraid of those who kill the body
and after that have no more that they can do.
- 5 "But I will warn you whom to fear:
fear the One who,
after He has killed,
has authority to cast into hell;
yes, I tell you, fear Him!
- 6 "Are not five sparrows sold for two cents?
Yet not one of them is forgotten before God.
- 7 "Indeed,
the very hairs of your head are all numbered.
Do not fear;
you are more valuable than many sparrows.
- 8 "And I say to you,
everyone who confesses Me before men,
the Son of Man will confess him also
before the angels of God;
- 9 but he who denies Me before men
will be denied before the angels of God.
- 10 "And everyone who speaks a word
against the Son of Man,
it will be forgiven him;
but he who blasphemes against the Holy Spirit,
it will not be forgiven him.
- 11 "When they bring you before the synagogues
and the rulers
and the authorities,
do not worry about how
or what you are to speak in your defense,
or what you are to say;
for the Holy Spirit will teach you
in that very hour
what you ought to say."

Observation

Mark and Note ... :

- v 1 Under which circumstances.
What the thousands of people were doing.
What He told the disciples to beware of.
- v 2 What will remain hidden and unknown.
- v 3 What will be heard in the light.
What will be proclaimed upon the housetops.
- v 4 What not to be afraid of.
- v 5 Who to fear.
- v 6 What is sold for two cents.
What is forgotten by God.
- v 7 What is numbered.
What we are in comparison to sparrows.
- v 8 What the Son of Man will confess
before God's angels.
- v 9 Who will be denied before God's angels.
- v 10 What will be forgiven.
What will not be forgiven
- v 11 Where they will bring you.
How we are to react.
- v 12 What the Holy Spirit will teach us.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Which "circumstances" was Jesus referring to? _____

Why does Jesus use leaven as a symbol for the Pharisee's hypocrisy? _____

What was the hypocrisy of the Pharisees? _____

v 2-3 What is significant about what Jesus teaches here? _____

v 4-5 What is the significance of what Jesus teaches here? _____

What might He be referring to in verse 4? _____

v 6 What is Jesus' point here? _____

v 7 What point is Jesus making here? _____

v 8-9 What is significant about these truths? _____

Why is it important to understand them? _____

How does the teaching in these verses relate to those before? _____

v 10 What does Jesus mean by speaking a "word against the Son of Man"? _____

What does "blasphemes against the Holy Spirit" mean? (see Mark 3:29-30) _____

Why is that act unforgivable? _____

v 11 Who are the "they" spoken of in this verse? _____

v 12 Compare this passage with Luke 21:12-19. _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 12:13-21

Title: _____

- 13 Someone in the crowd said to Him,
"Teacher,
tell my brother to divide the *family* inheritance
with me."
- 14 But He said to him,
"Man, who appointed Me a judge or arbitrator
over you?"
- 15 Then He said to them,
"Beware, and be on your guard
against every form of greed;
for not *even* when one has an abundance
does his life consist of his possessions."
- 16 And He told them a parable, saying,
"The land of a rich man was very productive."
- 17 "And he began reasoning to himself, saying,
'What shall I do,
since I have no place to store my crops?'
- 18 "Then he said,
'This is what I will do:
I will tear down my barns and build larger ones,
and there I will store all my grain and my goods.'
- 19 'And I will say to my soul,
'Soul, you have many goods laid up
for many years *to come*;
take your ease, eat, drink *and* be merry.'"
- 20 "But God said to him,
'You fool!
This *very* night your soul is required of you;
and *now* who will own
what you have prepared?'
- 21 "So is the man who stores up treasure for himself,
and is not rich toward God."

Observation

Mark and Note ... :

- v 13 What someone asked Jesus to tell his brother to do.
- v 14 What Jesus questioned being appointed as.
- v 15 Of what to beware and on guard.
- v 16 Whose land was productive.
- v 17 What the rich man reasoned.
- v 18 What the rich man determined to do.
- v 19 What the rich man will say to his soul.
- v 20 What God calls the rich man.
What God says is required of him.
- v 21 Where the rich man was not rich.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 13 Why do you think this person asked Jesus to intervene? _____

v 14 Why does Jesus respond in this way? _____

v 15 What is the meaning of his verse? _____

v 16-19 Describe what kind of person this rich man appeared to be. _____

How might this man answer the following:

"My self-worth is based on ... _____"

"My purpose in life is ... _____"

"My security is founded on ... _____"

v 20 Why does God call him a "fool"? _____

v 21 In what ways can we become rich toward God? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 12:22-40

Title: _____

- 22 And He said to His disciples,
"For this reason I say to you,
do not worry about *your* life,
as to what you will eat;
nor for your body,
as to what you will put on.
- 23 "For life is more than food,
and the body more than clothing.
- 24 "Consider the ravens,
for they neither sow nor reap;
they have no storeroom nor barn,
and yet God feeds them;
how much more valuable you are than the birds!
- 25 "And which of you by worrying
can add a *single* hour to his life's span?
- 26 "If then you cannot do even a very little thing,
why do you worry about other matters?
- 27 "Consider the lilies,
how they grow:
they neither toil nor spin;
but I tell you,
not even Solomon in all his glory
clothed himself like one of these.
- 28 "But if God so clothes the grass in the field,
which is *alive* today
and tomorrow is thrown into the furnace,
how much more *will He clothe* you?
You men of little faith!
- 29 "And do not seek what you will eat
and what you will drink,
and do not keep worrying.
- 30 "For all these things
the nations of the world eagerly seek;
but your Father knows that you need these things.
- 31 "But seek His kingdom,
and these things will be added to you.
- 32 "Do not be afraid, little flock,
for your Father has chosen gladly
to give you the kingdom.
- 33 "Sell your possessions and give to charity;
make yourselves money belts
which do not wear out,
an unfailing treasure in heaven,
where no thief comes near nor moth destroys.
- 34 "For where your treasure is,
there your heart will be also.
- 35 "Be dressed in readiness,
and *keep* your lamps lit.
- 36 "Be like men who are waiting for their master
when he returns from the wedding feast,
so that they may immediately open *the door*
to him when he comes and knocks.

Observation

Mark and Note ...:

- v 22 For what reason Jesus speaks to His disciples.
What we shouldn't worry about.
- v 23 What is more than food and clothing.
- v 24 What Jesus refers to in His illustration.
What ravens don't do or have.
What God does for them.
How we compare to birds.
- v 25 What we can't do by worrying.
- v 27 What lilies do not do.
Who was not clothed like the lilies.
- v 28 Who clothed the grass.
How the existence of grass is described.
Jesus' rebuke to His listeners.
- v 29 What we should not seek.
What we should not do.
- v 30 Who eagerly seeks these things.
Who already knows we need these things.
- v 31 What we should seek.
What will happen with these things.
- v 32 What the Father has chosen gladly to give.
- v 33 What Jesus said we should do with our possessions.
What we should make for ourselves.
How these money belts are described.
- v 34 Where your heart will be.
- v 35 How we should be dressed.
How our lamps should be kept.
- v 36 What to be like.
Why one must be like them.

37 "Blessed are those slaves
whom the master will find on the alert
when he comes;
truly I say to you,
that he will gird himself *to serve*,
and have them recline *at the table*,
and will come up and wait on them.

38 "Whether he comes in the second watch,
or even in the third,
and finds *them* so,
blessed are those *slaves*.

39 "But be sure of this,
that if the head of the house had known
at what hour the thief was coming,
he would not have allowed his house
to be broken into.

40 "You too,
be ready;
for the Son of Man is coming at an hour
that you do not expect.

- v 37 Who will be blessed.
What the master will do.
What the slaves will do.
- v 39 What the head of the house might have
known.
What he would have done.
- v 40 When the Son of Man is coming.
- Review the Text and mark other key words or phrases
you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 22 How does this passage relate to the one before it? _____

v 23 Why should we not worry about food or clothing? _____

v 24 What point is Jesus making with the raven illustration? _____

v 25 What point is Jesus making here? _____

v 26 What does Jesus mean here? _____

vs 27-28 What does Jesus mean here? _____

v 29 How does Jesus' teaching relate to working at a job? _____

v 30 What is Jesus' response to living a life spent seeking material things? _____

vs 31-32 What does Jesus mean here? _____

v 33 What is Jesus telling us to do? _____

Is Jesus telling us to sell all our possessions? (Explain your answer) _____

Relate this verse to verse 21. _____

v 34 What does this verse mean? _____

How does this verse explain the previous one? _____

v 35 What does this verse mean? _____

v 36 What is Jesus' point here? _____

vs 37-38 What is the significance of this truth? _____

v 39 What does this verse mean? _____

How does this verse relate to 2 Thessalonians 5:1-6? _____

Who will be caught off guard? _____

Who will be ready? _____

v 40 What is significant about this verse? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

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4.

5.

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Applications:

Apply the Principles and Truths to your life.

1.

2.

3.

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6.

Guided Study Luke 12:41- 53

Title: _____

- 41 Peter said,
"Lord, are You addressing this parable to us,
or to everyone *else* as well?"
- 42 And the Lord said,
"Who then is the faithful and sensible steward,
whom his master will put in charge of his servants,
to give them their rations at the proper time?"
- 43 "Blessed is that slave whom his master finds so doing
when he comes.
- 44 "Truly I say to you
that he will put him in charge
of all his possessions.
- 45 "But if that slave says in his heart,
'My master will be a long time in coming,'
and begins to beat the slaves,
both men and women,
and to eat and drink and get drunk;
- 46 the master of that slave will come on a day
when he does not expect *him*
and at an hour he does not know,
and will cut him in pieces,
and assign him a place with the unbelievers.
- 47 "And that slave who knew his master's will
and did not get ready
or act in accord with his will,
will receive many lashes,
48 but the one who did not know *it*,
and committed deeds worthy of a flogging,
will receive but few.
From everyone who has been given much,
much will be required;
and to whom they entrusted much,
of him they will ask all the more.
- 49 "I have come to cast fire upon the earth;
and how I wish it were already kindled!
- 50 "But I have a baptism to undergo,
and how distressed I am until it is accomplished!
- 51 "Do you suppose that I came to grant peace on earth?
I tell you, no, but rather division;
52 for from now on five *members* in one household
will be divided,
three against two and two against three.
- 53 "They will be divided,
father against son \
and son against father,
mother against daughter
and daughter against mother,
mother-in-law against daughter-in-law
and daughter-in-law against mother-in-law."

Observation

Mark and Note ...:

- v 41 To whom, Peter asked the parable was aimed at.
- v 42 How the steward is described.
What the master will do with that steward.
What the servant will do.
- v 43 Who is blessed.
- v 44 What the master will do to that slave.
- v 45 What that slave might say.
What that slave might do.
- v 46 When the slave's master will return.
What the master will do.
- v 47 What that slave knew.
What that slave did not do.
What that slave will receive.
- v 48 What that slave did not know.
What that slave did.
What that slave will receive.
From whom much will be required.
From whom more will be asked.
- v 49 What Jesus came to do.
What He wished.
- v 50 What Jesus has to under go.
- v 51 What Jesus came to grant on earth.
- v 52 What members in a household will be.
- v 53 Who will be divided against each other.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 41 Why do you think Peter asked Jesus this question? _____

What does Peter's question reveal about himself? _____

v 42 What does "faithful" and "sensible" mean?

"faithful": _____

"sensible": _____

v 43-44 Why is God looking for "faithful" and "sensible" people? _____

What is significant about how God will reward a faithful steward? (Compare v 42 with vs 43-44) _____

What lesson is presented here that may have eternal ramifications? _____

vs 45-46 Describe the slave in v 45. _____

What does Jesus mean in v 46? _____

Was that slave a true believer? _____ (explain your answer) _____

v 47 Describe this slave. _____

Compare him and his punishment with the previous slave in vs 45-46. _____

v 48 What is the principle taught here? _____

Do verses 45-48 teach various levels of punishment in hell? Why or why not? _____

v 49 What does Jesus mean here? _____

What does this statement reveal about Jesus? _____

v 50 What does Jesus mean here? _____

What does this statement reveal about Jesus? _____

v 51 What is Jesus saying about His ministry? _____

How does Christ cause division among people? _____

How does this teaching compare with the view that Christ came to bring "peace"? _____

v 53 What is significant about who will oppose one who lives a life of faithfulness to Christ? _____

Why does Jesus make this statement? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 12:54-59

Title: _____

- 54 And He was also saying to the crowds,
"When you see a cloud rising in the west,
immediately you say,
'A shower is coming,'
and so it turns out.
- 55 "And when *you* see a south wind blowing, you say,
'It will be a hot day,'
and it turns out *that way*.
- 56 "You hypocrites!
You know how to analyze the appearance
of the earth and the sky,
but why do you not analyze this present time?
- 57 "And why do you not
even on your own initiative judge what is right?
- 58 "For while you are going with your opponent
to appear before the magistrate,
on *your way there*
make an effort to settle with him,
so that he may not drag you before the judge,
and the judge turn you over to the officer,
and the officer throw you into prison.
- 59 "I say to you,
you will not get out of there
until you have paid the very last cent."

Observation

Mark and Note ...:

- v 54 What is seen.
What is said.
 - v 55 What is seen.
What is said.
 - v 56 What they are.
What they know.
What they don't do.
 - v 57 What they don't do on their own
initiative.
 - v 58 Where you are going with your
opponent.
What you should do as you go.
What they will do.
What the judge will do.
What the officer will do.
 - v 59 When you will get out.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 54-55 What is the significance of Jesus' teaching? _____

What kind of predictable weather phenomena occurs where you live? _____

vs 56-57 Why is Jesus scolding His audience? _____

What was happening at 'this present time'? _____

What judgment should they have arrived at? _____

v 58 What is Jesus' point here? _____

How does this story relate to what Jesus has just said? _____

What is Jesus exhorting His listeners to do? _____

v 59 What is Jesus' point here? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 13:1-9

Title: _____

- 1 Now on the same occasion
there were some present who reported to Him
about the Galileans whose blood
Pilate had mixed with their sacrifices.
- 2 And Jesus said to them,
"Do you suppose that these Galileans
were *greater* sinners than all *other* Galileans
because they suffered this *fate*?"
- 3 "I tell you, no,
but unless you repent,
you will all likewise perish.
- 4 "Or do you suppose that those eighteen
on whom the tower in Siloam fell and killed them
were *worse* culprits than all the men
who live in Jerusalem?"
- 5 "I tell you, no,
but unless you repent,
you will all likewise perish."
- 6 And He *began* telling this parable:
"A man had a fig tree
which had been planted in his vineyard;
and he came looking for fruit on it
and did not find any.
- 7 "And he said to the vineyard-keeper,
'Behold, for three years I have come looking
for fruit on this fig tree without finding any.
Cut it down!
Why does it even use up the ground?'
- 8 "And he answered and said to him,
'Let it alone, sir,
for this year too,
until I dig around it and put in fertilizer;
and if it bears fruit next year, *fine*;
but if not, cut it down.'"
- 9

Observation

Mark and Note ... :

- v 1 What some reported to Jesus.
- v 2 What Jesus discerned some had concluded.
- v 3 Jesus' single word answer to His own question.
Unless we do what ...
What will happen.
- v 4 What happened to the eighteen.
What some may have supposed.
- v 5 (see v 3)
- v 6 What Jesus began telling.
What a man had.
What he was looking for.
What he found.
- v 7 How long he had looked for fruit.
What he commanded his keeper.
His reason why.
- v 8 What the keeper answered.
What the keeper would do.
What the keeper suggested.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Who was Pilate? _____

Research the background to this story.

v 2 What is significant about Jesus' reply? _____

What is the key point in Jesus' answer? _____

v 3 What is Jesus' main point? _____

v 4 Why does Jesus bring up this incident? _____

What is His key thought? _____

v 5 Why does Jesus repeat the statement from verse 3? _____

vs 6-9 Who does the man in Jesus' parable represent? _____

Who or what is the fig tree? _____

What is the fruit? _____

What is the point of this parable? _____

How does this parable relate to what Jesus had just said? _____

What is significant about verses 8-9? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 13:10-17

Title: _____

- 10 And He was teaching
in one of the synagogues
on the Sabbath.
- 11 And there was a woman
who for eighteen years
had had a sickness caused by a spirit;
and she was bent double,
and could not straighten up at all.
- 12 When Jesus saw her,
He called her over and said to her,
"Woman,
you are freed from your sickness."
- 13 And He laid His hands on her;
and immediately she was made erect again
and *began* glorifying God.
- 14 But the synagogue official,
indignant because Jesus had healed
on the Sabbath,
began saying to the crowd in response,
"There are six days in which work should be done;
so come during them and get healed,
and not on the Sabbath day."
- 15 But the Lord answered him and said,
"You hypocrites,
does not each of you on the Sabbath
untie his ox or his donkey from the stall
and lead him away to water *him*?"
- 16 "And this woman,
a daughter of Abraham as she is,
whom Satan has bound for eighteen long years,
should she not have been released from this bond
on the Sabbath day?"
- 17 As He said this,
all His opponents were being humiliated;
and the entire crowd was rejoicing
over all the glorious things being done by Him.

Observation

Mark and Note ... :

- v 10 What Jesus was doing.
Where He was doing it.
When He was doing it.
 - v 11 Who was in the synagogue.
What caused her ailment.
How long she had endured it.
How her ailment is described.
 - v 12 What Jesus did when He saw her.
What Jesus said regarding her sickness.
 - v 13 What Jesus did to the woman.
What happened to her.
How she responded.
 - v 14 Who reacted to the healing.
How he responded.
How many days he announced for people
to come for healing.
Which day he excepted.
 - v 15 What Jesus called them.
When they untie their donkey.
What they do with it.
 - v 16 How Jesus identified this woman.
Who Jesus blames for her bondage.
What Jesus said should have been done
on the Sabbath.
 - v 17 Who were being humiliated.
Who were rejoicing.
Why they were rejoicing.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 10 What is the origin of the synagogue? _____

Why were they created? _____

What was a synagogue meeting like? _____

Who attended those meetings? _____

v 11 Research how spirits can inflict physical ailments. Why would spirits cause physical illness in people?

If you were this woman, how would you have felt about your life? _____

v 12 Why do you think Jesus cured the woman? _____

What is significant about what He said to her? _____

v 13 What is significant about how Jesus healed the woman? _____

What is significant about how quickly she was healed? _____

v 14 What was a a synagogue official? _____

What does "indignant" mean? _____

Why did the official respond in this way? _____

v 15 How does the illustration of the ox and donkey relate to the woman's healing? _____

v 16 Why does Jesus identify the woman as a "daughter of Abraham"? _____

What is significant about Jesus identifying satan as the culprit in the woman's illness? _____

v 17 What is significant about how Jesus' teaching affected different listeners? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 13:18- 22

Title: _____

- 18 So He was saying,
"What is the kingdom of God like,
and to what shall I compare it?"
- 19 "It is like a mustard seed,
which a man took and threw into his own garden;
and it grew and became a tree,
and THE BIRDS OF THE AIR
NESTED IN ITS BRANCHES."
- 20 And again He said,
"To what shall I compare the kingdom of God?"
- 21 "It is like leaven,
which a woman took
and hid in three pecks of flour
until it was all leavened."
- 22 And He was passing through
from one city and village to another,
teaching,
and proceeding on His way to Jerusalem.

Observation

Mark and Note ...:

- v 18 What Jesus is comparing.
 - v 19 To what Jesus compares the kingdom of God.
What the man did to the mustard seed.
What happened to the seed.
What the birds did.
 - v 21 To what God compares the kingdom of God.
What a woman does with it.
What it does to the flour.
 - v 22 Where Jesus was passing through.
What Jesus did in every place.
Where Jesus was going to.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 18 Research the meaning of the kingdom of God.

v 19 How is the mustard seed like the kingdom of God? _____

What do the birds represent? _____

v 21 How is leaven like the kingdom of God? _____

What does the flour represent? _____

v 22 What is significant about what Jesus was doing? _____

What is significant about where Jesus was going? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 13:23-30

Title: _____

- 23 And someone said to Him,
"Lord, are there *just* a few who are being saved?"
And He said to them,
- 24 "Strive to enter through the narrow door;
for many, I tell you,
will seek to enter and will not be able.
- 25 "Once the head of the house gets up
and shuts the door,
and you begin to stand outside
and knock on the door, saying,
'Lord, open up to us!'
then He will answer and say to you,
'I do not know where you are from.'
- 26 "Then you will begin to say,
'We ate and drank in Your presence,
and You taught in our streets';
- 27 and He will say,
'I tell you,
I do not know where you are from;
DEPART FROM ME, ALL YOU EVILDOERS.'
- 28 "In that place
there will be weeping and gnashing of teeth
when you see Abraham and Isaac and Jacob
and all the prophets in the kingdom of God,
but yourselves being thrown out.
- 29 "And they will come from east and west
and from north and south,
and will recline *at the table*
in the kingdom of God.
- 30 "And behold,
some are last who will be first
and *some* are first who will be last."

Observation

Mark and Note ...:

- v 23 How many, someone asked, are being saved.
 - v 24 Where we should strive to enter. What many will seek to do.
 - v 25 Once the head of the house does what. What "you" begin to do. What "you" will say. What the head of the house will say.
 - v 26 What "you" did in his presence. What He did in your streets.
 - v 27 What He does not know. What He tells them to do.
 - v 28 What 'that place' will be like. Who they will see in the kingdom of God.
 - v 29 From where they will come. What they will do in the kingdom of God.
 - v 30 Who will be first. Who will be last.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 23 Why would someone ask this question? _____

v 24 Why does Jesus say 'the narrow door'? _____

What does it mean that many will seek but be unable to enter? _____

What is the significance of this truth? _____

v 25 Who is the 'head of the house'? _____
What does the phrase 'I do not know where you are from' mean? _____

v 26 What is the meaning of this verse? _____

v 27 Compare this verse with 2 Thessalonians 1:8-9. How do they relate to one another? _____

v 28 What does 'weeping and gnashing of teeth' signify? _____

What is significant about Abraham, Isaac and Jacob? _____

v 29 What is significant about where 'they' will come from in light of who Jesus is talking to? _____

What cultural significance does 'recline at the table' have? _____

v 30 In light of what Jesus has just taught, what does He mean in this verse? _____

Who are the 'last' ? _____

Who are the 'first'? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 13:31- 35

Title: _____

- 31 Just at that time
some Pharisees approached, saying to Him,
"Go away, leave here,
for Herod wants to kill You."
- 32 And He said to them,
"Go and tell that fox,
'Behold, I cast out demons
and perform cures today and tomorrow,
and the third *day* I reach My goal.'
- 33 "Nevertheless
I must journey on today and tomorrow
and the next *day*;
for it cannot be that a prophet would perish
outside of Jerusalem.
- 34 "O Jerusalem, Jerusalem,
the city that kills the prophets
and stones those sent to her!
How often I wanted to gather your children together,
just as a hen *gathers* her brood under her wings,
and you would not *have it!*
- 35 "Behold, your house is left to you *desolate*;
and I say to you,
you will not see Me
until *the time* comes when you say,
'BLESSED IS HE
WHO COMES IN THE NAME OF THE LORD!'"

Observation

Mark and Note ... :

- v 31 Who approached.
What they told Jesus to do.
Who they said wanted to kill Jesus.
- v 32 What Jesus called Herod.
What Jesus said He does 'today' and
'tomorrow'.
What Jesus said He would do on the third
day.
- v 33 Where a prophet cannot perish.
- v 34 What Jerusalem does.
What Jesus wanted to do.
How Jerusalem responded to Jesus.
- v 35 How their house will be left.
They will not see Jesus until they say what.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 31 Why would the Pharisees warn Jesus about Herod? _____

Who is the Herod spoken of here? _____

v 32 Why does Jesus call Herod 'that fox'? _____

What was the cultural significance of that? _____

What did Jesus mean when He said 'the third day I reach my goal'? _____

v 33 Why does Jesus say 'it cannot be that a prophet would perish outside of Jerusalem.'? _____

How would you describe that kind of statement? _____

What does this reveal about Jesus? _____

v 34 What is significant about how Jesus addresses Jerusalem? _____

What is significant about what Jesus wanted to do? _____

What do you think Jesus was thinking and feeling when He said these words? _____

v 35 What does Jesus mean when He says, "your house is left to you desolate"? _____

What is He referring to in the latter part of this verse? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

3.

4.

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Applications:

Apply the Principles and Truths to your life.

1.

2.

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9.

Guided Study Luke 14:1-6

Title: _____

- 1 It happened that when He went into the house of one of the leaders of the Pharisees on *the Sabbath* to eat bread, they were watching Him closely.
- 2 And there in front of Him was a man suffering from dropsy.
- 3 And Jesus answered and spoke to the lawyers and Pharisees, saying, "Is it lawful to heal on the Sabbath, or not?"
- 4 But they kept silent. And He took hold of him and healed him, and sent him away.
- 5 And He said to them, "Which one of you will have a son or an ox fall into a well, and will not immediately pull him out on a Sabbath day?"
- 6 And they could make no reply to this.

Observation

Mark and Note ...:

- v 1 Whose house Jesus entered.
When He entered.
How they were watching Him.
 - v 2 Who was in front of Jesus.
What he suffered from.
 - v 3 Who Jesus spoke to.
What Jesus questioned whether it was lawful to do.
 - v 4 What they did in response.
The three things Jesus did to the man.
 - v 5 What Jesus said fell into a well.
When they would pull it out.
 - v 6 How they responded.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 What does Jesus' action tell you about Him? _____

Why do you think He went into the Pharisee's house? _____

v 2 What is 'dropsy'? _____

v 3 What is the intent of Jesus' question? _____

Why does He use questions in this manner? _____

v 4 What is significant about how they responded to Jesus' question? _____

Why does Jesus heal the man anyway? _____

v 5 Why does Jesus ask them this question? _____

How do you think Jesus asked this question? _____

v 6 Why didn't they answer Jesus' question? _____

What may have been going through their minds at this point? _____

What do you think Jesus was thinking? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 14:7-14

Title: _____

- 7 And He *began* speaking a parable to the invited guests when He noticed how they had been picking out the places of honor *at the table*, saying to them,
- 8 "When you are invited by someone to a wedding feast, do not take the place of honor, for someone more distinguished than you may have been invited by him,
- 9 and he who invited you both will come and say to you, 'Give *your* place to this man,' and then in disgrace you proceed to occupy the last place.
- 10 "But when you are invited, go and recline at the last place, so that when the one who has invited you comes, he may say to you, 'Friend, move up higher'; then you will have honor in the sight of all who are at the table with you.
- 11 "For everyone who exalts himself will be humbled, and he who humbles himself will be exalted."
- 12 And He also went on to say to the one who had invited Him, "When you give a luncheon or a dinner, do not invite your friends or your brothers or your relatives or rich neighbors, otherwise they may also invite you in return and *that* will be your repayment.
- 13 "But when you give a reception, invite *the poor, the crippled, the lame, the blind,* and you will be blessed, since they do not have *the means* to repay you; for you will be repaid at the resurrection of the righteous."

Observation

Mark and Note ...:

- v 7 What Jesus told the guests.
What Jesus noticed.
- v 8 What we should do when invited to a feast.
Who may have been invited by the host.
- v 9 What the host will tell you.
How you will proceed to sit in the last place.
- v 10 Where you should recline when invited.
What the host will say to you.
What you will have in the sight of those around you.
- v 11 Who will be humbled.
Who will be exalted.
- v 12 All whom you should not invite.
What your repayment may be.
- v 13 Whom you should invite to a reception.
- v 14 What you will be.
What they cannot do.
When you will be repaid.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 7-11 Why does Jesus share this parable at the risk of angering the guests? _____

What does this say about the kind of person Jesus is? _____

How do you think this parable was received by the invited guests and why? _____

What practical applications can be drawn from this parable in relation to living the Christian life?

vs 12-14 Why does Jesus share this with the host? _____

If you were the host, how would you have felt? _____

Would you invite Jesus to your next get together? _____

How welcome would He be in your church? _____

Why or why not? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 14:15-24

Title: _____

- 15 When one of those
who were reclining *at the table* with Him heard this,
he said to Him,
"Blessed is everyone who will eat bread
in the kingdom of God!"
- 16 But He said to him,
"A man was giving a big dinner, and he invited many;
- 17 and at the dinner hour he sent his slave
to say to those who had been invited,
'Come; for everything is ready now.'
- 18 "But they all alike began to make excuses.
The first one said to him,
'I have bought a piece of land
and I need to go out and look at it;
please consider me excused.'
- 19 "Another one said,
'I have bought five yoke of oxen,
and I am going to try them out;
please consider me excused.'
- 20 "Another one said,
'I have married a wife,
and for that reason I cannot come.'
- 21 "And the slave came *back*
and reported this to his master.
Then the head of the household became angry
and said to his slave,
'Go out at once
into the streets and lanes of the city
and bring in here the poor and crippled
and blind and lame.'
- 22 "And the slave said,
'Master, what you commanded has been done,
and still there is room.'
- 23 "And the master said to the slave,
'Go out into the highways and along the hedges,
and compel *them* to come in,
so that my house may be filled.
- 24 "For I tell you,
none of those men who were invited
shall taste of my dinner."

Observation

Mark and Note ...:

- v 15 Who spoke up.
Who is blessed.
- v 16 What 'a man' in Jesus' story did.
- v 17 When this man sent his slave to invite
others.
- v 18 What those invited began to do.
What the first one said he did.
What he said he had to do.
- v 19 What another said he did.
What he said he was going to do.
- v 20 What another said he did.
- v 21 What the slave did when he returned.
How the master reacted.
Who he told the slave to invite instead.
- v 22 What there was still more of.
- v 23 Where the master told his slave to go.
What the slave was to compel others to do.
What the master wanted his house to be.
- v 24 What shall those who, were initially invited,
not do.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 15 Why did someone pronounce this blessing? _____

vs 16-24 In Jesus' parable, who does the 'man' or 'master' represent? _____

Who do the 'many' who were initially invited to the 'big dinner' represent? _____

Who are the 'poor and crippled and blind and lame'? _____

Who are those along the 'highways' and the 'hedges'? _____

What is the main point of this parable? _____

What does this parable teach us about God's desire to bring people into His Kingdom? _____

What does this parable teach us about those who reject God's invitation? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 14:25-35

Title: _____

- 25 Now large crowds were going along with Him;
and He turned and said to them,
- 26 "If anyone comes to Me,
and does not hate his own father and mother
and wife and children
and brothers and sisters,
yes, and even his own life,
he cannot be My disciple.
- 27 "Whoever does not carry his own cross
and come after Me
cannot be My disciple.
- 28 "For which one of you,
when he wants to build a tower,
does not first sit down
and calculate the cost
to see if he has enough to complete it?
- 29 "Otherwise,
when he has laid a foundation
and is not able to finish,
all who observe it begin to ridicule him,
30 saying,
'This man began to build
and was not able to finish.'
- 31 "Or what king,
when he sets out to meet another king in battle,
will not first sit down
and consider whether he is strong enough
with ten thousand *men*
to encounter the one coming against him
with twenty thousand?
- 32 "Or else,
while the other is still far away,
he sends a delegation and asks for terms of peace.
- 33 "So then,
none of you can be My disciple
who does not give up all his own possessions.
- 34 "Therefore,
salt is good;
but if even salt has become tasteless,
with what will it be seasoned?
- 35 "It is useless
either for the soil
or for the manure pile;
it is thrown out.
He who has ears to hear, let him hear."

Observation

Mark and Note ...:

- v 25 Who were going along with Jesus.
What Jesus did.
- v 26 Who or what a person coming to Jesus
must hate.
What a person cannot be otherwise.
- v 27 Who cannot be Jesus' disciple.
- v 28 What one must first do before building
a tower.
- v 29 What others will do if he does not
finish it.
- v 30 What others will say he was not able to
do.
- v 31 What a king will first do before
meeting another king in battle.
- v 32 What the king will do if he cannot win
the battle.
- v 33 Who cannot be Jesus' disciple.
- v 34 What is salt.
- v 35 What is tasteless salt.
What you do with tasteless salt.
What one should do with his ears.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 25 Why were large crowds following Jesus? _____

v 26 What does Jesus mean by this statement? _____

Why would He say this when large crowds were following Him? _____

What does this tell us about how Jesus views large numbers and attendance? _____

v 27 What does 'carry his own cross' mean? _____

Why is this essential to being a disciple? _____

vs 28-32 What is the point of Jesus' illustrations? _____

How do they relate to the crowd? _____

v 33 What point is Jesus making here? _____

vs 34-35 What point is Jesus making here? _____

Why does Jesus comment on our ears? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 15:1-10

Title: _____

- 1 Now all the tax collectors and the sinners were coming near Him to listen to Him.
- 2 Both the Pharisees and the scribes began to grumble, saying, "This man receives sinners and eats with them."
- 3 So He told them this parable, saying,
- 4 "What man among you, if he has a hundred sheep and has lost one of them, does not leave the ninety-nine in the open pasture and go after the one which is lost until he finds it?
- 5 "When he has found it, he lays it on his shoulders, rejoicing.
- 6 "And when he comes home, he calls together his friends and his neighbors, saying to them, 'Rejoice with me, for I have found my sheep which was lost!'
- 7 "I tell you that in the same way, there will be *more* joy in heaven over one sinner who repents than over ninety-nine righteous persons who need no repentance.
- 8 "Or what woman, if she has ten silver coins and loses one coin, does not light a lamp and sweep the house and search carefully until she finds it?
- 9 "When she has found it, she calls together her friends and neighbors, saying, 'Rejoice with me, for I have found the coin which I had lost!'
- 10 "In the same way, I tell you, there is joy in the presence of the angels of God over one sinner who repents."

Observation

Mark and Note ...:

- v 1 The two groups described here.
What they were doing.
How many of them were coming.
 - v 2 The two groups described here.
What they were doing.
What they accused Jesus of doing.
 - v 3 What Jesus told them.
 - v 4 How many sheep a man had.
How many sheep he lost.
What he left behind.
What he did.
 - v 5 What he does when he finds the sheep.
 - v 6 What he does when he comes home.
What he asks his neighbors and friends to do.
 - v 7 In what way there will be more joy.
Where there will be more joy.
Over what there will be more joy.
Over what they will not rejoice.
How Jesus described the ninety-nine.
 - v 8 What the woman has.
What the woman loses.
What the woman does.
 - v 9 What the woman does when she finds it.
What she asks her friends and neighbors to do with her.
 - v 10 In what way there will be joy.
Where there will be joy.
Over what there will be joy.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Who were the 'tax collectors'? _____

What is significant about what the two groups were doing? _____

v 2 What is significant about what these two groups were doing? _____

Why were they upset with Jesus? _____

Why did they respond to Jesus differently than the first two groups? _____

vs 3-7 From verse 7, what does the one lost sheep represent? _____

From verse 7, what do the ninety-nine represent? _____

What is the point of this parable? _____

Why is there such joy in heaven over one sinner who repents? _____

In light of verse 1-2, why does Jesus share this parable? _____

How is this parable relevant to Christians today? _____

vs 8-10 From verse 10, what does the lost coin represent? _____

Who do you think the woman represents? _____

What do these parables teach us about God and how He views sinners? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

3.

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9.

Applications:

Apply the Principles and Truths to your life.

1.

2.

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Guided Study Luke 15:11-32

Title: _____

- 11 And He said,
"A man had two sons.
12 The younger of them said to his father,
'Father,
give me the share of the estate that falls to me.'
So he divided his wealth between them.
13 "And not many days later,
the younger son gathered everything together
and went on a journey into a distant country,
and there he squandered his estate
with loose living.
14 "Now when he had spent everything,
a severe famine occurred in that country,
and he began to be impoverished.
15 "So he went and hired himself out
to one of the citizens of that country,
and he sent him into his fields to feed swine.
16 "And he would have gladly filled his stomach
with the pods that the swine were eating,
and no one was giving *anything* to him.
17 "But when he came to his senses, he said,
'How many of my father's hired men
have more than enough bread,
but I am dying here with hunger!
18 'I will get up and go to my father,
and will say to him,
'Father, I have sinned against heaven,
and in your sight;
19 "I am no longer worthy to be called your son;
make me as one of your hired men."
20 "So he got up and came to his father.
But while he was still a long way off,
his father saw him and felt compassion *for him*,
and ran and embraced him and kissed him.
21 "And the son said to him,
'Father, I have sinned against heaven
and in your sight;
I am no longer worthy to be called your son.'
22 "But the father said to his slaves,
'Quickly bring out the best robe and put it on him,
and put a ring on his hand and sandals on his feet;
23 and bring the fattened calf, kill it,
and let us eat and celebrate;
24 for this son of mine was dead
and has come to life again;
he was lost
and has been found.'
And they began to celebrate.
25 "Now his older son was in the field,
and when he came and approached the house,
he heard music and dancing.
26 "And he summoned one of the servants
and *began* inquiring
what these things could be.

Observation

Mark and Note ...:

- v 11 What the man had.
- v 12 Who made a request of his father.
What he asked to be given him.
What the father did.
- v 13 What the younger son gathered together.
Where he went.
What he did there.
- v 14 What he spent.
What occurred in that country.
What he began to become.
- v 15 What he did.
What he was sent to do.
- v 16 What he would have gladly done.
Who was giving him anything.
- v 17 What he came to.
Who had more than enough bread.
What he was doing there.
- v 18 What he decided to do.
What he would say to his father.
- v 19 What he was no longer worthy to be called.
What he asked to be made.
- v 20 When his father saw him.
What his father felt toward him.
What his father did to him.
- v 21 What he said to his father.
- v 22 Who his father spoke to.
What he told them to quickly do.
What he told them to put on his son's hands
and feet.
- v 23 What kind of calf was to be brought.
What the father said for all to do.
- v 24 All the descriptions the father attributed
to his son.
- v 25 Who was in the field.
What he heard as he approached the house.
- v 26 What he inquired of a servant.

27 "And he said to him,
 'Your brother has come,
 and your father has killed the fattened calf
 because he has received him back
 safe and sound.'

28 "But he became angry
 and was not willing to go in;
 and his father came out
 and *began* pleading with him.

29 "But he answered and said to his father,
 'Look!
 For so many years I have been serving you
 and I have never neglected
 a command of yours;
 and yet you have never given me
 a young goat,
 so that I might celebrate with my friends;
 but when this son of yours came,
 who has devoured your wealth
 with prostitutes,
 you killed the fattened calf for him.'

30 "And he said to him,
 'Son,
 you have always been with me,
 and all that is mine is yours.

32 'But we had to celebrate and rejoice,
 for this brother of yours was dead
 and *has begun* to live,
 and *was lost* and has been found.'"

- v 27 Who the servant said had come.
 What the servant told him his father had done.
- v 28 How the older son responded.
 What he was not willing to do.
 What he began to do.
- v 29 What two things the older son said he had
 been doing for many years.
 What he claimed his father had never given
 him.
- v 30 How he described his brother.
 What he claimed his brother had done.
- v 31 What the father said belonged to his son.
- v 32 What the father said they had to do.
 The reasons they had to celebrate.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 11-32 Describe each of the characters below:

The Father: _____

The Older Son: _____

The Younger Son: _____

What caused the younger son to return home? _____

What is significant about what he determines to say in verse 18? _____

Why does the father receive the younger son with joy? _____

What is significant about what he does for his son (vs 22-23) _____

Why does the older son react the way he does? _____

Why didn't the older son see his younger brother as his father did? _____

What is significant about what he says? _____

What is significant about what the father tells his older son? _____

Picture the scene in verses 31-32. Describe the father's expression and tone of voice? _____

What is the point of the parable? _____

The older son was aware of his brother's activities (v 30) indicating that the father may have been aware as well. How does this affect the way the father reacted to his returning son? _____

Who might each character represent?

The Father: _____

The Older Son: _____

The Younger Son: _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 16:1-18

Title: _____

- 1 Now He was also saying to the disciples,
"There was a rich man who had a manager,
and this *manager* was reported to him
as squandering his possessions.
- 2 "And he called him and said to him,
'What is this I hear about you?
Give an accounting of your management,
for you can no longer be manager.'
- 3 "The manager said to himself,
'What shall I do,
since my master is taking the management
away from me?
I am not strong enough to dig;
I am ashamed to beg.
- 4 'I know what I shall do,
so that when I am removed from the management
people will welcome me into their homes.'
- 5 "And he summoned
each one of his master's debtors,
and he *began* saying to the first,
'How much do you owe my master?'
- 6 "And he said,
'A hundred measures of oil.'
And he said to him,
'Take your bill,
and sit down quickly and write fifty.'
- 7 "Then he said to another,
'And how much do you owe?'
And he said,
'A hundred measures of wheat.'
He *said* to him,
'Take your bill, and write eighty.'
- 8 "And his master praised the unrighteous manager
because he had acted shrewdly;
for the sons of this age are more shrewd
in relation to their own kind
than the sons of light.
- 9 "And I say to you,
make friends for yourselves
by means of the wealth of unrighteousness,
so that when it fails,
they will receive you into the eternal dwellings.
- 10 "He who is faithful in a very little thing
is faithful also in much;
and he who is unrighteous in a very little thing
is unrighteous also in much.
- 11 "Therefore
if you have not been faithful
in the *use of* unrighteous wealth,
who will entrust the true *riches* to you?
- 12 "And if you have not been faithful
in the *use of* that which is another's,
who will give you that which is your own?
- 13 "No servant can serve two masters;
for either he will hate the one
and love the other,
or else he will be devoted to one
and despise the other.
You cannot serve God and wealth."

Observation

Mark and Note ...:

- v 1 Who Jesus was speaking to.
What the rich man had.
What the manager was doing.
- v 2 What the man asked the manager to do.
- v 3 What the manager asked himself.
What the manager could not or would not do.
- v 4 Why he determined to do what he did.
- v 5 Who the manager summoned.
What he asked the first.
- v 6 How much oil was owed.
What the manager told him to do with his bill.
- v 7 How much wheat was owed.
What the manager told him to do with his bill.
- v 8 What the master did.
Why the master praised the manager.
Who are more shrewd than the 'sons of light'.
- v 9 What we should do.
How we should make friends.
Why we should use 'wealth of
unrighteousness' to make friends.
- v 10 What he is faithful in.
What he will be faithful in.
What he is unrighteous in.
What he is also unrighteous in.
- v 11 The result of being unfaithful in the use
of unrighteous wealth.
- v 12 The result of being unfaithful in the use
of another's things.
- v 13 What no servant can do.
What he will do to one or the other.

- 14 Now the Pharisees,
who were lovers of money,
were listening to all these things
and were scoffing at Him.
- 15 And He said to them,
"You are those who justify yourselves
in the sight of men,
but God knows your hearts;
for that which is highly esteemed among men
is detestable in the sight of God.
- 16 "The Law and the Prophets
were proclaimed until John;
since that time
the gospel of the kingdom of God
has been preached,
and everyone is forcing his way into it.
- 17 "But it is easier for heaven and earth to pass away
than for one stroke of a letter of the Law to fail.
- 18 "Everyone who divorces his wife
and marries another commits adultery,
and he who marries one
who is divorced from a husband
commits adultery.

- v 14 How the Pharisees are described.
What they were doing to Jesus.
- v 15 What Jesus said about the Pharisees.
What God knows.
What is detestable in God's sight.
- v 16 What was proclaimed until John.
What has been preached since John.
Who is forcing their way into the kingdom of
God.
- v 17 What is easier to pass away.
What is harder to fail.
- v 18 Who commits adultery.
Who else commits adultery.
- Review the Text and mark other key words or phrases you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-7 How would you describe the 'rich man' in this story? _____

How would you describe the 'manager'? _____

How would you have treated the manager for what he did in vs 3-7? _____

vs 8-9 On what basis did the rich man praise his manager? _____

In what way are the 'sons of this age' more shrewd than the 'sons of light'? _____

What does Jesus mean by His statement in v 9? _____

From this passage, how does Jesus view wealth? _____

vs 10-12 What principle is Jesus teaching regarding faithfulness? _____

How is one unfaithful in unrighteous wealth? _____

v 13 How does wealth become a 'master'? _____

Why does God and wealth both attract our love and devotion? _____

Why can't we serve both? _____

How does this verse relate to vs 10-12? _____

vs 14-15 How might the Pharisees have justified themselves in the sight of men? _____

What is significant about the phrase 'God knows your hearts' here? _____

What are some examples of things which God detest and man highly esteems? _____

v 16 What are the Law and the Prophets? _____

Who is the John spoken of here? _____

What is the 'gospel of the kingdom of God'? _____

What does Jesus mean when He says that 'everyone is forcing his way into it.'? _____

What is significant about John being the point at which the proclamation changes? _____

v 17 What is Jesus' point here? _____

How does this verse relate to the previous one? _____

v 18 How does this verse relate to v 17? _____

Why do you think Jesus includes this teaching here? (see v 15) _____

How does Jesus' teaching on divorce compare with today's thinking? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 16:19-31

Title: _____

- 19 "Now there was a rich man,
and he habitually dressed in purple and fine linen,
joyously living in splendor every day.
- 20 "And a poor man named Lazarus was laid at his gate,
covered with sores,
21 and longing to be fed with the *crumbs*
which were falling from the rich man's table;
besides,
even the dogs were coming
and licking his sores.
- 22 "Now the poor man died
and was carried away by the angels
to Abraham's bosom;
and the rich man also died and was buried.
- 23 "In Hades he lifted up his eyes,
being in torment, and *saw
Abraham far away
and Lazarus in his bosom.
- 24 "And he cried out and said,
'Father Abraham,
have mercy on me,
and send Lazarus
so that he may dip the tip of his finger in water
and cool off my tongue,
for I am in agony in this flame.'
- 25 "But Abraham said,
'Child,
remember that during your life
you received your good things,
and likewise Lazarus bad things;
but now he is being comforted here,
and you are in agony.
- 26 'And besides all this,
between us and you there is a great chasm fixed,
so that those who wish to come over
from here to you
will not be able,
and *that* none may cross over
from there to us.'
- 27 "And he said,
'Then I beg you, father,
that you send him to my father's house--
28 for I have five brothers--
in order that he may warn them,
so that they will not also come
to this place of torment.'
- 29 "But Abraham *said,
'They have Moses and the Prophets;
let them hear them.'
- 30 "But he said,
'No, father Abraham,
but if someone goes to them from the dead,
they will repent!'
- 31 "But he said to him,
'If they do not listen to Moses and the Prophets,
they will not be persuaded
even if someone rises from the dead."

Observation

Mark and Note ...:

- v 19 Who Jesus was talking about.
How the 'rich man' dressed.
How the 'rich man' lived.
- v 20 How Lazarus is described.
Where he was laid.
What he was covered with.
- v 21 What Lazarus longed for.
What came to lick his sores.
- v 22 Who died.
Where he was carried by the angels.
Who also died.
- v 23 Where the rich man lifted up his eyes.
What state he was in.
What he saw.
- v 24 What the rich man asked of Abraham.
What he wanted Lazarus to do.
Where he was in agony.
- v 25 What Abraham reminded him of.
- v 26 What is between Abraham and the rich man.
What those will be unable to do.
- v 27 What he begged Abraham to do.
- v 28 Who he wanted Lazarus to warn.
Why he wanted them to be warned.
- v 29 To whom Abraham said they should listen to.
- v 30 What will cause his brothers to repent.
- v 31 What Abraham said the rich man's
brothers will do if they do not listen to
Moses and the Prophets.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 19 What is significant about how Jesus described the rich man? _____

v 20-21 What is significant about Jesus providing the name of the poor man? _____

vs 22-26 What is 'Abraham's bosom'? _____

From this passage, what is it like to be there? _____

What is Hades? _____

From this passage, what is it like to be there? _____

Describe the relationship between Hades and Abraham's bosom? _____

vs 27-31 How could the rich man's brothers hear 'Moses and the Prophets'? _____

What is the significance in what Abraham tells the rich man in verse 31? _____

Why does Jesus tell this story? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 17:1-10

Title: _____

- 1 He said to His disciples,
"It is inevitable that stumbling blocks come,
but woe to him through whom they come!
- 2 "It would be better for him
if a millstone were hung around his neck
and he were thrown into the sea,
than that he would cause one of these little ones
to stumble.
- 3 "Be on your guard!
If your brother sins,
rebuke him;
and if he repents,
forgive him.
- 4 "And if he sins against you seven times a day,
and returns to you seven times, saying, 'I repent,'
forgive him."
- 5 The apostles said to the Lord,
"Increase our faith!"
- 6 And the Lord said,
"If you had faith like a mustard seed,
you would say to this mulberry tree,
'Be uprooted and be planted in the sea';
and it would obey you.
- 7 "Which of you,
having a slave plowing or tending sheep,
will say to him when he has come in from the field,
'Come immediately and sit down to eat'?
- 8 "But will he not say to him,
'Prepare something for me to eat,
and *properly* clothe yourself
and serve me while I eat and drink;
and afterward you may eat and drink'?
- 9 "He does not thank the slave
because he did the things
which were commanded,
does he?
- 10 "So you too,
when you do all the things which are commanded
you, say,
'We are unworthy slaves;
we have done *only* that which
we ought to have done.'"

Observation

Mark and Note ...:

- v 1 What will come.
The word that describes the probability they
will come.
On whom Jesus pronounces 'woe'.
- v 2 What would be better for that one.
- v 3 What we should do when our brother sins.
What we should do if he repents.
- v 4 How many times he may sin against you.
What he says each time.
What we should do each time.
- v 5 What the apostles asked Jesus to increase.
- v 6 What Jesus compared our faith to.
What we could tell the mustard tree.
What the mustard tree would do.
- v 7 What Jesus questioned we would ask a slave.
- v 8 All that we would command that slave instead.
When that slave would be allowed to 'eat and
drink'.
- v 9 What the master does not do.
- v 10 What we should do.
What we should say of ourselves.
What we should say we have done.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 What are 'stumbling blocks'? _____

What is significant about them being 'inevitable'? _____

What is significant about Jesus cursing the one through whom they come? _____

v 2 Picture Jesus' illustration. What is His point? _____

Who are the 'little ones' Jesus refers to? _____

v 3 What are we to be 'on (our) guard' for? _____

What does it mean to 'rebuke'? _____

Why are we to 'rebuke' a sinning brother? _____

What does 'repents' mean? _____

Why must we forgive a brother who repents? _____

Why is repentance a prerequisite for forgiveness? _____

Are we obligated to forgive people who do not repent? (explain your answer) _____

v 4 What is Jesus' point here? _____

v 5 Why do the apostles make this request of Jesus? _____

v 6 Why does Jesus compare our faith to a mustard seed? _____

What is a 'mulberry tree'? _____

What point is Jesus making here? _____

v 7 How would you describe Jesus' hypothetical question? _____

What is Jesus' point in asking it? _____

vs 8-9 According to what Jesus says here, what is the purpose of a slave? _____

How does verse 9 exemplify the position of a slave? _____

From this passage, does Jesus condone or condemn slavery? (explain your answer) _____

v 10 Why would 'we' be just 'unworthy slaves' after doing 'all the things which are commanded'? _____

What does this say about us if we don't do 'all' we are commanded? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
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Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
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Guided Study Luke 17:11-19

Title: _____

- 11 While He was on the way to Jerusalem,
He was passing between Samaria and Galilee.
- 12 As He entered a village,
ten leprous men who stood at a distance met Him;
13 and they raised their voices, saying,
"Jesus, Master,
have mercy on us!"
- 14 When He saw them, He said to them,
"Go and show yourselves to the priests."
And as they were going,
they were cleansed.
- 15 Now one of them,
when he saw that he had been healed,
turned back,
glorifying God with a loud voice,
16 and he fell on his face at His feet,
giving thanks to Him.
And he was a Samaritan.
- 17 Then Jesus answered and said,
"Were there not ten cleansed?
But the nine--where are they?"
- 18 "Was no one found who returned
to give glory to God,
except this foreigner?"
- 19 And He said to him,
"Stand up and go;
your faith has made you well."

Observation

Mark and Note ...:

- v 11 Where Jesus was going.
Where He was passing between.
 - v 12 Who met Him in a village.
 - v 13 What they called Jesus.
What they asked of Jesus.
 - v 14 What Jesus told them to do.
What happened to them as they went.
 - v 15 How many turned back.
When he turned back.
What he was doing with a loud voice.
 - v 16 How he greeted Jesus.
Who he was.
 - v 17 What Jesus asked concerning the nine.
 - v 18 How Jesus referred to the one who
returned.
 - v 19 What Jesus said healed the Samaritan.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

- v 11 Locate Jesus' probable location on a map.

What is significant about where He was? _____

- v 12 What is leprosy and how was it viewed in Jesus' time? _____

- v 13 What is significant about what they requested of Jesus? _____

v 14 Why did Jesus tell them to show themselves to the priests? _____

What is significant about when they received their healing? _____

vs 15-16 Why does only one return to thank Jesus? _____

What is significant about him being a Samaritan? _____

vs 17-18 Why does Jesus take pains to point out the nine who did not return? _____

Why does He identify the one who returned as a 'foreigner'? _____

v 19 Why does Jesus attribute the man's healing to his faith and not to Himself? _____

Explain how the Samaritan's faith made him well? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 17:20- 37

Title: _____

- 20 Now having been questioned by the Pharisees as to when the kingdom of God was coming, He answered them and said,
"The kingdom of God is not coming with signs to be observed;
- 21 nor will they say,
'Look, here *it is!*' or,
'There *it is!*'
For behold,
the kingdom of God is in your midst."
- 22 And He said to the disciples,
"The days will come when you will long to see one of the days of the Son of Man, and you will not see it.
- 23 "They will say to you,
'Look there!
Look here!'
Do not go away,
and do not run after *them*.
- 24 "For just like the lightning, when it flashes out of one part of the sky, shines to the other part of the sky, so will the Son of Man be in His day.
- 25 "But first He must suffer many things and be rejected by this generation.
- 26 "And just as it happened in the days of Noah, so it will be also in the days of the Son of Man:
- 27 they were eating,
they were drinking,
they were marrying,
they were being given in marriage,
until the day that Noah entered the ark, and the flood came and destroyed them all.
- 28 "It was the same as happened in the days of Lot:
they were eating,
they were drinking,
they were buying,
they were selling,
they were planting,
they were building;
- 29 but on the day that Lot went out from Sodom it rained fire and brimstone from heaven and destroyed them all.
- 30 "It will be just the same on the day that the Son of Man is revealed.
- 31 "On that day,
the one who is on the housetop and whose goods are in the house must not go down to take them out; and likewise the one who is in the field must not turn back.
- 32 "Remember Lot's wife.
- 33 "Whoever seeks to keep his life will lose it, and whoever loses *his life* will preserve it.
- 34 "I tell you,
on that night there will be two in one bed; one will be taken and the other will be left.

Observation

Mark and Note ...:

- v 20 Who questioned Jesus.
What they asked Him about the kingdom of God.
How the kingdom of God is not coming.
- v 21 What they will not say.
Where the kingdom of God is.
- v 22 To whom Jesus spoke.
What they will long to see.
- v 23 What they will say.
What we should do.
- v 24 What the Son of Man will be like on His day.
- v 25 What two things the Son of Man must first experience.
- v 26 What the days of the Son of Man will be likened to.
- v 27 What people did.
Until what. happened.
Who was destroyed.
Up till what day this all happened.
- v 28 What other 'days' is it likened to.
What people were doing in those days.
- v 29 From where Lot went out.
What rained down from heaven.
Who was destroyed.
When this all happened.
- v 30 On what day it will be the same.
- v 31 When one must not turn back.
What one who is on the roof must not do.
- v 32 Who to remember.
- v 33 Who will lose his life.
Who will preserve his life.
- v 34 What will happen to one person in bed.
What will happen to the other.

35 "There will be two women
grinding at the same place;
one will be taken and the other will be left.
36 "Two men will be in the field;
one will be taken and the other will be left."
37 And answering they *said to Him,
"Where, Lord?" And
He said to them,
"Where the body is,
there also the vultures will be gathered."

- v 35 What will happen to one woman.
What will happen to the other.
- v 36 What will happen to one man.
What will happen to the other.
- v 37 What they asked Jesus.
Where the vultures will gather.
- Review the Text and mark other key words or
phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 20 What is significant about Jesus' answer to the Pharisees? _____

Why would the Pharisees ask about the coming of the kingdom of God? _____

v 21 What does Jesus mean here? _____

v 22 What does Jesus mean by this statement to His disciples? _____

v 23 What does 'Look there! Look here!' refer to? _____

Why does Jesus caution not to 'run after them'? _____

v 24 How will the Son of Man be like 'lightning' in His day? _____

Some groups believe Jesus has already returned. How does verse this relate to that idea? _____

v 25 What is Jesus referring to here? _____

v 26 What happened in the days of Noah? (see Genesis 7:1-24) _____

v 27 What do the people's actions tell you about their awareness of the coming destruction? _____

Did Noah enter the ark on the same day the flood came? (see Genesis 7:11-13) _____

v 28 What happened in the 'days of Lot'? (see Genesis 19:1-29) _____

v 29 Locate Sodom on a map.

Was the city of Sodom destroyed on the same day Lot escaped from it? _____

v 30 From Jesus' two comparisons (the days of Noah and Lot), what will occur on the day the 'Son of Man is revealed'? _____

v 31 What is the reason for Jesus' warnings? _____

v 32 What happened to Lot's wife and why? (see Genesis 19:15-17, 26) _____

v 33 In light of Lot's wife, what does Jesus mean here? _____

vs 34-36 What is Jesus talking about here? _____

In the examples of Noah and Lot, who were taken? _____

Who were left behind? _____

How does this apply to Believers and the coming of the Son of Man? _____

v 37 What did Jesus' disciples want to know? _____

What does the reference to the 'vultures' refer to? _____

How does Jesus' response answer the disciples' question? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
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- 9.

Guided Study Luke 18:1-8

Title: _____

- 1 Now He was telling them a parable
to show that at all times
they ought to pray
and not to lose heart,
2 saying,
"In a certain city there was a judge
who did not fear God and
did not respect man.
3 "There was a widow in that city,
and she kept coming to him, saying,
'Give me legal protection from my opponent.'
4 "For a while he was unwilling;
but afterward he said to himself,
'Even though I do not fear God nor respect man,
5 yet because this widow bothers me,
I will give her legal protection,
otherwise by continually coming
she will wear me out."
6 And the Lord said,
"Hear what the unrighteous judge *said;
7 now, will not God bring about justice
for His elect who cry to Him day and night,
and will He delay long over them?
8 "I tell you
that He will bring about justice for them quickly.
However,
when the Son of Man comes,
will He find faith on the earth?"

Observation

Mark and Note ...:

- v 1 What Jesus was telling them.
What two things they ought to do.
When they ought to pray.
 - v 2 Who was in a certain city.
Who he did not fear.
Who he did not respect.
 - v 3 Who else was in that city.
What she kept doing.
What she asked to be given.
 - v 4 How the judge responded initially.
 - v 5 Why he chose to give her legal protection.
What he reasoned, she would otherwise do.
 - v 6 How Jesus describes this judge.
 - v 7 Who will bring about justice.
For whom will He do this.
 - v 8 When will God bring about justice.
What Jesus wondered the Son of Man would
find.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 In the context of Jesus' time, what is the meaning of this verse? _____

v 2 Why does Jesus describe the judge in this manner? _____

v 3 What is the significance of a 'widow' in this parable? _____

vs 4-5 From what the judge says, why was he unwilling to help the widow? _____

What is the point of this parable? _____

vs 6-8 Who are God's elect? _____

What did Jesus mean when He said that God 'will bring about justice for them quickly'? _____

What did Jesus mean when He asked if the Son of Man would find faith on the earth? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

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3.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 18:9-14

Title: _____

- 9 And He also told this parable to some people who trusted in themselves that they were righteous, and viewed others with contempt:
- 10 "Two men went up into the temple to pray, one a Pharisee and the other a tax collector.
- 11 "The Pharisee stood and was praying this to himself: 'God, I thank You that I am not like other people: swindlers, unjust, adulterers, or even like this tax collector.
- 12 'I fast twice a week; I pay tithes of all that I get.'
- 13 "But the tax collector, standing some distance away, was even unwilling to lift up his eyes to heaven, but was beating his breast, saying, 'God, be merciful to me, the sinner!'
- 14 "I tell you, this man went to his house justified rather than the other; for everyone who exalts himself will be humbled, but he who humbles himself will be exalted."

Observation

Mark and Note ...:

- v 9 Who this parable was addressed to.
How they viewed themselves.
How they viewed others.
 - v 10 What two men did.
Who was one.
Who was the other.
 - v 11 Who the Pharisee was praying to.
What he was thankful for.
Who he was thankful not to be like.
 - v 12 Two things the Pharisee did.
 - v 13 Who stood some distance away.
What he was unwilling to do.
What he kept doing.
What he asked God to be.
How he viewed himself.
 - v 14 What Jesus declared concerning this man.
Who will be humbled.
Who will be exalted.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 9 Who might Jesus have been thinking about? _____

What does 'they trusted in themselves' mean? _____

How highly would you say they viewed themselves? _____

How can thinking too highly of yourself be a negative thing? _____

v 10 Explain the significance of the two men mentioned? _____

What does Jesus' willingness to name specific people reveal about Him? _____

vs 11-12 What is significant about who the Pharisee was praying to? _____

What does his prayer reveal about himself? _____

What is the purpose of fasting and how was it being misused by the Pharisee? _____

What is the purpose of tithing and how was it misused by the Pharisee? _____

v 13 What does the tax collector's prayer reveal about himself? _____

What sin was he involved in? _____

v 14 What does it mean that the tax collector was 'justified'? _____

Relate this verse to v 8 in the previous passage. _____

What point is Jesus making in the latter part of this verse? _____

Briefly summarize this passage. _____

Write in a Title for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 18:15-17

Title: _____

- 15 And they were bringing even their babies to Him so that He would touch them, but when the disciples saw it, they *began* rebuking them.
- 16 But Jesus called for them, saying, "Permit the children to come to Me, and do not hinder them, for the kingdom of God belongs to such as these.
- 17 "Truly I say to you, whoever does not receive the kingdom of God like a child will not enter it *at all*."

Observation

Mark and Note ...:

- v 15 What they were bringing to Jesus.
What the disciples did when they saw them.
- v 16 What Jesus permitted Jesus to do.
What belongs 'to such as these'.
- v 17 Who will not enter God's kingdom 'at all'.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 15 Why did they want Jesus to 'touch' their babies? _____

Why would the disciples rebuke them? _____

v 16 What does 'the kingdom of God belongs to such as these' mean? _____

v 17 What does it mean to 'receive the kingdom of God like a child'? _____

How does this relate to why Jesus desired children to come to Him? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 18:18- 30

Title: _____

- 18 A ruler questioned Him, saying,
"Good Teacher,
what shall I do to inherit eternal life?"
- 19 And Jesus said to him,
"Why do you call Me good?
No one is good except God alone.
- 20 "You know the commandments,
DO NOT COMMIT ADULTERY,
DO NOT MURDER,
DO NOT STEAL,
DO NOT BEAR FALSE WITNESS,
HONOR YOUR FATHER AND MOTHER."
- 21 And he said,
"All these things I have kept from *my* youth."
- 22 When Jesus heard *this*,
He said to him,
"One thing you still lack;
sell all that you possess and
distribute it to the poor, and
you shall have treasure in heaven; and
come,
follow Me."
- 23 But when he had heard these things,
he became very sad,
for he was extremely rich.
- 24 And Jesus looked at him and said,
"How hard it is for those who are wealthy
to enter the kingdom of God!
- 25 "For it is easier for a camel
to go through the eye of a needle
than for a rich man
to enter the kingdom of God."
- 26 They who heard it said,
"Then who can be saved?"
- 27 But He said,
"The things that are impossible with people
are possible with God."
- 28 Peter said,
"Behold,
we have left our own *homes*
and followed You."
- 29 And He said to them,
"Truly I say to you,
there is no one who has left
house
or wife
or brothers
or parents
or children,
for the sake of the kingdom of God,
who will not receive many times as much
at this time
and in the age to come,
eternal life."
- 30

Observation

Mark and Note ... :

- v 18 Who questioned Jesus.
What he called Jesus.
What he asked Jesus.
- v 19 What Jesus asked the ruler.
Who is good.
- v 20 What Jesus said the ruler knew.
- v 21 How many he had kept.
How long had he kept them.
- v 22 How many things Jesus said he lacked.
What Jesus said he must do with his
possessions.
What Jesus said he would have in heaven.
What Jesus said he should then do.
- v 23 How the ruler responded.
Why he responded in this way.
- v 24 What Jesus told him was hard to do.
- v 25 What is easier to do than a rich man entering
the kingdom.
- v 26 What those who heard asked.
- v 27 What is possible with God.
- v 28 What two things Peter said they had done.
- v 29 What one had left for the sake of the kingdom
- v 30 What that one will receive at this time.
What that one will receive in the age to come.
- Review the Text and mark other key words or phrases
you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 18-19 Why does Jesus answer the ruler is this way? _____

Read John 8:46. How does that verse relate to this one? _____

What point is Jesus making with His answer? _____

vs 20-23 Why does Jesus answer the ruler's question regarding inheriting eternal life by first listing the commandments? _____

What does the ruler's answer in verse 21 reveal about himself? _____

What did Jesus discern to be the ruler's primary sin? _____

What is significant about Jesus' instructions to the ruler? _____

vs 24-25 Why is it hard for the wealthy to enter the kingdom of God? _____

What do you learn about Jesus from the manner in which He spoke to the ruler (see verse 24)? _____

v 26 What is significant about this question? _____

vs 27 What is impossible with people? _____

vs 28-30 Why does Peter say what he did? _____

What is significant about Jesus' answer? _____

How do we receive many times as much at this time? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Guided Study Luke 18:31-34

Title: _____

- 31 Then He took the twelve aside and said to them, "Behold, we are going up to Jerusalem, and all things which are written through the prophets about the Son of Man will be accomplished.
- 32 "For He will be handed over to the Gentiles, and will be mocked and mistreated and spit upon,
- 33 and after they have scourged Him, they will kill Him; and the third day He will rise again."
- 34 But the disciples understood none of these things, and *the meaning of* this statement was hidden from them, and they did not comprehend the things that were said.

Observation

Mark and Note ...:

- v 31 What Jesus did with the twelve.
Where Jesus and they were going.
What things were accomplished.
How many of those things will be accomplished.
 - v 32 To whom Jesus will be handed.
How He will be treated.
 - v 33 What they will do after scourging Him.
What will happen on the third day.
 - v 34 What the disciples understood.
What was hidden from them.
What they did not comprehend.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 31 Why does Jesus take His 'twelve' aside before speaking to them? _____

Why does Jesus say they are going 'up to Jerusalem'? _____

What is significant about Jesus saying 'all things which are written through the prophets about the Son of Man will be accomplished'? _____

v 32-33 What is significant about Jesus knowing all the things, including His resurrection, which will happen to Him? _____

What is the tone of this statement, and what does it reveal about Jesus? _____

v 34 Why was 'the meaning of this statement ... hidden from them'? _____

What may have resulted if the disciples had understood what Jesus was saying? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 18:35- 43

Title: _____

- 35 As Jesus was approaching Jericho,
a blind man was sitting by the road begging.
- 36 Now hearing a crowd going by,
he *began* to inquire what this was.
- 37 They told him that Jesus of Nazareth
was passing by.
- 38 And he called out, saying,
"Jesus, Son of David,
have mercy on me!"
- 39 Those who led the way
were sternly telling him to be quiet;
but he kept crying out all the more,
"Son of David, have mercy on me!"
- 40 And Jesus stopped and commanded
that he be brought to Him;
and when he came near,
He questioned him,
"What do you want Me to do for you?"
- And he said,
"Lord, *I want* to regain my sight!"
- 42 And Jesus said to him,
"Receive your sight;
your faith has made you well."
- 43 Immediately he regained his sight
and *began* following Him,
glorifying God;
and when all the people saw it,
they gave praise to God.

Observation

Mark and Note ...:

- v 35 Where they were approaching.
What the blind man was doing.
 - v 36 What he heard.
What he did.
 - v 37 What they told him.
 - v 38 What he called Jesus.
What he asked Jesus.
 - v 39 What those who led the way told him.
How they were telling him.
How the blind man responded.
 - v 40 What Jesus did.
 - v 41 What Jesus asked the blind man.
What the blind man wanted.
 - v 42 What Jesus said.
 - v 43 What happened to the man as a result.
How quickly it happened.
What the blind man did.
What all the people did.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 35 Locate Jericho on a map. How far is it from Jerusalem? _____

vs 36-38 What does what the blind man called Jesus tell you about what he knew about Jesus? _____

How might he have learned these things about Jesus? _____

vs 39-41 Why did the blind man cry out for Jesus to 'Have mercy on me'? _____

What is 'mercy'? _____

Why does Jesus ask the blind man what he wants done instead of just healing him as He had done with others? _____

vs 42-43 What is significant about how, and how quickly, he regained his sight? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
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- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 19:1-10

Title: _____

- 1 He entered Jericho
and was passing through.
- 2 And there was a man called by the name of Zaccheus;
he was a chief tax collector
and he was rich.
- 3 Zaccheus was trying to see who Jesus was,
and was unable because of the crowd,
for he was small in stature.
- 4 So he ran on ahead
and climbed up into a sycamore tree
in order to see Him,
for He was about to pass through that way.
- 5 When Jesus came to the place,
He looked up and said to him,
"Zaccheus, hurry and come down,
for today I must stay at your house."
- 6 And he hurried
and came down
and received Him gladly.
- 7 When they saw it,
they all *began* to grumble, saying,
"He has gone to be the guest of a man
who is a sinner."
- 8 Zaccheus stopped and said to the Lord,
"Behold, Lord,
half of my possessions I will give to the poor,
and if I have defrauded anyone of anything,
I will give back four times as much."
- 9 And Jesus said to him,
"Today salvation has come to this house,
because he, too, is a son of Abraham."
- 10 "For the Son of Man has come
to seek and to save that which was lost."

Observation

Mark and Note ...:

- v 1 Where Jesus entered.
- v 2 The name of the man.
What he was.
- v 3 What Zaccheus was trying to do.
Why he was unable to.
- v 4 What he did in order to see Jesus.
- v 5 What Jesus did when He came to the place.
What He said to Zaccheus.
- v 6 What Zaccheus did in a hurry.
- v 7 How the people reacted.
What they said about Jesus.
- v 8 What Zaccheus said he would give to the
poor.
What he said he would give back to anyone
he defrauded.
- v 9 What Jesus said had come to that house.
What He called Zaccheus.
- v 10 Why the Son of Man came.
- Review the Text and mark other key words or phrases you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-2 What is a chief tax collector? _____

What is significant about how Zaccheus is described? (see Luke 18:23-25) _____

vs 3-4 Why do you think Zaccheus wanted to see Jesus so badly? _____

How would you describe him as a person? _____

vs 5-6 Was Jesus' meeting with Zaccheus planned or accidental? (explain your answer) _____

Do you think your encounter with Jesus was planned or accidental? (List any evidence) _____

v 7 How did the people view Jesus' action? _____

What does Jesus' action and the crowd's reaction reveal about Him? _____

vs 8-9 Compare Zaccheus' response with the rich young ruler's (18:18-23). _____

How does Zaccheus' response prove that salvation had come to his house? _____

What does Jesus' reference to Zaccheus being a 'son of Abraham' mean? _____

v 10 Why does Jesus make this statement? _____

How does it relate to us today? _____

Briefly summarize this passage. _____

Write in a Title for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 19:11-27

Title: _____

- 11 While they were listening to these things,
Jesus went on to tell a parable,
because He was near Jerusalem,
and they supposed
that the kingdom of God
was going to appear immediately.
- 12 So He said,
"A nobleman went to a distant country
to receive a kingdom for himself,
and *then* return.
- 13 "And he called ten of his slaves,
and gave them ten minas and said to them,
'Do business *with this* until I come *back*.'
- 14 "But his citizens hated him
and sent a delegation after him, saying,
'We do not want this man to reign over us.'
- 15 "When he returned,
after receiving the kingdom,
he ordered that these slaves,
to whom he had given the money,
be called to him
so that he might know what business
they had done.
- 16 "The first appeared, saying,
'Master, your mina has made ten minas more.'
- 17 "And he said to him,
'Well done, good slave,
because you have been faithful
in a very little thing,
you are to be in authority over ten cities.'
- 18 "The second came, saying,
'Your mina, master, has made five minas.'
- 19 "And he said to him also,
'And you are to be over five cities.'
- 20 "Another came, saying,
'Master, here is your mina,
which I kept put away in a handkerchief;
for I was afraid of you,
because you are an exacting man;
you take up what you did not lay down
and reap what you did not sow.'
- 22 "He *said to him,
'By your own words I will judge you,
you worthless slave.
Did you know that I am an exacting man,
taking up what I did not lay down
and reaping what I did not sow?
- 23 'Then why did you not put my money
in the bank,
and having come,
I would have collected it with interest?'
- 24 "Then he said to the bystanders,
'Take the mina away from him
and give it to the one who has the ten minas.'
- 25 "And they said to him,
'Master, he has ten minas *already*.'

Observation

Mark and Note ...:

- v 11 To what they were listening.
Why Jesus told the parable.
What they supposed.
- v 12 Who went to a distant country.
What he went to receive.
- v 13 Whom did he call.
What he gave them.
What they were to do with the ten minas.
- v 14 Who hated him.
What their delegation said.
- v 15 Why the nobleman called his slaves to
himself.
- v 16 What the first slave did with the ten minas.
- v 17 What the nobleman called that slave.
What he would do with that slave.
- v 18 What the second slave did with the ten
minas.
- v 19 What the nobleman would do with that slave.
- v 20 What the third slave did with the ten minas.
- v 21 Why he did what he did.
How he described the nobleman.
Why he called him an 'exacting man'.
- v 22 How the nobleman will judge that slave.
How he described that slave.
- v 23 What the slave ought to have at least done.
- v 24 What the nobleman said to do with the
mina.
To whom he said to give the mina to.
- v 25 What the bystanders said he already has.

26 "I tell you that to everyone who has,
more shall be given,
but from the one who does not have,
even what he does have shall be taken away.
27 "But these enemies of mine,
who did not want me to reign over them,
bring them here
and slay them in my presence."

- v 26 To whom more will be given.
From whom shall be taken what he has.
- v 27 What the nobleman called the rebellious citizens.
What he commanded to be done with them.
- Review the Text and mark key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 11 What did Jesus say in the previous passage that would make the disciples think the kingdom was about to appear? _____

v 12 Who does the 'nobleman' represent? _____

v 13 What is the nobleman's purpose in giving his slaves investment money? _____

How does this relate to Christians? _____

v 14 Who do the 'citizens' represent? _____

v 15 What significance does this verse have for the Christian? _____

vs 16-26 Relate these verses to what Jesus taught in 16:10-12. _____

What is significant about the nobleman's rewards to the first two slaves? _____

Explain the third slave's reasoning in verse 21. _____

Explain the nobleman's rebuke in verses 22-23. _____

Why does the nobleman give the third slave's minas to the first slave? _____

How does this parable relate to Christians (see 2 Corinthians 5:10 & 1 Corinthians 3:10-15)? _____

What has God given you to invest for His kingdom's sake? _____

How will you invest what God has given you for greater profit? _____

v 27 Why does Jesus include this in His parable? _____

In light of who you think the 'citizens' represent in verse 14, what event does this verse refer to?

(see Matthew Matthew 25:41-46 & Revelation 20:11-15)

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 19:28-40

Title: _____

- 28 After He had said these things,
He was going on ahead,
going up to Jerusalem.
- 29 When He approached Bethphage and Bethany,
near the mount that is called Olivet,
He sent two of the disciples,
30 saying,
"Go into the village ahead of *you*; there,
as you enter, you will find a colt tied
on which no one yet has ever sat;
untie it and bring it *here*.
- 31 "If anyone asks you,
"Why are you untying it?" you shall say,
"The Lord has need of it."
- 32 So those who were sent
went away
and found it just as He had told them.
- 33 As they were untying the colt,
its owners said to them,
"Why are you untying the colt?"
- 34 They said,
"The Lord has need of it."
- 35 They brought it to Jesus,
and they threw their coats on the colt
and put Jesus *on it*.
- 36 As He was going,
they were spreading their coats on the road.
- 37 As soon as He was approaching,
near the descent of the Mount of Olives,
the whole crowd of the disciples
began to praise God joyfully with a loud voice
for all the miracles which they had seen,
- 38 shouting:
"BLESSED IS THE KING
WHO COMES IN THE NAME OF THE LORD;
Peace in heaven and glory in the highest!"
- 39 Some of the Pharisees in the crowd said to Him,
"Teacher,
rebuke Your disciples."
- 40 But Jesus answered,
"I tell you,
if these become silent,
the stones will cry out!"

Observation

Mark and Note ...:

- v 28 Where Jesus was going.
 - v 29 Where Jesus approached.
What mount they were near.
Who He sent.
 - v 30 Where Jesus told them to go.
What they would find.
What they should do with it.
 - v 31 What someone might ask them.
Who they should say has need of it.
 - v 32 How those sent found it.
 - v 33 What its owner asked them.
 - v 34 What they told him.
 - v 35 What they did with it.
What they threw on it.
Who they put on it.
 - v 36 What they were doing as Jesus went.
 - v 37 Where they were approaching.
What the whole crowd began to do.
 - v 38 What they shouted.
 - v 39 Who spoke to Jesus.
What they asked Him to do.
 - v 40 What Jesus said would cry out in their place.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 28 Why does the text say Jesus was 'going up to Jerusalem?' _____

At what elevation is Jerusalem located? _____

v 29 Locate Bethphage and Bethany in an atlas. Note their location in reference to Jerusalem.

Locate the Mount called Olivet and note its location in reference to Jerusalem.

v 30 What is significant about what Jesus asks his disciples to do? _____

How did Jesus know about the colt and what would happen when they went to retrieve it? _____

What does this reveal of what He probably knows about us? _____

v 31 Why does Jesus tell His disciples to take the colt without permission? _____

vs 32-34 What is significant about what occurred? _____

vs 35-36 What is the significance of Jesus riding on the colt and people laying their coats on the ground?

v 38 What is significant about what the crowds were shouting? _____

Read Psalm 118 from where these words are taken. Why is this Psalm on the people's mind? _____

v 39 Why did the Pharisees tell Jesus to 'rebuke' His disciples? _____

v 40 What is significant about Jesus' response to the Pharisees? _____

What does Jesus' response say about who He claims to be? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

3.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 19:41-48

Title: _____

- 41 When He approached *Jerusalem*,
He saw the city and wept over it,
42 saying,
"If you had known in this day,
even you,
the things which make for peace!
But now
they have been hidden from your eyes.
43 "For the days will come upon you
when your enemies
will throw up a barricade against you,
and surround you
and hem you in on every side,
44 and they will level you to the ground
and your children within you,
and they will not leave in you
one stone upon another,
because you did not recognize
the time of your visitation."
45 Jesus entered the temple
and began to drive out those who were selling,
46 saying to them,
"It is written,
'AND MY HOUSE
SHALL BE A HOUSE OF PRAYER,'
but you have made it a ROBBERS' DEN."
47 And He was teaching daily in the temple;
but the chief priests
and the scribes
and the leading men among the people
were trying to destroy Him,
48 and they could not find anything
that they might do,
for all the people were hanging on
to every word He said.

Observation

Mark and Note ...:

- v 41 What Jesus did when He saw Jerusalem.
- v 42 What Jesus wished they had known.
What had happened 'now'.
- vs 43-44
What their enemies will do.
What they failed to recognize.
- v 45 Where Jesus entered.
What He began to do there.
- v 46 What Jesus said *God's House* will be.
What they had turned it into.
- v 47 What Jesus was doing 'daily'.
Who were trying to 'destroy Him'.
- v 48 What they could not find.
What the people were doing.
- Review the Text and mark other key words, phrases
and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 41 Why did Jesus weep when He saw Jerusalem? _____

What does His reaction reveal about Him? _____

v 42 How could they have known? _____

What is significant about things being 'hidden from (their) eyes'? _____

How does Daniel 9:25 foretell the time of Christ's coming? _____

vs 43-44 When and how was this prophecy fulfilled? _____

vs 45-46 What and why were people selling in the temple? _____

Why did Jesus say they had made the temple a 'robber's den'? _____

Read Isaiah 56:7. What was God's intention for His temple? _____

vs 47-48 What is significant about Jesus' enemies? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 20:1-8

Title: _____

- 1 On one of the days
while He was teaching the people in the temple and
preaching the gospel,
the chief priests and the scribes with the elders
confronted *Him*,
- 2 and they spoke, saying to Him,
"Tell us
by what authority You are doing these things,
or
who is the one who gave You this authority?"
- 3 Jesus answered and said to them,
"I will also ask you a question,
and you tell Me:
- 4 "Was the baptism of John
from heaven or from men?"
- 5 They reasoned among themselves, saying,
"If we say,
'From heaven,'
He will say,
'Why did you not believe him?'"
- 6 "But if we say,
'From men,'
all the people will stone us to death,
for they are convinced
that John was a prophet."
- 7 So they answered
that they did not know where *it came* from.
- 8 And Jesus said to them,
"Nor will I tell you
by what authority I do these things."

Observation

Mark and Note ...:

- v 1 What Jesus was doing.
Who confronted Him.
- v 2 What they asked Him to tell them.
What key word is repeated in this verse.
- v 3 Jesus' response.
- v 4 What was 'from heaven or from men'.
- v 5 What they did among themselves.
If they said what.
He will say what.
- v 6 If they said what.
What would happen.
Because of what.
- v 7 What they answered.
- v 8 How Jesus answered them.
- Review the Text and mark other key words, phrases
and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-2 Why couldn't the most learned and religious men recognize who Jesus was? _____

Why did they ask Jesus this question? _____

v 3 Why does Jesus answer in this way? _____

vs 4-7 What is significant about Jesus' question? _____

What does their answer reveal about them? _____

v 8 What does Jesus' final comment reveal about Himself? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 20:9- 19

Title: _____

- 9 And He began to tell the people this parable:
"A man
planted a vineyard and
rented it out to vine-growers, and
went on a journey for a long time.
- 10 "At the *harvest* time
he sent a slave to the vine-growers,
so that they would give him
some of the produce of the vineyard;
but the vine-growers
beat him and
sent him away empty-handed.
- 11 "And he proceeded to send another slave; and
they beat him also and
treated him shamefully and
sent him away empty-handed.
- 12 "And he proceeded to send a third; and
this one also
they wounded and cast out.
- 13 "The owner of the vineyard said,
'What shall I do?
I will send my beloved son;
perhaps they will respect him.'
- 14 "But when the vine-growers saw him,
they reasoned with one another, saying,
'This is the heir;
let us kill him
so that the inheritance will be ours.'
- 15 "So they
threw him out of the vineyard and
killed him.
What, then, will the owner of the vineyard do to them?
- 16 "He
will come and
destroy these vine-growers and
will give the vineyard to others."
When they heard it, they said,
"May it never be!"
- 17 But Jesus looked at them and said,
"What then is this that is written:
'THE STONE WHICH THE BUILDERS REJECTED,
THIS BECAME THE CHIEF CORNER *stone*'?"
- 18 "Everyone who falls on that stone
will be broken to pieces;
but on whomever it falls,
it will scatter him like dust."
- 19 The scribes and the chief priests
tried to lay hands on Him that very hour,
and they feared the people;
for they understood
that He spoke this parable against them.

Observation

Mark and Note . . . :

- v 9 What a man did.
- v 10 Who was sent to the vine growers.
What he wanted to be given.
What the vine growers did to the slave.
- v 11 What the man proceeded to do.
What the vine growers did to him.
- v 12 What the man proceeded to do.
What they did to the third slave.
- v 13 What the man asked himself.
Who he decided to send.
- v 14 What the vine growers reasoned when they
saw the son.
What they desired to be theirs.
- v 15 What they did to the son.
What Jesus asked about the owner.
- v 16 What the owner will do.
When who heard it.
What they said.
- v 17 What Jesus did.
What the builders rejected.
What the stone became.
- v 18 Who will be broken to pieces.
What will happen on whomever it falls.
- v 19 What the scribes and chief priests tried to
do.
Whom they feared.
What they understood.
- Review the Text and mark other key words, phrases and
ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 9 Why does Jesus use parables so often to convey spiritual realities? _____

Who is the 'man' in this parable? _____

What is the 'vineyard'? _____

Who are the 'vine growers'? _____

vs 10-12 Who are the 'slaves' and what does their treatment represent? _____

vs 13-15 Who is the 'son'? _____

What do these verses reveal about Jesus' knowledge of people and things to come? _____

What do you think the religious leaders were thinking when they heard this parable? (see verse 19)

vs 16-18 What did Jesus mean when He spoke of the destruction of the vine growers and the giving of the vineyards to others? _____

What does their response reveal about their understanding of the parable? _____

What did Jesus mean concerning the 'Stone' in verses 17? _____

What does verse 18 mean? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 20:20- 26

Title: _____

- 20 So they watched Him,
and sent spies who pretended to be righteous,
in order that they might catch Him
in some statement,
so that they *could* deliver Him
to the rule and the authority of the governor.
- 21 They questioned Him, saying,
"Teacher,
we know that
You speak and teach correctly, and
You are not partial to any,
but teach the way of God in truth.
- 22 "Is it lawful for us to pay taxes to Caesar,
or not?"
- 23 But He detected their trickery and said to them,
24 "Show Me a denarius.
Whose likeness and inscription does it have?"
They said, "Caesar's."
- 25 And He said to them,
"Then render to Caesar
the things that are Caesar's,
and to God
the things that are God's."
- 26 And they were unable to catch Him
in a saying in the presence of the people;
and being amazed at His answer,
they became silent.

Observation

Mark and Note ...:

- v 20 Why they were watching Him and sending spies to Him.
To whom they would deliver Jesus.
 - v 21 How they said Jesus spoke and taught.
Who He is not partial to.
How He taught 'in the way of God'.
 - v 22 To whom they questioned paying taxes to.
 - v 23 What Jesus detected.
 - v 24 What Jesus asked to be shown.
What He asked to be shown.
 - v 25 What Jesus said to render to Caesar.
What Jesus said to render to God.
 - v 26 What they were unable to do.
Why they became silent.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 20 What does their actions tell you about those trying to catch Jesus? _____

vs 21 What is significant about what is said to Jesus? _____

v 22-23 How is this question a trick question? _____

v 24 Research what a denarius looked like. How is Jesus' response a brilliant one to their question? _____

v 25 If the denarius belongs to Caesar, what things belong to God (think what things have God's image imprinted on it)? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 20:27- 38

Title: _____

- 27 Now there came to Him
some of the Sadducees
(who say that there is no resurrection),
- 28 and they questioned Him, saying,
"Teacher, Moses wrote for us that
IF A MAN'S BROTHER DIES,
having a wife,
AND HE IS CHILDLESS,
HIS BROTHER SHOULD MARRY THE WIFE
AND RAISE UP CHILDREN TO HIS BROTHER.
- 29 "Now there were seven brothers;
and the first took a wife and died childless;
- 30 and the second
- 31 and the third married her;
and in the same way all seven died,
leaving no children.
- 32 "Finally the woman died also.
- 33 "In the resurrection therefore,
which one's wife will she be?
For all seven had married her."
- 34 Jesus said to them,
"The sons of this age
marry and
are given in marriage,
- 35 but those who are considered worthy
to attain to that age and
the resurrection from the dead,
neither marry
nor are given in marriage;
- 36 for they cannot even die anymore,
because they
are like angels, and
are sons of God,
being sons of the resurrection.
- 37 "But that the dead are raised,
even Moses showed,
in the *passage about the burning bush*,
where he calls the Lord
THE GOD OF ABRAHAM, AND
THE GOD OF ISAAC, AND
THE GOD OF JACOB.
- 38 "Now He is not the God of the dead
but of the living;
for all live to Him."

Observation

Mark and Note ...:

- v 27 Who came to Jesus.
What they say about the resurrection.
 - v 28 Who they quoted.
What happens to a man's brother.
Though having a wife, he is ...
What the brother should do.
 - v 29 How many brothers there were.
What happened to the first.
 - vs 30-31
What happened to all seven.
What they left.
 - v 32 Who finally died.
 - v 33 What they asked would happen in the
resurrection.
 - v 34 What the 'sons of this age' do.
 - v 35 What those who attain to the resurrection do.
 - v 36 What those cannot do anymore.
What they are like.
What they are.
 - v 37 Who showed that the dead are raised.
What Moses calls the Lord at the burning
bush.
 - v 38 Who God is not the God of.
Who God is the God of.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 27 Do your own study of the Sadducees to familiarize yourself with this group of religious leaders.

If they didn't believe in the resurrection, why did they ask Jesus this question? _____

v 28 Read Deuteronomy 25:5-10. Why was it important for a man to do this for a brother? _____

vs 29-33 How were the Sadducees attempting to entrap Jesus in His answer? _____

vs 34-36 What is Jesus' answer to the Sadducees' question? _____

In light of the context, why do the sons of this age marry and those of the next do not? _____

vs 37-38 What question is Jesus answering here? _____

How does what Moses calls the Lord prove the resurrection? _____

Why does Jesus reference Moses to make His point? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 20:39- 47

Title: _____

- 39 Some of the scribes answered and said,
"Teacher,
You have spoken well."
40 For they did not have courage
to question Him any longer about anything.
41 Then He said to them,
"How *is it that* they say
the Christ is David's son?
42 "For David himself says in the book of Psalms,
'THE LORD SAID TO MY LORD,
'SIT AT MY RIGHT HAND,
43 UNTIL I MAKE YOUR ENEMIES
A FOOTSTOOL FOR YOUR FEET.'"
44 "Therefore
David calls Him 'Lord,'
and how is He his son?"
45 And while all the people were listening,
He said to the disciples,
46 "Beware of the scribes,
who like to walk around in long robes,
and love
respectful greetings in the market places,
and chief seats in the synagogues
and places of honor at banquets,
47 who devour widows' houses,
and for appearance's sake
offer long prayers.
These will receive greater condemnation."

Observation

Mark and Note ...:

- v 39 Who is speaking to Jesus.
How did they say He spoke.
 - v 40 What did they not have.
 - v 41 What Jesus said others said about the Christ.
 - v 42 Who David said the Lord spoke to.
What the Lord said to David's Lord.
 - v 43 Until who is made a footstool.
 - v 44 What David calls the Christ.
Who Jesus questioned the Christ is in
reference to David.
 - v 45 Who were listening.
Who Jesus spoke to.
 - v 46 Who He told His disciples to beware of.
What they like to walk around in.
What they love.
 - v 47 What they devour.
What they do for appearance's sake.
What they will receive.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 39-40 Why would the scribes compliment Jesus here? _____

What caused them to lack courage? _____

v 41 What is significant about the Christ being David's son? _____

vs 42-43 Who is the first 'Lord' mentioned? _____

Who is the second 'Lord' mentioned? _____

Also read Hebrews 1:1-13.

From this passage and Hebrews 1, who is Jesus claiming Christ to be? _____

v 44 What is the point of this question? _____

Why did Jesus ask it? _____

vs 45-46 Describe the 'scribes' as Jesus viewed them. _____

What is Jesus condemning here? _____

v 47 How do the scribes "devour widows'" houses? _____

Jesus condemns the scribe's religion which was for 'appearance's sake'. In what ways are we sometimes guilty of this? _____

Jesus said 'these will receive greater condemnation'. Greater than what or who? _____

Why does God condemn this kind of religion so severely? _____

From this passage, what does God desire from us? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

3.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 21:1-4

Title: _____

- 1 And He looked up
and saw the rich
putting their gifts into the treasury.
- 2 And He saw a poor widow
putting in two small copper coins.
- 3 And He said,
"Truly I say to you,
this poor widow put in more than all *of them*;
- 4 for they all
out of their surplus
put into the offering;
but she
out of her poverty
put in all that she had to live on."

Observation

Mark and Note ...:

- v 1 Who Jesus saw.
What they were doing.
 - v 2 Who else He saw.
What she put in the treasury.
 - v 3 What Jesus said the widow put in.
 - v 4 From where 'they all' put into the offering.
From where the widow put into the offering.
What she put into the offering.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Research the giving of offerings to the treasury. How much did people give, why they gave and for what was the money used? _____

v 2 How much was the two copper coins worth? _____

vs 3-4 How did the widow 'put in more than all of them'? _____

Compare why the rich gave what they did and the widow gave what she did. _____

From this passage, how does Jesus view the amount of money we may give as an offering to our church? _____

What does God value in our giving? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 21:5- 19

Title: _____

- 5 And while some were talking about the temple,
that it was adorned with beautiful stones
and votive gifts,
He said,
- 6 "As for these things which you are looking at,
the days will come in which there will not be left
one stone upon another
which will not be torn down."
- 7 They questioned Him, saying,
"Teacher,
when therefore will these things happen?
And what *will be* the sign
when these things are about to take place?"
- 8 And He said,
"See to it that you are not misled;
for many will come in My name, saying,
'I am He,' and,
'The time is near'.
Do not go after them.
- 9 "When you hear of wars and disturbances,
do not be terrified;
for these things must take place first,
but the end *does not follow* immediately."
- 10 Then He continued by saying to them,
"Nation will rise against nation
and kingdom against kingdom,
and there will be great earthquakes,
and in various places plagues and famines;
and there will be terrors
and great signs from heaven.
- 12 "But before all these things,
they will lay their hands on you
and will persecute you,
delivering you to the synagogues and prisons,
bringing you before kings and governors
for My name's sake.
- 13 "It will lead to an opportunity for your testimony.
- 14 "So make up your minds
not to prepare beforehand
to defend yourselves;
for I will give you utterance and wisdom
which none of your opponents
will be able to resist or refute.
- 16 "But you will be betrayed
even by parents and brothers
and relatives and friends,
and they will put *some* of you to death,
and you will be hated by all
because of My name.
- 18 "Yet not a hair of your head will perish.
- 19 "By your endurance you will gain your lives.

Observation

Mark and Note . . . :

- v 5 What some were talking about.
How it was adorned.
- v 6 What will not be left.
- v 7 What they asked about 'these things'.
- v 8 What you are not to be.
Who will come in Jesus' name.
What they will say.
What we must not do.
- v 9 What you will hear of.
What not to be.
What must take place first.
What does not follow immediately.
- v 10 What a nation will do.
- v 11 What there will be.
What there will be in various places.
What else there will be.
- v 12 Before how many things.
What they will do to you.
Where they will deliver you.
Before whom they will bring you.
For what sake.
- v 13 What it will lead to.
- v 14 What you should do with your minds.
What you should do before hand.
- v 15 What Jesus will give you.
What none of your opponents will be
able to do.
- v 16 What you will be.
By whom.
What they will do to some.
- v 17 What you will be.
Because of what.
- v 18 What will not perish.
- v 19 By what you will gain your lives.
- Review the Text and mark other key words, phrases
and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 5 Research Herod's temple which stood during Jesus' time. Note how large it was and what it looked like.

v 6 Why did Jesus say this to those who marveled at the temple? _____

Has this prophecy been fulfilled, and if so, when and how? _____

v 7 What 'things' were they asking Jesus about? _____

v 8 What was Jesus warning them not to be misled about? _____

v 9 What did Jesus mean when He said 'the end does not follow immediately'? _____

vs 10-11 When will these events take place (see Revelation 6:1-17)? _____

vs 12-15 Read about **Peter** and **John** in Acts 4:5-22; 5:17-42; **Stephen** in 6:8-7:60; **Paul** in Acts 24:1-26:32 .

vs 16-17 Why will parents, brothers, relatives and friends betray those who believe in Jesus? _____

v 18 In light of what Jesus had just said in verse 17, how could this be true? _____

v 19 What does Jesus mean here? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 21:20-28

Title: _____

- 20 "But when you see Jerusalem surrounded by armies, then recognize that her desolation is near.
- 21 "Then those who are in Judea must flee to the mountains, and those who are in the midst of the city must leave, and those who are in the country must not enter the city; because these are days of vengeance, so that all things which are written will be fulfilled.
- 22 "Woe to those who are pregnant and to those who are nursing babies in those days; for there will be great distress upon the land and wrath to this people;
- 24 and they will fall by the edge of the sword, and will be led captive into all the nations; and Jerusalem will be trampled under foot by the Gentiles until the times of the Gentiles are fulfilled.
- 25 "There will be signs in sun and moon and stars, and on the earth dismay among nations, in perplexity at the roaring of the sea and the waves,
- 26 men fainting from fear and the expectation of the things which are coming upon the world; for the powers of the heavens will be shaken.
- 27 "Then they will see THE SON OF MAN COMING IN A CLOUD with power and great glory.
- 28 "But when these things begin to take place, straighten up and lift up your heads, because your redemption is drawing near."

Observation

Mark and Note ...:

- v 20 How they would see Jerusalem. What they will recognize as near.
 - v 21 Who must flee to the mountains. Who must leave. Who must not enter the city.
 - v 22 What days these are. What will be fulfilled.
 - v 23 On whom Jesus pronounces 'woe'. What will come upon the land. What will come to this people.
 - v 24 How they will fall. Where will they be led captive. What will be trampled underfoot by the Gentiles. Until what is fulfilled.
 - v 25 Where there will be signs. Where there will be dismay.
 - v 26 From what men will faint. What will be shaken.
 - v 27 What they will see. How will He be coming.
 - v 28 When you should straighten up and lift up your heads. Because what is drawing near.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 20 What historical event does this verse speak about? _____

What future event might this verse be referring to (read Zechariah 14:1-9)? _____

v 21 What is the reason for Jesus' instruction? _____

v 22 Whose vengeance is spoken of here? _____

What is significant about the statement that 'all things which are written will be fulfilled'? _____

vs 23-24 God gave warnings to Israel of His punishment in response to their unfaithfulness. Read one of them in Jeremiah 5:20-6:30.

In what way was Israel unfaithful here? _____

What are *Gentiles*? _____

What does 'until the time of the *Gentiles* are fulfilled' mean? _____

When did the 'time of the *Gentiles*' begin? _____

Has the time of the *Gentiles*' come to an end, and if so, when? _____

vs 25-26 Read a parallel passage in Revelation 6:12-17. In light of the context, when do these events unfold?

v 27 Jesus takes this phrase from Daniel. Read Daniel 7:13-14. What results when the the Son of Man comes

in the clouds? _____

v 28 What is significant about Jesus' instruction to His disciples in light of the previous verse? _____

What does Jesus mean here regarding your redemption? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 21:29- 38

Title: _____

- 29 Then He told them a parable:
"Behold the fig tree and all the trees;
30 as soon as they put forth *leaves*,
you see it and know for yourselves
that summer is now near.
31 "So you also,
when you see these things happening,
recognize that the kingdom of God is near.
32 "Truly I say to you,
this generation will not pass away
until all things take place.
33 "Heaven and earth will pass away,
but My words will not pass away.
34 "Be on guard,
so that your hearts will not be weighted down
with dissipation
and drunkenness
and the worries of life,
and that day will not come on you suddenly
like a trap;
35 for it will come upon all those
who dwell on the face of all the earth.
36 "But keep on the alert at all times,
praying that you may have strength
to escape all these things
that are about to take place,
and to stand before the Son of Man."
37 Now during the day
He was teaching in the temple,
but at evening
He would go out
and spend the night
on the mount that is called Olivet.
38 And all the people would get up early in the morning
to come to Him in the temple to listen to Him.

Observation

Mark and Note ...:

- v 29 What Jesus told them to behold in His parable.
 - v 30 What the trees put forth.
What you know when you see it.
 - v 31 What you should recognize when you see these things happening.
 - v 32 What will not pass away until all things take place.
 - v 33 What will pass away.
What will not pass away.
 - v 34 What you should be.
What your hearts should not be weighted down with.
How that day will not come if you are on guard.
 - v 35 What that day will come upon.
 - v 36 What you should do at all times.
What you should pray for.
 - v 37 When Jesus was teaching in the temple.
Where He would go out and spend the evening.
 - v 38 Who would get up early in the morning.
Why they would get up early in the morning.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 29-31 What do the leaves on the trees represent? _____

What is Jesus saying through this parable? _____

v 32 What generation is Jesus talking about (remember to interpret in light of the context)? _____

What will happen to this generation? _____

v 33 What is Jesus claiming for His words? _____

What is significant about this? _____

vs 34-35 What is significant about hearts that are weighed down with the things mentioned? _____

What 'day' is Jesus talking about? _____

Why will it come upon them 'like a trap'? _____

v 36 How will keeping 'on the alert' help you to 'escape all these things'? _____

vs 37-38 What is the significance of what Jesus was doing during the final days of His life? _____

How far is mount Olivet from Jerusalem and the temple? _____

What route would Jesus take as He traveled to and from the temple? _____

Read Ezekiel's account of the departure of God's glory in Ezekiel 10:18-19; 11:22-23. Then read about the return of God's glory in Ezekiel 43:2, 4-5. How might Ezekiel have been foretelling what is written

in these verses? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 22:1-6

Title: _____

- 1 Now the Feast of Unleavened Bread, which is called the Passover, was approaching.
- 2 The chief priests and the scribes were seeking how they might put Him to death; for they were afraid of the people.
- 3 And Satan entered into Judas who was called Iscariot, belonging to the number of the twelve.
- 4 And he went away and discussed with the chief priests and officers how he might betray Him to them.
- 5 They were glad and agreed to give him money.
- 6 So he consented, and *began* seeking a good opportunity to betray Him to them apart from the crowd.

Observation

Mark and Note ...:

- v 1 What Feast was approaching. What else it was called.
- v 2 What the chief priests and scribes were seeking to do. What they were afraid of.
- v 3 Who entered into Judas.
- v 4 What Judas discussed with the chief priests and officers.
- v 5 How they responded to Judas.
- v 6 What Judas began seeking for.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Research the Feast of Unleaven Bread. What is its significance to Jesus? _____

v 2 How does the chief priests' and scribes' fear of the people affect their desire to put Jesus to death?

v 3 What does this verse mean? _____

Why is it significant? _____

vs 4-6 How do these verses explain why Satan selected Judas to betray Jesus? _____

How does this passage explain 1 Timothy 6:10? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 22:7-20

Title: _____

- 7 Then came the *first* day of Unleavened Bread on which the Passover *lamb* had to be sacrificed.
- 8 And Jesus sent Peter and John, saying, "Go and prepare the Passover for us, so that we may eat it."
- 9 They said to Him, "Where do You want us to prepare it?"
- 10 And He said to them, "When you have entered the city, a man will meet you carrying a pitcher of water; follow him into the house that he enters.
- 11 "And you shall say to the owner of the house, 'The Teacher says to you, "Where is the guest room in which I may eat the Passover with My disciples?"'
- 12 "And he will show you a large, furnished upper room; prepare it there."
- 13 And they left and found *everything* just as He had told them; and they prepared the Passover.
- 14 When the hour had come, He reclined *at the table*, and the apostles with Him.
- 15 And He said to them, "I have earnestly desired to eat this Passover with you before I suffer;
- 16 for I say to you, I shall never again eat it until it is fulfilled in the kingdom of God."
- 17 And when He had taken a cup *and* given thanks, He said, "Take this and share it among yourselves;
- 18 for I say to you, I will not drink of the fruit of the vine from now on until the kingdom of God comes."
- 19 And when He had taken *some* bread *and* given thanks, He broke it and gave it to them, saying, "This is My body which is given for you; do this in remembrance of Me."
- 20 And in the same way He took the cup after they had eaten, saying, "This cup which is poured out for you is the new covenant in My blood.

Observation

Mark and Note ...:

- v 7 What day of the Feast it was.
What they did on this day.
- v 8 Who was sent by Jesus.
What they were sent to do.
- vs 9-10
What they wanted to know from Jesus.
What would happen when they entered the city.
Where Jesus said to follow the man.
- v 11 What they were to ask the owner on Jesus' behalf.
- v 12 What he would show them.
- v 13 What they found.
What they prepared.
- v 14 What Jesus did when the 'hour had come'.
- v 15 What Jesus earnestly desired to do before He suffered.
- v 16 When Jesus shall eat the Passover again.
Until what happens.
- v 17 What Jesus told His disciples to do with the cup.
- v 18 What Jesus took.
Until when Jesus would not drink the fruit of the vine.
- v 19 What Jesus had taken.
What He did with it.
What He said the bread was.
Why He said to do this.
- v 20 What Jesus took.
What He said the cup was.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 7 On what day was the Passover lamb sacrificed? _____

What is the significance of that sacrifice? _____

What is significant about this verse? _____

v 8 What made this Passover meal significant for Jesus and His disciples? _____

vs 9-13 What do these verses teach us about Jesus? _____

What is the significance of verse 13? _____

vs 14-16 What did Jesus mean in these verses? _____

vs 17-18 Luke's account alone mentions this first cup. Why does he include it? _____

vs 19-20 What is the meaning of the bread? _____

What is the meaning of the cup? _____

Why does Jesus institute this memorial service for His disciples? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 22:21-38

Title: _____

- 21 "But behold,
the hand of the one betraying Me
is with Mine on the table.
- 22 "For indeed,
the Son of Man is going as it has been determined;
but woe to that man by whom He is betrayed!"
- 23 And they began to discuss among themselves
which one of them it might be
who was going to do this thing.
- 24 And there arose also a dispute among them
as to which one of them
was regarded to be greatest.
- 25 And He said to them,
"The kings of the Gentiles lord it over them;
and those who have authority over them
are called 'Benefactors.'
- 26 "But *it is not* this way with you,
but the one who is the greatest among you
must become like the youngest,
and the leader
like the servant.
- 27 "For who is greater,
the one who reclines *at the table*
or the one who serves?
Is it not the one who reclines *at the table*?
But I am among you as the one who serves.
- 28 "You are those who have stood by Me in My trials;
29 and just as My Father has granted Me a kingdom,
I grant you
30 that you may eat and drink at My table
in My kingdom,
and you will sit on thrones
judging the twelve tribes of Israel.
- 31 "Simon, Simon,
behold,
Satan has demanded *permission*
to sift you like wheat;
32 but I have prayed for you,
that your faith may not fail;
and you,
when once you have turned again,
strengthen your brothers."
- 33 But he said to Him,
"Lord,
with You I am ready to go both to prison
and to death!"
- 34 And He said,
"I say to you, Peter,
the rooster will not crow today
until you have denied three times
that you know Me."
- 35 And He said to them,
"When I sent you out
without money belt and bag and sandals,
you did not lack anything, did you?"
They said,
"No, nothing."

Observation

Mark and Note ...:

- v 21 Whose hand is with Jesus' on the table.
- v 22 How the Son of Man is going.
To whom Jesus pronounces 'woe'.
- v 23 What they began to discuss among themselves.
- v 24 What arose among them.
Which one was regarded as what.
- v 25 Who lords it over them.
What those who have authority over them are called.
- v 26 How is it with the disciples.
What the one who is greatest must become.
What the leader must be like.
- v 27 How Jesus is among them.
- v 28 Who stood by Jesus in His trials.
- v 29 How Jesus granted His disciples a kingdom.
- v 30 What they would do in His kingdom.
What they will sit on.
What they will do there.
- v 31 Whose name Jesus repeats.
Who demanded permission to sift him like wheat.
- v 32 What Jesus did for him.
What Jesus prayed for him.
When would Simon strengthen his brothers.
- v 33 Where Simon said he was ready to go with Jesus.
- v 34 What Peter will do before the cock crows.
- v 35 How Jesus sent the disciples out.
What they lacked.
- Review the Text and mark other key words, phrases and ideas that you observe.

36 And He said to them,
 "But now,
 whoever has a money belt is to take it along,
 likewise also a bag,
 and whoever has no sword
 is to sell his coat and buy one.
 37 "For I tell you that this which is written
 must be fulfilled in Me,
 'AND HE WAS NUMBERED WITH TRANSGRESSORS';
 for that which refers to Me has *its* fulfillment."
 38 They said,
 "Lord, look,
 here are two swords."
 And He said to them,
 "It is enough."

- v 36 What one should do if he has a money belt.
 What one should do if he has no sword.
- v 37 With whom was it written Jesus would be
 numbered.
 What has its fulfillment.
- v 38 What the disciples showed to Jesus.
 What Jesus replied to them.
- Review the Text and mark other key words, phrases and
 ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 21 Who was Jesus referring to? _____

What is significant about the way Jesus reveals this truth? _____

Why does Jesus reveal this to all the disciples? _____

v 22 What is significant about how the Son of Man will go? _____

How was Jesus' pronouncement fulfilled? *Read Matthew 27:3-5; John 17:12; Acts 1:15-21* _____

v 23 What does this discussion reveal about the disciples? _____

v 24 Why would the disciples be discussing this subject? _____

How did they get from the discussion in verse 23 to the one in this verse? _____

v 25 What does 'lord it over them' mean? _____

Why are they called 'benefactors'? _____

v 26 What kind of leadership does Jesus desire? _____

What tone do you think Jesus used to share this? _____

What do you think the disciples were thinking as they listened to Jesus? _____

v 27 What point was Jesus making with His two questions (observe them carefully)? _____

What point was Jesus making by His confession? _____

vs 28-30 What is the significance of these verses in light of what Jesus had just shared? _____

Discuss how Jesus views leadership, servanthood and authority. _____

vs 31-32 Why does Jesus reveal these things to Simon before they happen? _____

In light of the discussion in verse 23, what might Peter and the other disciples be thinking? _____

Imagine Peter's expression when Jesus surprises him with these details. What do you think his initial feelings and thoughts were? _____

What is significant about Jesus' encouragement to Peter in verse 32? _____

What is significant about what is said about Satan? _____

v 33 What does Peter's reply reveal about him? _____

v 34 What does Jesus response reveal about Him? _____

vs 35-36 Why does Jesus change the instructions now? _____

What does Jesus mean concerning buying a sword? _____

v 37 *Read Isaiah 53:10-12.* Why does Jesus refer to this Old Testament passage? _____

How does the Isaiah passage explain Jesus' instructions in vs 35-36? _____

v 38 By their response, did the disciples understand Jesus' point? _____

What did Jesus mean when He said 'It is enough'? _____

Paraphrase that final statement. _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 22:39- 46

Title: _____

- 39 And He came out and proceeded
as was His custom
to the Mount of Olives;
and the disciples also followed Him.
- 40 When He arrived at the place,
He said to them,
"Pray that you may not enter into temptation."
- 41 And He withdrew from them about a stone's throw,
and He knelt down and *began* to pray,
- 42 saying,
"Father, if You are willing,
remove this cup from Me;
yet not My will,
but Yours be done."
- 43 Now an angel from heaven appeared to Him,
strengthening Him.
- 44 And being in agony
He was praying very fervently;
and His sweat became like drops of blood,
falling down upon the ground.
- 45 When He rose from prayer,
He came to the disciples
and found them sleeping from sorrow,
- 46 and said to them,
"Why are you sleeping?
Get up and pray
that you may not enter into temptation."

Observation

Mark and Note ...:

- v 39 Where Jesus proceeded to.
Who followed Him.
 - v 40 What Jesus asked His disciples to pray for.
 - v 41 How far Jesus withdrew from His disciples.
What He began to do.
 - v 42 What Jesus asked if His Father was willing
to do.
Yet not whose will.
Whose will be done.
 - v 43 What appeared to Him.
What it was doing to Him.
 - v 44 What Jesus was in.
How Jesus prayed.
What His sweat became like.
 - v 45 How He found His disciples.
 - v 46 What Jesus asked them.
Why Jesus told them to 'get up and pray'.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 39 Why do you think Jesus retreated to the Mount of Olives each night? _____

v 40 Why did Jesus say what He did to His disciples? _____

vs 41-42 What was Jesus asking His Father to do? _____

How does Jesus' prayer relate to what He told His disciples to do in verse 40? _____

What is significant about how Jesus ended His prayer? _____

v 43 How do you think the angel strengthened Jesus? _____

What other times were angels instrumental in Jesus' life? _____

v 44 What is the significance in how Jesus prayed? _____

Why is Luke the only Gospel author to include this episode of Jesus' life? _____

vs 45-46 What temptation was Jesus concerned about? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 22:47- 53

Title: _____

- 47 While He was still speaking, behold,
a crowd *came*,
and the one called Judas,
one of the twelve,
was preceding them;
and he approached Jesus to kiss Him.
- 48 But Jesus said to him,
"Judas,
are you betraying the Son of Man with a kiss?"
- 49 When those who were around Him
saw what was going to happen, they said,
"Lord, shall we strike with the sword?"
- 50 And one of them struck the slave of the high priest
and cut off his right ear.
- 51 But Jesus answered and said,
"Stop! No more of this."
And He touched his ear and healed him.
- 52 Then Jesus said
to the chief priests
and officers of the temple
and elders
who had come against Him,
"Have you come out with swords and clubs
as you would against a robber?"
- 53 "While I was with you daily in the temple,
you did not lay hands on Me;
but this hour
and the power of darkness
are yours."

Observation

Mark and Note ...:

- v 47 Who came while Jesus was speaking.
Which Judas he was.
Where in the crowd he was.
What Judas approached Jesus to do.
 - v 48 What Jesus asked if Judas was doing with a
kiss.
 - v 49 What those around Jesus saw.
What they asked Jesus they should do with
the sword.
 - v 50 Who one of them struck.
What he cut off.
 - v 51 What Jesus commanded.
What Jesus did for that slave.
 - v 52 Who came against Jesus.
Who Jesus said they were coming against
Him like.
 - v 53 What Jesus said they did not do while He
was in the temple daily.
What Jesus said was theirs.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 47-48 What is significant about when Judas and the crowd came to Jesus? _____

What is the meaning of the 'kiss'? _____

vs 49-50 What does the disciples' reaction tell you about their mindset? _____

v 51 What does Jesus' response tell you about His mindset? _____

v 52-53 What did Jesus mean when He said 'this hour and the power of darkness are yours'? _____

What do Jesus' actions and attitude reveal about how we are to live during times of trials and temptations?

Why was He able to live like this? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 22:54-62

Title: _____

- 54 Having arrested Him,
they led Him *away*
and brought Him to the house of the high priest;
but Peter was following at a distance.
- 55 After they had kindled a fire
in the middle of the courtyard
and had sat down together,
Peter was sitting among them.
- 56 And a servant-girl,
seeing him as he sat in the firelight
and looking intently at him, said,
"This man was with Him too."
- 57 But he denied *it*, saying,
"Woman, I do not know Him."
- 58 A little later, another saw him and said,
"You are *one* of them too!"
But Peter said,
"Man, I am not!"
- 59 After about an hour had passed,
another man *began* to insist, saying,
"Certainly this man also was with Him,
for he is a Galilean too."
- 60 But Peter said,
"Man, I do not know what you are talking about."
Immediately,
while he was still speaking,
a rooster crowed.
- 61 The Lord turned and looked at Peter.
And Peter remembered the word of the Lord,
how He had told him,
"Before a rooster crows today,
you will deny Me three times."
- 62 And he went out and wept bitterly.

Observation

Mark and Note ...:

- v 54 What they did to Jesus.
Where they brought Him.
Who was following at a distance.
- v 55 Where they kindled a fire.
How they sat down.
Where Peter was sitting.
- v 56 Who saw Peter in the firelight.
How she looked at him.
What she said about him.
- v 57 What Peter did.
What Peter said.
- v 58 Who else saw Peter.
What he said about Peter.
What Peter said in reply.
- v 59 How many hours passed.
What another man said about Peter.
- v 60 What Peter said in reply.
What happened while Peter was
speaking.
- v 61 What the Lord did.
What Peter remembered.
- v 62 What Peter did.
- Review the Text and mark other key words, phrases
and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

- v 54 If possible, use a map of the city of Jerusalem during Jesus' time to trace the events that unfold.

What authority did the Religious leaders have to arrest Jesus? _____

What is significant about what Peter was doing? _____

Considering no other disciples are mentioned, what does Peter's actions say about him? _____

v 55 Picture Peter sitting among the group around the fire. What do you imagine him to be thinking, feeling and doing? _____

vs 56-57 How might the woman have come to her conclusion? _____

What caused Peter to respond as he did? _____

vs 58-60 What do you think was going through Peter's mind as two more people identified him as a disciple of Jesus? _____

What was he thinking when the cock crowed? _____

v 61 Picture the Lord turning and looking at Peter immediately after the cock crowed. What might Peter have felt at that precise moment? _____

The Lord must have been relatively near to Peter during this whole time if He could see him. What significance does this have to Peter denying any knowledge of or relationship to Jesus? _____

Why didn't Peter remember what Jesus had told him in verses 31-34? _____

v 62 What is significant about how Peter reacted to the Lord and His words? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 22:63-71

Title: _____

63 Now the men who were holding Jesus in custody were mocking Him and beating Him,
64 and they blindfolded Him and were asking Him, saying, "Prophesy, who is the one who hit You?"
65 And they were saying many other things against Him, blaspheming.
66 When it was day, the Council of elders of the people assembled, both chief priests and scribes, and they led Him away to their council chamber, saying,
67 "If You are the Christ, tell us." But He said to them, "If I tell you, you will not believe; and if I ask a question, you will not answer."
69 "But from now on THE SON OF MAN WILL BE SEATED AT THE RIGHT HAND of the power OF GOD."
70 And they all said, "Are You the Son of God, then?" And He said to them, "Yes, I am."
71 Then they said, "What further need do we have of testimony? For we have heard it ourselves from His own mouth."

Observation

Mark and Note ...:

- v 63 What the men were doing to Jesus.
 - v 64 What they did to Jesus. What they asked Jesus.
 - v 65 What they were doing while saying many things to Jesus.
 - v 66 When this took place. Who assembled. Where they led Jesus.
 - v 67 Who they ask Jesus was. What they would do if Jesus answers them.
 - v 68 What they would do if Jesus asks them a question.
 - v 69 What will happen 'from now on'.
 - v 70 What they asked Jesus. What He said in reply.
 - v 71 What they asked themselves. What they concluded.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 63-65 Read the parallel passage in Matthew 26:67-68. Picture the scene in your mind, hearing the taunts

and the blows that Jesus endured. Why did God allow His Son to endure this suffering? _____

What does 'blaspheming' mean? _____

What kinds of things might they have said that blasphemes? _____

v 66 What was the Council of Elders? _____

vs 67-68 What is the 'Christ'? _____

Why was the Council intent in finding out if Jesus was claiming to be the Christ? _____

Why does Jesus respond the way He does? _____

v 69 Read Daniel 7:13-14. Assuming the Council members were familiar with these verses, how would they have understood Jesus' statement (see the next verse)? _____

v 70 Who is the Council asking if Jesus is (see John 5:17-18)? _____

By His answer, who/what is Jesus claiming to be? _____

How clear and sure is Jesus' answer? _____

v 71 Read the parallel verse in Matthew 26:65-66. Who/what did the Council understand Jesus claiming to be? _____

Why did they seek Jesus' death? _____

Why was Jesus not guilty of blasphemy with which He was being charged? _____

Why couldn't/didn't the Religious leaders recognize who Jesus was? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 23:1-12

Title: _____

- 1 Then the whole body of them got up and brought Him before Pilate.
- 2 And they began to accuse Him, saying, "We found this man misleading our nation and forbidding to pay taxes to Caesar, and saying that He Himself is Christ, a King."
- 3 So Pilate asked Him, saying, "Are You the King of the Jews?" And He answered him and said, "It is as you say."
- 4 Then Pilate said to the chief priests and the crowds, "I find no guilt in this man."
- 5 But they kept on insisting, saying, "He stirs up the people, teaching all over Judea, starting from Galilee even as far as this place."
- 6 When Pilate heard it, he asked whether the man was a Galilean.
- 7 And when he learned that He belonged to Herod's jurisdiction, he sent Him to Herod, who himself also was in Jerusalem at that time.
- 8 Now Herod was very glad when he saw Jesus; for he had wanted to see Him for a long time, because he had been hearing about Him and was hoping to see some sign performed by Him.
- 9 And he questioned Him at some length; but He answered him nothing.
- 10 And the chief priests and the scribes were standing there, accusing Him vehemently.
- 11 And Herod with his soldiers, after treating Him with contempt and mocking Him, dressed Him in a gorgeous robe and sent Him back to Pilate.
- 12 Now Herod and Pilate became friends with one another that very day; for before they had been enemies with each other.

Observation

Mark and Note ...:

- v 1 To whom they brought Jesus.
 - v 2 What they accused Jesus of doing.
 - v 3 Who Pilate wanted to know Jesus was. What Jesus replied.
 - v 4 To whom Pilate spoke. What Pilate found in Jesus. How Pilate referred to Jesus.
 - v 5 What the chief priests kept doing. Their primary complaint against Jesus.
 - v 6 What Pilate asked about Jesus.
 - v 7 To which jurisdiction Jesus belonged. To whom He sent Jesus.
 - v 8 How Herod felt when He saw Jesus. How long Herod had wanted to see Jesus. What Herod was hoping to see.
 - v 9 What Herod did at 'some length'. What Jesus answered.
 - v 10 Who was standing there. How they were accusing Jesus.
 - v 11 How Herod treated Jesus. How they dressed Him. Where they sent Him.
 - v 12 What Herod and Pilate became that very day. What they were before.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Review your answers regarding Pilate in 3:1 and 13:1. Why did the Religious leaders bring Jesus before Pilate? _____

v 2 Study the accusations brought against Jesus. Evaluate each one's validity. _____

v 3 What is significant about which accusation Pilate chose to question? _____

What does Jesus' answer mean? _____

v 4 How would you explain Pilate's conclusion concerning Jesus? _____

v 5 What does the Religious leaders' actions reveal about them? _____

vs 6-7 Why did Pilate ask if Jesus was a Galilean? _____

What does Pilate's action reveal about he thinks and feels about the Religious leaders? _____

v 8 What do you learn about Herod from this verse? _____

v 9 Why didn't Jesus answer Herod's questions? _____

v 10 What does 'accusing Him vehemently' mean and look like? _____

Why were the leaders so intent on 'getting' Jesus? _____

v 11 Read Isaiah 53:2-3. How are those verses, which many Bible scholars believe describe the coming Messiah, relevant to this passage? _____

What was the purpose of placing the robe on Jesus? _____

v 12 Why did Pilate and Herod become friends? _____

What is the significance of this? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about *yourself*? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 23:13-25

Title: _____

- 13 Pilate summoned
the chief priests and
the rulers and
the people,
14 and said to them,
"You brought this man to me
as one who incites the people to rebellion,
and behold,
having examined Him before you,
I have found no guilt in this man
regarding the charges
which you make against Him.
15 "No, nor has Herod,
for he sent Him back to us; and behold,
nothing deserving death has been done by Him.
16 "Therefore I will
punish Him and
release Him."
17 *Now he was obliged
to release to them
at the feast one prisoner.*
18 But they cried out all together, saying,
"Away with this man,
and release for us Barabbas!"
19 (He was one who had been
thrown into prison
for an insurrection made in the city, and
for murder.)
20 Pilate,
wanting to release Jesus,
addressed them again,
21 but they kept on calling out, saying,
"Crucify, crucify Him!"
22 And he said to them the third time,
"Why, what evil has this man done?
I have found in Him no guilt *demanding* death;
therefore I will punish Him and release Him."
23 But they were insistent,
with loud voices asking that He be crucified.
And their voices *began* to prevail.
24 And Pilate pronounced sentence
that their demand be granted.
25 And he released the man they were asking for
who had been thrown into prison
for insurrection and
murder,
but he delivered Jesus to their will.

Observation

Mark and Note ...:

- v 13 Who Pilate summoned.
- v 14 What 'you' brought to Pilate.
What they accused Jesus of inciting.
What Pilate found in Jesus.
- v 15 Who else found no guilt in Jesus.
What Jesus had done deserving death.
- v 16 What Pilate decided to do to Jesus.
- v 17 What Pilate was obliged to do.
- v 18 How they cried out.
Who the crowd wanted released.
- v 19 What Barabbas had been.
What Barabbas had done.
- v 20 Who Pilate wanted to release.
- v 21 What they kept on doing.
What they kept calling out.
- v 22 What 'time' Pilate was explaining his
conclusion with them.
What Pilate had found.
What Pilate wanted to do.
- v 23 How they are described.
How they asked that Jesus be crucified.
What their voices began to do.
- v 24 What Pilate pronounced.
That what be granted.
- v 25 Who Pilate released.
Where he delivered Jesus.
- Review the Text and mark other key words, phrases
and ideas that you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 13 Why was Pilate so careful to include the religious leaders in this decision? _____

v 14 What does Pilate's actions reveal about him as a judge and leader? _____

Read Mark 15:9-10. How does this passage explain Pilate's actions? _____

v 15 Why does Luke repeat Pilate's conclusion regarding the innocence of Jesus? _____

v 16 Why is it significant to know what Pilate had decided to do? _____

v 17 What is the basis for this obligation? _____

v 18 Read Matthew 27:20. What do these verses teach about decisions based on majority rule versus absolute principles? _____

v 19 What is Barabbas' significance? _____

vs 20-21 What is happening in these verses? _____

v 22 Read Matthew 27:19. How does that verse explain what is happening in this one? _____

What significance is Pilate's efforts to release Jesus to His eventual death? _____

vs 23-24 Why didn't Pilate simply refuse to listen to the people? _____

v 25 What is the significance of Barabbas' release? _____

Who was responsible for Jesus' death? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 23:26-31

Title: _____

- 26 When they led Him away,
they seized a man,
Simon of Cyrene,
coming in from the country,
and placed on him the cross
to carry behind Jesus.
- 27 And following Him
was a large crowd of the people,
and of women
who were mourning and lamenting Him.
- 28 But Jesus turning to them said,
"Daughters of Jerusalem,
stop weeping for Me,
but weep for yourselves
and for your children.
- 29 "For behold,
the days are coming when they will say,
'Blessed are
the barren, and
the wombs that never bore, and
the breasts that never nursed.'
- 30 "Then they will begin
TO SAY TO THE MOUNTAINS,
'FALL ON US,'
AND TO THE HILLS,
'COVER US.'
- 31 "For if they do these things
when the tree is green,
what will happen when it is dry?"

Observation

Mark and Note ...:

- v 26 Who they seized.
What they placed on him.
Why they placed it on him.
 - v 27 Who was following Jesus.
Why they were following Him.
 - v 28 What Jesus called the women.
What He told them to stop doing.
What He told them to do instead.
 - v 29 What Jesus says will one day be blessed.
 - v 30 What they will say to the mountains.
What they will say to the hills.
 - v 31 When they do 'these things'.
What will happen when it is what.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 26 Locate Cyrene on a map. Why was Simon of Cyrene in Jerusalem? _____

Read Mark 15:21. Why does Mark refer to Simon as the father of Alexander and Rufus? _____

Why do you think Jesus was unable to carry the cross at this point? _____

v 27 Picture the sights and the sounds as Jesus is led through the narrow streets of Jerusalem.

vs 28-29 What is significant about how Jesus responds to the mourners? _____

To what 'days' is Jesus referring? _____

v 30 Locate and read the parallel passages to this verse. To what do they refer? _____

v 31 What does this verse mean? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 23:32-43

Title: _____

- 32 Two others also,
 who were criminals,
 were being led away
 to be put to death with Him.
- 33 When they came to the place called The Skull,
 there they crucified Him
 and the criminals,
 one on the right and
 the other on the left.
- 34 But Jesus was saying,
 "Father, forgive them;
 for they do not know what they are doing."
 And they cast lots,
 dividing up His garments
 among themselves.
- 35 And the people stood by,
 looking on.
 And even the rulers were sneering at Him, saying,
 "He saved others;
 let Him save Himself
 if this is the Christ of God,
 His Chosen One."
- 36 The soldiers also mocked Him,
 coming up to Him,
 offering Him sour wine,
37 and saying,
 "If You are the King of the Jews,
 save Yourself!"
- 38 Now there was also an inscription above Him,
 "THIS IS THE KING OF THE JEWS."
- 39 One of the criminals who were hanged *there*
 was hurling abuse at Him, saying,
 "Are You not the Christ?
 Save Yourself and us!"
- 40 But the other answered,
 and rebuking him said,
 "Do you not even fear God,
 since you are under the same sentence
 of condemnation?"
- 41 "And we indeed *are suffering* justly,
 for we are receiving what we deserve
 for our deeds;
 but this man has done nothing wrong."
- 42 And he was saying,
 "Jesus, remember me
 when You come in Your kingdom!"
- 43 And He said to him,
 "Truly I say to you,
 today you shall be with Me
 in Paradise."

Observation

Mark and Note ...:

- v 32 How many others were being led away.
 Who they were.
- v 33 To what place they came.
 What they did there.
 How they crucified the criminals.
- v 34 What Jesus asked His Father to do.
 What Jesus said they do not know.
 What they cast.
 What they were dividing up. among
 themselves
- v 35 What the people did.
 Who were sneering at Him.
 What they said He did for others.
 On what basis Jesus should save Himself.
- v 36 Who also mocked Him.
 What they offered Him.
- v 37 On what basis Jesus should save Himself.
- v 38 What was also above Him.
 What the inscription said.
- v 39 Who was hurling abuse at Jesus.
 Who he asked Jesus to save.
- v 40 What the second criminal was doing to the
 first.
 What he questioned him regarding God.
- v 41 How the criminal said they were suffering.
 What he said they were receiving.
 What he said Jesus had done.
- v 42 When he wanted Jesus to remember him.
- v 43 When he would be with Jesus in Paradise.
- Review the Text and mark other key words, phrases and
 ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 32 What is the significance of this verse? _____

v 33 Locate 'the place called The Skull' on a map of Jerusalem. Why was it called that? _____

Research and study the Roman practice of crucifixion. What was the manner of death in this form of execution? _____

v 34 What did Jesus mean when He said, 'they do not know what they are doing'? _____

What does Jesus' prayer reveal about Himself? _____

vs 35-37 How do these verses relate to the previous one? _____

v 38 Read John 19:19-22. Why did Pilate put that sign on the cross? _____

vs 39-41 What is the reason for the different way each criminal viewed Jesus? _____

v 42 How do you think this criminal understood who Jesus was? _____

v 43 Research the idea of Paradise as understood in Jesus' time.

What is significant about when they would be in Paradise? _____

Review the passage and find each person(s) who taunted Jesus to save Himself. What is the significance of this repetition? _____

What did these people not understand? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about *God/Jesus Christ*? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 23:44- 49

Title: _____

- 44 It was now about the sixth hour,
and darkness fell over the whole land
until the ninth hour,
45 because the sun was obscured;
and the veil of the temple was torn in two.
46 And Jesus,
crying out with a loud voice, said,
"Father,
INTO YOUR HANDS I COMMIT MY SPIRIT."
Having said this,
He breathed His last.
47 Now when the centurion saw what had happened,
he *began* praising God, saying,
"Certainly this man was innocent."
48 And all the crowds
who came together for this spectacle,
when they observed what had happened,
began to return,
beating their breasts.
49 And all His acquaintances
and the women who accompanied Him
from Galilee
were standing at a distance,
seeing these things.

Observation

Mark and Note ...:

- v 44 What hour it was.
What fell over the whole land.
Until when it was dark.
 - v 45 Why it was dark.
What was torn in two.
 - v 46 How Jesus cried out.
What He committed into the Father's
hands.
What He did after doing this.
 - v 47 Who saw what had happened.
What he began doing.
What he declared about Jesus.
 - v 48 What all the crowds had come together for.
What they observed.
How they returned.
 - v 49 Who there who had accompanied Jesus.
Where they were standing.
- Review the Text and mark other key words, phrases and ideas that you observe.*

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 44-45 What is the sixth and ninth hour? _____

What is the significance of the darkness? _____

What is the significance of the torn veil in the temple? _____

v 46 Why did Jesus cry out and say what He did? _____

How did crucified people usually die and how was this different from Jesus' death?

(Read John 19:31-37) _____

How did Jesus die? _____

Why did He die in this way? _____

v 47 What caused the centurion to say what he did? _____

v 48 What is the meaning of beating one's breast? _____

Why did the people beat their breasts after observing what happened? _____

v 49 What do you think was going through the minds of Jesus' followers as they watched what happened?

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Guided Study Luke 23:50- 56

Title: _____

- 50 And a man named Joseph,
who was a member of the Council,
a good and righteous man
51 (he had not consented to their plan and action),
a man from Arimathea,
a city of the Jews,
who was waiting for the kingdom of God;
52 this man went to Pilate
and asked for the body of Jesus.
53 And he took it down
and wrapped it in a linen cloth,
and laid Him in a tomb
cut into the rock,
where no one had ever lain.
54 It was the preparation day,
and the Sabbath was about to begin.
55 Now the women who had come with Him out of Galilee
followed,
and saw
the tomb and
how His body was laid.
56 Then they returned
and prepared
spices and
perfumes.
And on the Sabbath
they rested according to the commandment.

Observation

Mark and Note ...:

- v 50 Who was a member of the Council.
How he is described.
- v 51 What he had not consented to.
Where he was from.
What he was waiting for.
- v 52 To whom he went.
What he asked for.
- v 53 Where he took Jesus' body.
What he wrapped it in.
Where he laid it.
Who had lain in the tomb.
- v 54 What day it was.
What was about to begin.
- v 55 Where and with whom the women had come.
What they saw.
- v 56 What they prepared when they returned.
What they did on the Sabbath.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 50-51 Read Matthew 27:57; Mark 15:43 & John 19:38. From these verses, describe Joseph of Arimathea.

v 52 What normally happened to the unclaimed bodies of executed criminals? _____

What do you think compelled Joseph to ask for Jesus' body? _____

v 53 Also read Matthew 27:59-60 and then Isaiah 53:9. How is the prophecy in Isaiah fulfilled in these verses? _____

v 54 Also read John 19:31 & 42. Why did they have to bury Jesus before the Sabbath day? _____

vs 55-56 Why does Luke describe what the women did here? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Applications:

Apply the Principles and Truths to your life.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Guided Study Luke 24:1-12

Title: _____

- 1 But on the first day of the week,
at early dawn,
they came to the tomb
bringing the spices which they had prepared.
- 2 And they found the stone
rolled away from the tomb,
- 3 but when they entered,
they did not find the body of the Lord Jesus.
- 4 While they were perplexed about this,
behold,
two men suddenly stood near them
in dazzling clothing;
- 5 and as *the women* were terrified
and bowed their faces to the ground,
the men said to them,
"Why do you seek the living One among the dead?"
- 6 "He is not here,
but He has risen.
Remember how He spoke to you
while He was still in Galilee,
saying that the Son of Man
must be delivered into the hands of sinful men,
and be crucified,
and the third day
rise again."
- 8 And they remembered His words,
9 and returned from the tomb
and reported all these things to the eleven
and to all the rest.
- 10 Now they were
Mary Magdalene and
Joanna and
Mary the *mother* of James;
also the other women with them
were telling these things to the apostles.
- 11 But these words appeared to them as nonsense,
and they would not believe them.
- 12 But Peter got up and ran to the tomb;
stooping and looking in,
he **saw* the linen wrappings only;
and he went away to his home,
marveling at what had happened.

Observation

Mark and Note ...:

- v 1 What day of the week it is.
When in the day it is.
Where they came to.
What they brought with them.
 - v 2 What they found rolled away from the
tomb.
 - v 3 What they did not find.
 - v 4 Who suddenly stood near them.
What kind of clothing they wore.
 - v 5 How the women responded.
What the two men asked them.
 - v 6 What had happened to Jesus.
What they were told to remember.
 - v 7 Into what the Son of Man must be
delivered.
How He would be killed.
What He would do on the third day.
 - v 8 What they remembered.
 - v 9 From where they returned.
To whom they reported 'all these things'.
To whom else.
 - v 10 Who these women were.
 - v 11 What 'these words' appeared to them.
What they would not do.
 - v 12 Who got up and ran to the tomb.
What he saw inside.
How he went away to his home.
- Review the Text and mark other key words, phrases and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1 Which day was the 'first day' of the week? _____

Why were they bringing the spices to the tomb? (read John 19:39-40) _____

v 2 What was the stone that is spoken of here and what was its purpose? also see Matthew 27:60 _____

v 3 What do you think went through the women's minds when they saw the empty tomb? _____

Read Matthew 28:1-15. How was the stone moved and how was the empty tomb explained away? _____

vs 4-5 In light of Matthew 28, who were the two men who suddenly appeared in dazzling clothing? _____

What is significant about the question they asked the women? _____

vs 6-7 Why do the angels remind the women about Jesus' words? _____

Why didn't they believe Jesus when He was alive? _____

vs 8-9 What is significant about what they did when 'they remembered'? _____

What is significant about what the apostles are called? _____

v 10 Read Luke 8:2-3 to learn more about Mary Magdalene and Joanna.

v 11 Why do you think the women's words were considered 'nonsense' and unbelievable by the apostles?

v 12 Why is it significant that Peter went to check out the women's claims? _____

Do you think Peter believed in the resurrection of Jesus? Explain your answer. _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

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Applications:

Apply the Principles and Truths to your life.

1.

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Guided Study Luke 24:13-35

Title: _____

- 13 And behold,
two of them were going that very day
to a village named Emmaus,
which was about seven miles from Jerusalem.
- 14 And they were talking with each other
about all these things which had taken place.
- 15 While they were talking and discussing,
Jesus Himself approached
and *began* traveling with them.
- 16 But their eyes were prevented from recognizing Him.
- 17 And He said to them,
"What are these words
that you are exchanging with one another
as you are walking?"
And they stood still, looking sad.
- 18 One of *them*, named Cleopas,
answered and said to Him,
"Are You the only one visiting Jerusalem
and unaware of the things
which have happened here in these days?"
- 19 And He said to them,
"What things?"
And they said to Him,
"The things about Jesus the Nazarene,
who was a prophet
mighty in deed and word
in the sight of God
and all the people,
- 20 and how the chief priests and our rulers
delivered Him to the sentence of death,
and crucified Him.
- 21 "But we were hoping
that it was He who was going to redeem Israel.
Indeed, besides all this,
it is the third day since these things happened.
- 22 "But also
some women among us amazed us.
When they were at the tomb early in the morning,
23 and did not find His body,
they came,
saying that they had also seen a vision
of angels who said that He was alive.
- 24 "Some of those who were with us
went to the tomb
and found it just exactly
as the women also had said;
but Him they did not see."
- 25 And He said to them,
"O foolish men
and slow of heart
to believe in all that the prophets have spoken!
- 26 "Was it not necessary
for the Christ to suffer these things
and to enter into His glory?"

Observation

Mark and Note ...:

- v 13 Where 'two of them were going that very day'.
How far from Jerusalem it was.
- v 14 What they were talking about with each other.
- v 15 Who approached them.
What Jesus began doing with them.
- v 16 What their eyes were prevented from doing.
- v 17 What Jesus asked while they were walking.
How they looked.
- v 18 What one of them was named.
Which 'one' Jesus was asked He was.
What, He was asked, He was unaware of.
- v 19 What Jesus asked them.
The things concerning Who.
What He was described as.
What He was described as having done.
- v 20 Who delivered Jesus to be sentenced and crucified.
- v 21 What they were hoping.
What day it was since those things happened.
- v 22 Who amazed them.
Where they were early that morning.
- v 23 What they did not find.
What the women claimed to have seen.
- v 24 Who went to the tomb.
How they found it.
Who they did not see.
- v 25 What Jesus called them.
What they were slow of heart to do.
- v 26 What was necessary.
- Review the Text and mark other key words, phrases and ideas that you observe.

27 Then
beginning with Moses
and with all the prophets,
He explained to them the things
concerning Himself in all the Scriptures.

28 And they approached the village
where they were going,
and He acted as though He were going farther.

29 But they urged Him, saying,
"Stay with us,
for it is *getting* toward evening,
and the day is now nearly over."
So He went in to stay with them.

30 When He had reclined *at the table* with them,
He took the bread
and blessed *it*,
and breaking *it*,
He *began* giving *it* to them.

31 Then their eyes were opened
and they recognized Him;
and He vanished from their sight.

32 They said to one another,
"Were not our hearts burning within us
while He was speaking to us on the road,
while He was explaining the Scriptures to us?"

33 And they got up that very hour
and returned to Jerusalem,
and found gathered together the eleven
and those who were with them,

34 saying,
"The Lord has really risen
and has appeared to Simon."

35 They *began* to relate their experiences on the road
and how He was recognized by them
in the breaking of the bread.

- v 27 With whom Jesus began.
What He explained to them.
- v 28 Where they approached.
How Jesus acted.
- v 29 What they urged Him to do.
When it was getting toward.
With whom Jesus stayed.
- v 30 What Jesus did with the bread.
- v 31 What happened to their eyes.
What happened next.
What happened to Jesus.
- v 32 What their hearts were doing.
When did his happen.
- v 33 What they did that very hour.
Who they found gathered together.
- v 34 What they said about the Lord.
Who they said He appeared to.
- v 35 What they began to relate.
How Jesus was recognized.
- Review the Text and mark other key words, phrases and that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 13 Locate Emmaus on a map.

vs 14-16 How and why were the men unable to recognize Jesus? _____

Why do you think Jesus appeared to these disciples who were not even part of the chosen Twelve? _____

vs 17-18 Why does Jesus ask this questions? _____

From Cleopas' answer in verse 18, what impact did Jesus' crucifixion have on Jerusalem? _____

vs 19-20 What is significant about how Cleopas describes Jesus? _____

Who does he see as responsible for Jesus' death? _____

vs 21-24 What was the disciples' hope for Jesus? _____

If this was Sunday (see Luke 24:1 & 13) and Jesus was crucified on a Friday (see Luke 23:54), how is it that Cleopas calls it 'the third day'? _____

From his explanation, did Cleopas believe the women's report? Explain your answer. _____

vs 25-27 Describe the change in Jesus' tone beginning in these verses. _____

Why does Jesus share what He does in verses 26-27? _____

Jesus' coming was foretold in the writings of Moses and the prophets. Read Deuteronomy 19:15; Numbers 21:6-9 compare with John 3:14-15; Isaiah 7:14 & 9:6-7; Isaiah 52:13-53:12; Jeremiah 33:14-15; Daniel 9:24-25

v 28-34 What caused them to recognize that they had been with Jesus? _____

What is significant about how Jesus reveals His resurrection to the Apostles? _____

How do you think they responded to the witness of the women, Cleopas and his companion, and Simon Peter? _____

Briefly summarize this passage. _____

Write in a **Title** for this passage in the space above the text.

What did you learn from this passage about God/Jesus Christ? _____

What did you learn from this passage about yourself? _____

Circle the Key Verse(s) in this passage.

Memorize and/or **Meditate** on them.

Principles & Truths

List the Principles and Truths taught in this passage.

1.

2.

3.

4.

5.

6.

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9.

Applications:

Apply the Principles and Truths to your life.

1.

2.

3.

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7.

8.

9.

Guided Study Luke 24:36- 53

Title: _____

- 36 While they were telling these things,
He Himself stood in their midst.
- 37 But they were startled
and frightened
and thought that they were seeing a spirit.
- 38 And He said to them,
"Why are you troubled,
and why do doubts arise in your hearts?"
- 39 "See My hands and My feet,
that it is I Myself;
touch Me and see,
for a spirit does not have flesh and bones
as you see that I have."
- 40 And when He had said this,
He showed them His hands and His feet.
- 41 While they still could not believe *it*
because of their joy and amazement,
He said to them,
"Have you anything here to eat?"
- 42 They gave Him a piece of a broiled fish;
43 and He took it and ate *it* before them.
- 44 Now He said to them,
"These are My words
which I spoke to you
while I was still with you,
that all things which are written about Me
in the Law of Moses
and the Prophets
and the Psalms
must be fulfilled."
- 45 Then He opened their minds
to understand the Scriptures,
- 46 and He said to them,
"Thus it is written,
that the Christ
would suffer and
rise again from the dead
the third day,
47 and that repentance for forgiveness of sins
would be proclaimed in His name
to all the nations,
beginning from Jerusalem.
- 48 "You are witnesses of these things.
- 49 "And behold,
I am sending forth the promise of My Father
upon you;
but you are to stay in the city
until you are clothed with power
from on high."
- 50 And He led them out as far as Bethany,
and He lifted up His hands and blessed them.
- 51 While He was blessing them,
He parted from them
and was carried up into heaven.
- 52 And they,
after worshiping Him,
returned to Jerusalem with great joy,
53 and were continually in the temple
praising God.

Observation

Mark and Note . . . :

- v 36 Who stood in their midst.
- v 37 How they reacted.
What they thought they were seeing.
- v 38 What mental state Jesus questioned in His
disciples.
- v 39 What Jesus told His disciples to 'see'.
What Jesus them to do.
What Jesus has that a spirit does not.
- v 40 What Jesus showed His disciples.
- v 41 What they still could not do.
Because of what.
What Jesus asked for.
- v 42 What they gave Him.
- v 43 What Jesus did to it.
- v 44 Where 'all things' about Jesus are written.
What all these things must be.
- v 45 Why Jesus opened their minds.
- v 46 What the Christ would do.
- v 47 Where repentance for forgiveness of sins
would be proclaimed.
Where it would begin.
- v 48 What Jesus said the disciples are.
- v 49 What Jesus sent forth.
Where they were to stay.
Until what happened.
- v 50 Where Jesus led them.
What He did there.
- v 51 What He did while blessing them.
Where He was carried into.
- v 52 When they returned to Jerusalem.
How they returned.
- v 53 What they were continually doing in the
temple.
- Review the Text and mark other key words, phrases
and ideas that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 36-37 Picture yourself in the room at the moment of Jesus' appearing. What do you see and hear? _____

What is significant about the disciples' reactions? _____

vs 38-40 What do you think Jesus was thinking when He asked the question? _____

Why does Jesus show Himself alive and corporeal before His disciples? _____

Why does Jesus refer to His having 'flesh and bones'? _____

Read a similar passage in John 20:26-29. What point does Jesus make about faith in that passage?

What kind of faith is Jesus looking for in us? _____

vs 41-43 What is the significance of these verses? _____

vs 44-48 What is significant about how Jesus explains what had taken place? _____

What is significant about verse 45? _____

What is significant about verse 48? _____

v 49 What is the purpose of being 'clothed with power from on high'? Read Acts 1:4-5 & 8 _____

vs 50-53 What is the significance of the disciples 'worshipping' Jesus? _____

Read 1 Corinthians 15:1-19. Why is the resurrection of Jesus crucial to the gospel? _____

Briefly summarize this passage. _____

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Apply the Principles and Truths to your life.

1.

2.

3.

4.

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6.

7.



Certificate of Achievement

We hereby present

with this Certificate, in honor and recognition
of your successful completion of the

Guided Study of Luke

given this _____ day of

_____, _____.

Minister

Teacher

The Discipleship Ministry